

# Puerto Rico Community Survey

This booklet shows the  
 content of the  
 Puerto Rico Community Survey  
 questionnaire.



**Please complete this form and return it as soon as possible after receiving it in the mail.**

This form asks for information about the people who are living or staying at the address on the mailing label and about the house, apartment, or mobile home located at the address on the mailing label.



**If you need help or have questions about completing this form, please call 1-800-717-7381.**

**¿NECESITA AYUDA?** Si usted habla español y necesita ayuda para completar su cuestionario, llame sin cargo alguno al **1-800-814-8385**.

For more information about the Puerto Rico Community Survey, visit our website at: [census.gov/prcs](https://census.gov/prcs)

## Start Here



**Please print today's date.**

Month Day Year

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**Please print the name and telephone number of the person who is filling out this form.** We will only contact you if needed for official Census Bureau business.

Last Name

First Name

MI

Area Code + Number

			+				-						
--	--	--	---	--	--	--	---	--	--	--	--	--	--



**How many people are living or staying at this address?**

- **INCLUDE** everyone who is living or staying here for more than 2 months.
- **INCLUDE** yourself if you are living here for more than 2 months.
- **INCLUDE** anyone else staying here who does not have another place to stay, even if they are here for 2 months or less.
- **DO NOT INCLUDE** anyone who is living somewhere else for more than 2 months, such as a college student living away or someone in the Armed Forces on deployment.

**Number of people**

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**Fill out pages 2-7 for everyone, including yourself, who is living or staying at this address for more than 2 months. Then complete the rest of the form.**



## Person 1

(Person 1 is the person living or staying here in whose name this house or apartment is owned, being bought, or rented. If there is no such person, start with the name of any adult living or staying here.)

### 1 What is Person 1's name?

Last Name *(Please print)*

First Name

MI

### 2 How is this person related to Person 1?

☒ Person 1

### 3 What is Person 1's sex? Mark (X) ONE box.

☐ Male

☐ Female

### 4 What is Person 1's age and what is Person 1's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

*Print numbers in boxes.*

Age (in years)

Month

Day

Year of birth





→ **NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this survey, Hispanic origins are not races.**

### 5 Is Person 1 of Hispanic, Latino, or Spanish origin?

☐ No, not of Hispanic, Latino, or Spanish origin

☐ Yes, Mexican, Mexican Am., Chicano

☐ Yes, Puerto Rican

☐ Yes, Cuban

☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↗

### 6 What is Person 1's race?

Mark (X) one or more boxes **AND** print origins.

☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↗

☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↗

☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↗

☐ Chinese

☐ Vietnamese

☐ Native Hawaiian

☐ Filipino

☐ Korean

☐ Samoan

☐ Asian Indian

☐ Japanese

☐ Chamorro

☐ Other Asian – *Print, for example, Pakistani, Cambodian, Hmong, etc.* ↗

☐ Other Pacific Islander – *Print, for example, Tongan, Fijian, Marshallese, etc.* ↗

☐ Some other race – *Print race or origin.* ↗



## Person 2

### 1 What is Person 2's name?

Last Name *(Please print)*

First Name

MI

### 2 How is this person related to Person 1?

Mark (X) ONE box.

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

### 3 What is Person 2's sex? Mark (X) ONE box.

- ☐ Male ☐ Female

### 4 What is Person 2's age and what is Person 2's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age (in years)

Month

Day

Year of birth





→ **NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this survey, Hispanic origins are not races.**

### 5 Is Person 2 of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

### 6 What is Person 2's race?

Mark (X) one or more boxes **AND** print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | <input type="checkbox"/> Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ |  |

- ☐ Some other race – *Print race or origin.* ↴



## Person 3

### 1 What is Person 3's name?

Last Name *(Please print)*

First Name

MI

### 2 How is this person related to Person 1?

Mark (X) ONE box.

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

### 3 What is Person 3's sex? Mark (X) ONE box.

- ☐ Male ☐ Female

### 4 What is Person 3's age and what is Person 3's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age (in years)

Month

Day

Year of birth





→ **NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this survey, Hispanic origins are not races.**

### 5 Is Person 3 of Hispanic, Latino, or Spanish origin?

- ☐ **No**, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

### 6 What is Person 3's race?

Mark (X) one or more boxes **AND** print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | <input type="checkbox"/> Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ |  |

- ☐ Some other race – *Print race or origin.* ↴



## Person 4

### 1 What is Person 4's name?

Last Name *(Please print)*

First Name

MI

### 2 How is this person related to Person 1?

Mark (X) ONE box.

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

### 3 What is Person 4's sex? Mark (X) ONE box.

- ☐ Male ☐ Female

### 4 What is Person 4's age and what is Person 4's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age (in years)

Month

Day

Year of birth





→ **NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this survey, Hispanic origins are not races.**

### 5 Is Person 4 of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

### 6 What is Person 4's race?

Mark (X) one or more boxes **AND** print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | <input type="checkbox"/> Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ |  |

- ☐ Some other race – *Print race or origin.* ↴



## Person 5

### 1 What is Person 5's name?

Last Name *(Please print)*

First Name

MI

### 2 How is this person related to Person 1?

Mark (X) ONE box.

- ☐ Opposite-sex husband/wife/spouse
- ☐ Opposite-sex unmarried partner
- ☐ Same-sex husband/wife/spouse
- ☐ Same-sex unmarried partner
- ☐ Biological son or daughter
- ☐ Adopted son or daughter
- ☐ Stepson or stepdaughter
- ☐ Brother or sister
- ☐ Father or mother
- ☐ Grandchild
- ☐ Parent-in-law
- ☐ Son-in-law or daughter-in-law
- ☐ Other relative
- ☐ Roommate or housemate
- ☐ Foster child
- ☐ Other nonrelative

### 3 What is Person 5's sex? Mark (X) ONE box.

- ☐ Male ☐ Female

### 4 What is Person 5's age and what is Person 5's date of birth? For babies less than 1 year old, do not write the age in months. Write 0 as the age.

Print numbers in boxes.

Age (in years)

Month

Day

Year of birth





→ **NOTE: Please answer BOTH Question 5 about Hispanic origin and Question 6 about race. For this survey, Hispanic origins are not races.**

### 5 Is Person 5 of Hispanic, Latino, or Spanish origin?

- ☐ No, not of Hispanic, Latino, or Spanish origin
- ☐ Yes, Mexican, Mexican Am., Chicano
- ☐ Yes, Puerto Rican
- ☐ Yes, Cuban
- ☐ Yes, another Hispanic, Latino, or Spanish origin – *Print, for example, Salvadoran, Dominican, Colombian, Guatemalan, Spaniard, Ecuadorian, etc.* ↴

### 6 What is Person 5's race?

Mark (X) one or more boxes **AND** print origins.

- ☐ White – *Print, for example, German, Irish, English, Italian, Lebanese, Egyptian, etc.* ↴
- ☐ Black or African Am. – *Print, for example, African American, Jamaican, Haitian, Nigerian, Ethiopian, Somali, etc.* ↴
- ☐ American Indian or Alaska Native – *Print name of enrolled or principal tribe(s), for example, Navajo Nation, Blackfeet Tribe, Mayan, Aztec, Native Village of Barrow Inupiat Traditional Government, Nome Eskimo Community, etc.* ↴

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Chinese  | <input type="checkbox"/> Vietnamese  | <input type="checkbox"/> Native Hawaiian |
| <input type="checkbox"/> Filipino   | <input type="checkbox"/> Korean  | <input type="checkbox"/> Samoan          |
| <input type="checkbox"/> Asian Indian   | <input type="checkbox"/> Japanese  | <input type="checkbox"/> Chamorro        |
| <input type="checkbox"/> Other Asian – <i>Print, for example, Pakistani, Cambodian, Hmong, etc.</i> ↴ | <input type="checkbox"/> Other Pacific Islander – <i>Print, for example, Tongan, Fijian, Marshallese, etc.</i> ↴ |  |

- ☐ Some other race – *Print race or origin.* ↴



➔ If there are more than five people living or staying here, print their names in the spaces for Person 6 through Person 12. We may call you for more information about them. ↗

### Person 6

Last Name (Please print)

First Name

MI

Sex ☐ Male ☐ Female

Age (in years)

  

### Person 7

Last Name (Please print)

First Name

MI

Sex ☐ Male ☐ Female

Age (in years)

  

### Person 8

Last Name (Please print)

First Name

MI

Sex ☐ Male ☐ Female

Age (in years)

  

### Person 9

Last Name (Please print)

First Name

MI

Sex ☐ Male ☐ Female

Age (in years)

  

### Person 10

Last Name (Please print)

First Name

MI

Sex ☐ Male ☐ Female

Age (in years)

  

### Person 11

Last Name (Please print)

First Name

MI

Sex ☐ Male ☐ Female

Age (in years)

  

### Person 12

Last Name (Please print)

First Name

MI

Sex ☐ Male ☐ Female

Age (in years)

  


# Housing

➔ Please answer the following questions about the house, apartment, or mobile home at the address on the mailing label.

**1 Which best describes this building?**

Include all apartments, flats, etc., even if vacant.

- ☐ A mobile home
- ☐ A one-family house detached from any other house
- ☐ A one-family house attached to one or more houses
- ☐ A building with 2 apartments
- ☐ A building with 3 or 4 apartments
- ☐ A building with 5 to 9 apartments
- ☐ A building with 10 to 19 apartments
- ☐ A building with 20 to 49 apartments
- ☐ A building with 50 or more apartments
- ☐ Boat, RV, van, etc.

**2 About when was this building first built?**

- ☐ 2020 or later – Specify year →

   

- ☐ 2010 to 2019
- ☐ 2000 to 2009
- ☐ 1990 to 1999
- ☐ 1980 to 1989
- ☐ 1970 to 1979
- ☐ 1960 to 1969
- ☐ 1950 to 1959
- ☐ 1940 to 1949
- ☐ 1939 or earlier

**3 When did PERSON 1 (listed on page 2) move into this house, apartment, or mobile home?**

Month Year

 
   

**A** Answer questions 4 – 5 if this is a HOUSE OR A MOBILE HOME; otherwise, SKIP to question 6a.

**4 How many cuerdas is this house or mobile home on?**

- ☐ Less than 1 cuerda → SKIP to question 6a
- ☐ 1 to 9.9 cuerdas
- ☐ 10 or more cuerdas

**5 IN THE PAST 12 MONTHS, what were the actual sales of all agricultural products from this property?**

- ☐ None
- ☐ \$1 to \$999
- ☐ \$1,000 to \$2,499
- ☐ \$2,500 to \$4,999
- ☐ \$5,000 to \$9,999
- ☐ \$10,000 or more

**6 a. How many separate rooms are in this house, apartment, or mobile home?** Rooms must be separated by built-in archways or walls that extend out at least 6 inches and go from floor to ceiling.

- INCLUDE bedrooms, kitchens, etc.
- EXCLUDE bathrooms, porches, balconies, foyers, halls, or unfinished basements.

Number of rooms

 

**b. How many of these rooms are bedrooms?**

Count as bedrooms those rooms you would list if this house, apartment, or mobile home were for sale or rent. If this is an efficiency/studio apartment, print "0".

Number of bedrooms

 




# Housing (continued)

## 7 Does this house, apartment, or mobile home have –

	Yes	No
a. running water?	<input type="checkbox"/>	<input type="checkbox"/>
b. a water heater?	<input type="checkbox"/>	<input type="checkbox"/>
c. a bathtub or shower?	<input type="checkbox"/>	<input type="checkbox"/>
d. a sink with a faucet?	<input type="checkbox"/>	<input type="checkbox"/>
e. a stove or range?	<input type="checkbox"/>	<input type="checkbox"/>
f. a refrigerator?	<input type="checkbox"/>	<input type="checkbox"/>

## 8 Can you or any member of this household both make and receive phone calls when at this house, apartment, or mobile home? Include calls using cell phones, land lines, or other phone devices.

- ☐ Yes  
☐ No

## 9 At this house, apartment, or mobile home – do you or any member of this household own or use any of the following types computers?

	Yes	No
a. Desktop or laptop	<input type="checkbox"/>	<input type="checkbox"/>
b. Smartphone	<input type="checkbox"/>	<input type="checkbox"/>
c. Tablet or other portable wireless computer	<input type="checkbox"/>	<input type="checkbox"/>
d. Some other type of computer Specify ↗	<input type="checkbox"/>	<input type="checkbox"/>

## 10 At this house, apartment, or mobile home – do you or any member of this household have access to the Internet?

- ☐ Yes, by paying a cell phone company or Internet service provider
- ☐ Yes, without paying a cell phone company or Internet service provider → **SKIP to question 12**
- ☐ No access to the Internet at this house, apartment, or mobile home → **SKIP to question 12**

## 11 Do you or any member of this household have access to the Internet using a –

	Yes	No
a. cellular data plan for a smartphone or other mobile device?	<input type="checkbox"/>	<input type="checkbox"/>
b. broadband (high speed) Internet service such as cable, fiber optic, or DSL service installed in this household?	<input type="checkbox"/>	<input type="checkbox"/>
c. satellite Internet service installed in this household?	<input type="checkbox"/>	<input type="checkbox"/>
d. dial-up Internet service installed in this household?	<input type="checkbox"/>	<input type="checkbox"/>
e. some other service? Specify service ↗	<input type="checkbox"/>	<input type="checkbox"/>

## 12 How many automobiles, vans, and trucks of one-ton capacity or less are kept at home for use by members of this household?

- ☐ None
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6 or more

## 13 To heat this house, apartment, or mobile home, which fuel do you use MOST?

Mark (X) one box for the fuel used most.

- ☐ Gas: Natural gas from underground pipes serving the neighborhood
- ☐ Gas: Bottled or tank (propane, butane, etc.)
- ☐ Electricity
- ☐ Fuel oil, kerosene, etc.
- ☐ Coal or coke
- ☐ Wood
- ☐ Solar energy
- ☐ Other fuel
- ☐ No fuel used



☐ Included in rent or condominium fee

☐ No charge or these fuels not used

☐ Yes  
☐ No



# Person 1

- ➔ Please copy the name of Person 1 from page 2, then continue answering questions below.

Last Name

First Name

MI

- 7 Where was this person born?

☐ In the United States – Print name of state.

☐ Outside the United States – Print Puerto Rico or name of foreign country, or U.S. Virgin Islands, Guam, etc.

- 8 Is this person a citizen of the United States?

☐ Yes, born in Puerto Rico → SKIP to question 10a

☐ Yes, born in a U.S. state, District of Columbia, Guam, the U.S. Virgin Islands, or Northern Marianas

☐ Yes, born abroad of U.S. citizen parent or parents

☐ Yes, U.S. citizen by naturalization – Print year of naturalization ↗

☐ No, not a U.S. citizen

- 9 When did this person come to live in Puerto Rico? If this person came to live in Puerto Rico more than once, print latest year.

Year

- 10 a. At any time IN THE LAST 3 MONTHS, has this person attended school or college? Include only nursery or preschool, kindergarten, elementary school, home school, and schooling which leads to a high school diploma or a college degree.

☐ No, has not attended in the last 3 months → SKIP to question 11

☐ Yes, public school, public college

☐ Yes, private school, private college, home school

- b. What grade or level was this person attending? Mark (X) ONE box.

☐ Nursery school, preschool

☐ Kindergarten

☐ Grade 1 through 12 – Specify grade 1 – 12 ↗

☐ College undergraduate years (freshman to senior)

☐ Graduate or professional school beyond a bachelor's degree (for example: MA or PhD program, or medical or law school)

- 11 What is the highest degree or level of school this person has COMPLETED? Mark (X) ONE box. If currently enrolled, mark the previous grade or highest degree received.

## NO SCHOOLING COMPLETED

☐ No schooling completed

## NURSERY OR PRESCHOOL THROUGH GRADE 12

☐ Nursery school

☐ Kindergarten

☐ Grade 1 through 11 – Specify grade 1 – 11 ↗

☐ 12th grade – NO DIPLOMA

## HIGH SCHOOL GRADUATE

☐ Regular high school diploma

☐ GED or alternative credential

## COLLEGE OR SOME COLLEGE

☐ Some college credit, but less than 1 year of college credit

☐ 1 or more years of college credit, no degree

☐ Associate's degree (for example: AA, AS)

☐ Bachelor's degree (for example: BA, BS)

## AFTER BACHELOR'S DEGREE

☐ Master's degree (for example: MA, MS, MEng, MEd, MSW, MBA)

☐ Professional degree beyond a bachelor's degree (for example: MD, DDS, DVM, LLB, JD)

☐ Doctorate degree (for example: PhD, EdD)



## Person 1 (continued)

**F** Answer question 12 if this person has a bachelor's degree or higher. Otherwise, SKIP to question 13.

**12** This question focuses on this person's **BACHELOR'S DEGREE**. Please print below the specific major(s) of any **BACHELOR'S DEGREES** this person has received. (For example: chemical engineering, elementary teacher education, organizational psychology)

  
  


**13** What is this person's ancestry or ethnic origin?

  


(For example: Italian, Jamaican, African Am., Cambodian, Cape Verdean, Norwegian, Dominican, French Canadian, Haitian, Korean, Lebanese, Polish, Nigerian, Mexican, Taiwanese, Ukrainian, and so on.)

**14** a. Does this person speak a language other than English at home?

- ☐ Yes  
☐ No → SKIP to question 15a

b. What is this language?

For example: Korean, Italian, Spanish, Vietnamese

c. How well does this person speak English?

- ☐ Very well  
☐ Well  
☐ Not well  
☐ Not at all

**15** a. Did this person live in this house or apartment 1 year ago?

- ☐ Person is under 1 year old → SKIP to question 16  
☐ Yes, this house → SKIP to question 16  
☐ No, outside Puerto Rico and the United States – Print name of foreign country, or U.S. Virgin Islands, Guam, etc., below; then SKIP to question 16

- ☐ No, different house in Puerto Rico or the United States

b. Where did this person live 1 year ago?

Address  
 Development or condominium name  
 Number and street name

  


Name of city, town, or post office

Name of municipio in Puerto Rico or U.S. county

Enter Puerto Rico or name of U.S. state

ZIP Code

**16** Is this person **CURRENTLY** covered by any of the following types of health insurance or health coverage plans? Mark "Yes" or "No" for EACH type of coverage in items a – h.

- |   | Yes                      | No                       |
|---|--------------------------|--------------------------|
| a. Insurance through a current or former employer or union (of this person or another family member)                  | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Insurance purchased directly from an insurance company (by this person or another family member)                   | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Medicare, for people 65 and older, or people with certain disabilities   | <input type="checkbox"/> | <input type="checkbox"/> |
| d. Medicaid, Medical Assistance, or any kind of government-assistance plan for those with low incomes or a disability | <input type="checkbox"/> | <input type="checkbox"/> |
| e. TRICARE or other military health care  | <input type="checkbox"/> | <input type="checkbox"/> |
| f. VA (enrolled for VA health care)   | <input type="checkbox"/> | <input type="checkbox"/> |
| g. Indian Health Service  | <input type="checkbox"/> | <input type="checkbox"/> |
| h. Any other type of health insurance or health coverage plan – Specify ↴   | <input type="checkbox"/> | <input type="checkbox"/> |



## Person 1 (continued)

**G** Answer question 17a if this person is covered by health insurance. Otherwise, SKIP to question 18a.

- 17 a. Is there a premium for this plan?** A premium is a fixed amount of money paid on a regular basis for health coverage. It does not include copays, deductibles, or other expenses such as prescription costs.

☐ Yes  
☐ No → SKIP to question 18a

- b. Does this person or another family member receive a tax credit or subsidy based on family income to help pay the premium?**

☐ Yes  
☐ No

- 18 a. Is this person deaf or does he/she have serious difficulty hearing?**

☐ Yes  
☐ No

- b. Is this person blind or does he/she have serious difficulty seeing even when wearing glasses?**

☐ Yes  
☐ No

**H** Answer questions 19a – c if this person is 5 years old or over. Otherwise, SKIP to the questions for Person 2 on page 19.

- 19 a. Because of a physical, mental, or emotional condition, does this person have serious difficulty concentrating, remembering, or making decisions?**

☐ Yes  
☐ No

- b. Does this person have serious difficulty walking or climbing stairs?**

☐ Yes  
☐ No

- c. Does this person have difficulty dressing or bathing?**

☐ Yes  
☐ No

**I** Answer question 20 if this person is 15 years old or over. Otherwise, SKIP to the questions for Person 2 on page 19.

- 20 Because of a physical, mental, or emotional condition, does this person have difficulty doing errands alone such as visiting a doctor's office or shopping?**

☐ Yes  
☐ No

- 21 What is this person's marital status?**

☐ Now married  
☐ Widowed  
☐ Divorced  
☐ Separated  
☐ Never married → SKIP to **J** on the next page

- 22 In the PAST 12 MONTHS did this person get –**

	Yes	No
a. Married?	<input type="checkbox"/>	<input type="checkbox"/>
b. Widowed?	<input type="checkbox"/>	<input type="checkbox"/>
c. Divorced?	<input type="checkbox"/>	<input type="checkbox"/>

- 23 How many times has this person been married?**

☐ Once  
☐ Two times  
☐ Three or more times

- 24 In what year did this person last get married?**

Year

   


## Person 1 (continued)

**J** Answer question 25 if this person is female and 15 – 50 years old. Otherwise, SKIP to question 26a.

**25** In the PAST 12 MONTHS, has this person given birth to any children?

- ☐ Yes  
☐ No

**26** a. Does this person have any of his/her own grandchildren under the age of 18 living in this house or apartment?

- ☐ Yes  
☐ No → SKIP to question 27

b. Is this grandparent currently responsible for most of the basic needs of any grandchildren under the age of 18 who live in this house or apartment?

- ☐ Yes  
☐ No → SKIP to question 27

c. How long has this grandparent been responsible for these grandchildren? If the grandparent is financially responsible for more than one grandchild, answer the question for the grandchild for whom the grandparent has been responsible for the longest period of time.

- ☐ Less than 6 months  
☐ 6 to 11 months  
☐ 1 or 2 years  
☐ 3 or 4 years  
☐ 5 or more years

**27** Has this person ever served on active duty in the U.S. Armed Forces, Reserves, or National Guard? Mark (X) ONE box.

- ☐ Never served in the military → SKIP to question 30a  
☐ Only on active duty for training in the Reserves or National Guard → SKIP to question 29a  
☐ Now on active duty  
☐ On active duty in the past, but not now

**28** When did this person serve on active duty in the U.S. Armed Forces? Mark (X) a box for EACH period in which this person served, even if just for part of the period.

- ☐ September 2001 or later (Post 9/11)  
☐ August 1990 through August 2001 (including the Persian Gulf War)  
☐ June 1975 through July 1990  
☐ August 1964 through May 1975 (including the Vietnam War)  
☐ February 1955 through July 1964  
☐ June 1950 through January 1955 (including the Korean War)  
☐ January 1947 through May 1950  
☐ December 1941 through December 1946 (including World War II)  
☐ November 1941 or earlier

**29** a. Does this person have a VA service-connected disability rating?

- ☐ Yes (such as 0%, 10%, 20%, ... , 100%)  
☐ No → SKIP to question 30a

b. What is this person's service-connected disability rating?

- ☐ 0 percent  
☐ 10 or 20 percent  
☐ 30 or 40 percent  
☐ 50 or 60 percent  
☐ 70 percent or higher





## Person 1 (continued)

- 30 a. LAST WEEK, did this person work for pay at a job (or business)?**

- ☐ Yes → SKIP to question 31
- ☐ No – Did not work (or retired)

- b. LAST WEEK, did this person do ANY work for pay, even for as little as one hour?**

- ☐ Yes
- ☐ No → SKIP to question 36a

- 31 At what location did this person work LAST WEEK? If this person worked at more than one location, print where he or she worked most last week.**

- a. Address**  
Development or condominium name  
Number and street name

*If the exact address is not known, give a description of the location such as the building name or the nearest street or intersection.*

- b. Name of city, town, or post office**

- c. Is the work location inside the limits of that city or town?**

- ☐ Yes
- ☐ No, outside the city/town limits

- d. Name of municipio in Puerto Rico or U.S. county**

- e. Enter Puerto Rico or name of U.S. state or foreign country**

- f. ZIP Code**

- 32 How did this person usually get to work LAST WEEK? Mark (X) ONE box for the method of transportation used for most of the distance.**

- |   |  |
|---|--|
| <input type="checkbox"/> Car, truck, or van                   | <input type="checkbox"/> Taxi or ride-hailing services           |
| <input type="checkbox"/> Bus                                  | <input type="checkbox"/> Motorcycle                              |
| <input type="checkbox"/> Subway or elevated rail              | <input type="checkbox"/> Bicycle                                 |
| <input type="checkbox"/> Long-distance train or commuter rail | <input type="checkbox"/> Walked                                  |
| <input type="checkbox"/> Carro público                        | <input type="checkbox"/> Worked from home → SKIP to question 40a |
| <input type="checkbox"/> Ferryboat                            | <input type="checkbox"/> Other method                            |

- K** Answer question 33 if you marked "Car, truck, or van" in question 32. Otherwise, SKIP to question 34.

- 33 How many people, including this person, usually rode to work in the car, truck, or van LAST WEEK?**

Person(s)

- 34 LAST WEEK, what time did this person's trip to work usually begin?**

Hour

Minute



- ☐ a.m.
- ☐ p.m.

- 35 How many minutes did it usually take this person to get from home to work LAST WEEK?**

Minutes

- L** Answer questions 36 – 39 if this person did NOT work last week. Otherwise, SKIP to question 40a.

- 36 a. LAST WEEK, was this person on layoff from a job?**

- ☐ Yes → SKIP to question 36c
- ☐ No

- b. LAST WEEK, was this person TEMPORARILY absent from a job or business?**

- ☐ Yes, on vacation, temporary illness, maternity leave, other family/personal reasons, bad weather, etc. → SKIP to question 39
- ☐ No → SKIP to question 37

- c. Has this person been informed that he or she will be recalled to work within the next 6 months OR been given a date to return to work?**

- ☐ Yes → SKIP to question 38
- ☐ No





## Person 1 (continued)

- 37** During the **LAST 4 WEEKS**, has this person been **ACTIVELY** looking for work?

- ☐ Yes
- ☐ No → *SKIP* to question 39

- 38** **LAST WEEK**, could this person have started a job if offered one, or returned to work if recalled?

- ☐ Yes, could have gone to work
- ☐ No, because of own temporary illness
- ☐ No, because of all other reasons (in school, etc.)

- 39** When did this person last work, even for a few days?

- ☐ Within the past 12 months
- ☐ 1 to 5 years ago → *SKIP* to **M**
- ☐ Over 5 years ago or never worked → *SKIP* to question 43

- 40** a. During the **PAST 12 MONTHS (52 weeks)**, did this person work **EVERY** week? Count paid vacation, paid sick leave, and military service as work.

- ☐ Yes → *SKIP* to question 41
- ☐ No

- b. During the **PAST 12 MONTHS (52 weeks)**, how many **WEEKS** did this person work? Include paid time off and include weeks when the person only worked for a few hours.

Weeks

 

- 41** During the **PAST 12 MONTHS**, in the **WEEKS WORKED**, how many hours did this person usually work each **WEEK**?

Usual hours worked each WEEK

  

**M** Answer questions 42a – f if this person worked in the past 5 years. Otherwise, *SKIP* to question 43.

### 42 DESCRIPTION OF EMPLOYMENT

The next series of questions is about the type of employment this person had last week.

If this person had more than one job, describe the one at which the most hours were worked. If this person did not work last week, describe the most recent employment in the past five years.

- a. Which one of the following best describes this person's employment last week or the most recent employment in the past 5 years?

Mark (X) **ONE** box.

#### PRIVATE SECTOR EMPLOYEE

- ☐ **For-profit** company or organization
- ☐ **Non-profit** organization (including tax-exempt and charitable organizations)

#### GOVERNMENT EMPLOYEE

- ☐ **Local government** (for example: city, county, or municipio)
- ☐ **State government** (including school districts and state universities)
- ☐ **Active duty** U.S. Armed Forces or Commissioned Corps
- ☐ **Federal government** civilian employee

#### SELF-EMPLOYED OR OTHER

- ☐ **Owner of non-incorporated** business, professional practice, or farm
- ☐ **Owner of incorporated** business, professional practice, or farm
- ☐ Worked **without pay** in a **for-profit** family business or farm for 15 hours or more per week

- b. What was the name of this person's employer, business, agency, or branch of the Armed Forces?

- c. What kind of business or industry was this? Include the main activity, product, or service provided at the location where employed. (For example: elementary school, residential construction)

- d. Was this mainly – Mark (X) **ONE** box.

- ☐ manufacturing?
- ☐ wholesale trade?
- ☐ retail trade?
- ☐ other (agriculture, construction, service, government, etc.)?





**Person 2**

The balance of the questionnaire has questions for Person 2, Person 3, Person 4, and Person 5. The questions are the same as the questions for Person 1.

INFORMATIONAL COPY



# Mailing Instructions

## → Please make sure you have...

- listed all names and answered the questions on pages 2–7
- answered all Housing questions
- answered all Person questions for each person

## → Then...

- put the completed questionnaire into the postage-paid return envelope. If the envelope has been misplaced, please mail the questionnaire to:

**U.S. Census Bureau  
P.O. Box 5240  
Jeffersonville, IN 47199-5240**

- make sure the barcode above your address shows in the window of the return envelope

**Thank you for participating in  
the Puerto Rico Community Survey.**

## For Census Bureau Use

POP

EDIT

PHONE

JIC1

JIC2

EDIT CLERK

TELEPHONE CLERK

JIC3

JIC4

The Census Bureau estimates that, for the average household, this form will take 40 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: Paperwork Project, U.S. Census Bureau, 4600 Silver Hill Road, ADDC – 4H277, Washington, D.C. 20233. You may e-mail comments to [acso.pra@census.gov](mailto:acso.pra@census.gov); use "Paperwork Project" as the subject. Please **DO NOT RETURN** your questionnaire to this address. Use the enclosed preaddressed envelope to return your completed questionnaire.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget. This 8-digit number appears in the bottom right on the front cover of this form.

