EVALUATION AND RESEARCH PROGRAM OF THE U.S. CENSUSES OF POPULATION AND HOUSING, 1960
BACKGROUND, PROCEDURES, AND FORMS

INTRODUCTION

A series of studies was organized to evaluate the procedures and the results of the 1960 Censuses of Population and Housing. Also, some studies were designed as experiments and as research projects in aspects of census taking.

Objectives and Concepts

The Evaluation and Research Program had three broad objectives:

1. To measure the accuracy of statistics of the 1960 censuses, primarily to guide the user of the data in the appropriate application of the statistics.

2. To attempt to identify sources of error in census results, primarily as an aid to producers of census and survey statistics in their efforts to reduce errors. Knowledge of sources of error should also aid users in interpreting census results.

3. To determine the relative accuracy and cost of alternative census methods and methods of evaluation.

These objectives had the common goal of guidance for the Bureau of the Census in planning future censuses and surveys to meet the needs of users more adequately.

There are two categories of error in the population and housing census figures. The first is error in the total count of population or housing units, or coverage error, resulting from persons and housing units having been missed and from persons and housing units having been counted more than once. The second is error in the characteristics reported for those persons and housing units that are counted, or content error. The errors in the statistics on characteristics may be affected by coverage error as well as by content error; for example, even if the age of every person enumerated were reported correctly, a greater undercoverage in the enumeration of infants than of the rest of the population would result in a distorted picture of the age structure of the population. For this reason, an attempt is made not only to determine the total coverage error but also to determine how much the coverage varies among areas and groups in the population.

The term "response error" is used to refer to either coverage error or content error. The response errors of a particular census or sample survey result arise from the joint effects of response bias and response variance. In the definition of these terms, a census or survey is regarded as being repeatable, under the same general conditions, in such a manner that repetitions relate to the same point or period in time and in such a manner that carrying through the operation once does not influence results obtained in repetitions of the operation. The particular results observed in a census or survey are the results of one such trial. This conception provides the basis for defining a variance and bias due to the recording or processing of responses or to other sources of measurement errors. (In this Evaluation and Research Program, estimates of response variance are limited almost entirely to content error; estimates of response bias are available for both coverage and content error.) Such a model can reasonably approximate actual conditions for a single census or survey. A single census or survey is regarded as a random sample of one trial from among such a set of repetitions, even though, in practice, independent repetitions of the census or survey may be impossible because the first process of obtaining responses may have an effect on responses obtained in a repetition. For example, a respondent may remember his first answers and make subsequent answers consistent with them.

The concepts of response variance and response bias are illustrated by considering Table A, which describes a situation where independent repetitions of a complete census are assumed to be possible.

Table A.—REPRESENTATION OF MODEL OF RESPONSES IN REPEATED TRIALS OF A SURVEY CONDUCTED UNDER SAME GENERAL CONDITIONS

<table>
<thead>
<tr>
<th>Persons in population</th>
<th>Trial (or repetition of census)</th>
<th>Average for a person over a large number of trials</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(x_{11} \ x_{12} \ x_{13} \cdots x_{1M})</td>
<td>(x_{1})</td>
</tr>
<tr>
<td>2</td>
<td>(x_{21} \ x_{22} \ x_{23} \cdots x_{2M})</td>
<td>(x_{2})</td>
</tr>
<tr>
<td>3</td>
<td>(x_{31} \ x_{32} \ x_{33} \cdots x_{3M})</td>
<td>(x_{3})</td>
</tr>
</tbody>
</table>
| \(
| N                     | \(x_{N1} \ x_{N2} \ x_{N3} \cdots x_{NM}\) | \(x_{N}\) |
| Average for a trial over all persons | \(\bar{x}_{1} \ \bar{x}_{2} \ \bar{x}_{3} \cdots \bar{x}_{M}\) | \(\bar{x}_{\cdot}\) |

The first column of figures (for trial 1) represents the responses obtained in a complete census of the population of N persons. Other columns in Table A are for independent repetitions of the census. The entries in the table may represent, for example, whether or not a person is unemployed (or has some other specified characteristic), with x having the value 1 if the person is recorded as unemployed, or 0 if not. Then the averages at the bottom of the table would be the percent unemployed (or having the specified characteristic).

Response bias.—If \(\bar{x}_{\cdot}\) is defined as the average of \(\bar{x}_{1}, \bar{x}_{2}, \cdots, \bar{x}_{M}\) over a large number of independent repetitions of the census, and if \(\bar{U}\) is the unknown average that would be measured if the census were accomplished under ideal conditions and without error, then the bias of \(\bar{x}_{\cdot}\), the statistic obtained on a particular trial, is \(\bar{x}_{\cdot} - \bar{U}\). Ordinarily the bias cannot be known in a practical problem, but sometimes useful approximations to it can

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1 Precise definitions are not attempted here. The references in the bibliography provide more exact definitions and fuller explanations.
be obtained if measurements are available from some sources that can be regarded as a standard.

The approximations to bias that are obtained are generally referred to as "net differences" or "net errors." For an estimate of \( X \), we use the initial census or survey statistic itself, \( X \). For an estimate of \( U \), we use a statistic, \( Y \), derived from a measurement process (evaluation survey, record check, etc.) that is regarded as "better" or "improved" in comparison to the initial survey or census. Thus, the "net error" approximation to the bias is defined as \( Y - X \).

**Response variance.**—The response variance of \( X \), the statistic obtained on a particular trial, is the variance among the trial means (that is, the variance among \( X_1, X_2, \ldots, X_M \)) over a large number of trials. The response variance can be shown to have two main components—the simple response variance \( \sigma^2 \) and the correlated response variance \( \sigma^2 \rho \). They are combined as follows to form the total response variance \( \sigma^2 \) of the census statistic, \( X \):

\[
\sigma^2 = \frac{\sigma^2}{d} + \frac{\sigma^2 \rho}{N} \tag{1}
\]

where \( N \) = total number of persons shown in the table above and the other terms are defined below.

The simple response variance \( \sigma^2 \) can be defined as the variance of response deviations. A response deviation is the difference between the response recorded for a person on a particular trial and the average of the responses over all trials for the same person. In the table above, for example:

- the response deviation for the first person on the first trial would be: \( d_{11} = x_{11} - X \);
- the response deviation for the second person on the third trial would be: \( d_{33} = x_{33} - X \).

The simple response variance \( \sigma^2 \) is defined as the average of the squares of the response deviations—averaged over all persons and all possible trials. In the evaluation work carried out by the Bureau of the Census to date, in general it has been possible to provide approximations to the simple response variance in terms of the gross difference (or gross error) rate. The gross difference rate is estimated for a particular class of a characteristic (for example, the age class 0-4) after conducting an initial survey or census and replicating it on a sample of the persons in the initial enumeration:

<table>
<thead>
<tr>
<th>Replication (y)</th>
<th>Census or survey (x)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of persons in class</td>
<td>Number of persons not in class</td>
</tr>
<tr>
<td>a</td>
<td>b</td>
</tr>
<tr>
<td>c</td>
<td>d</td>
</tr>
<tr>
<td>( a + c )</td>
<td>( b + d )</td>
</tr>
</tbody>
</table>

The gross difference rate \( g \) is defined as the proportion of cases that are classified differently in the initial survey or census and its replication; that is:

\[
g = \frac{b + c}{n} \tag{3}
\]

It can be shown that, if the response deviations of the replication are independent of those of the initial survey and if the replication and the initial survey are conducted under the same conditions, one-half of the gross difference rate is an unbiased estimate of the simple response variance.

The gross difference rate may be presented in the form of an index of inconsistency \( I \). In terms of table B:

Let \( \rho = \frac{\bar{g}}{\bar{p}} \); that is, \( \rho \) is the proportion (based on the initial survey or census) of the population in the specified class.

Then \( I = \frac{\bar{g}}{2\bar{p}} (1-\bar{p}) \tag{4} \)

The Index of inconsistency varies between 0 and 1; a high index of inconsistency is associated with a high level of response error.

There are other forms of the index of inconsistency.\(^9\)

Under some circumstances, the response errors may have patterns that depend on the interviewer and how he affects the survey, or on the supervisor or coder or others—each of whom may introduce consistent errors in one direction or another in the responses for a large number of persons. These consistent errors, which vary in direction from Interviewer to interviewer, or from coder to coder, etc., result in correlations among the response deviations—the \( \rho \) of equations (1) and (2) above—for the different persons in the census or survey. Equation (2) above expresses the fact that the correlations of response errors can have a large effect on the simple response variance and can increase the total response variance to...
Background, Procedures, and Forms

many times what it would be if only uncorrelated response errors were involved.

Appropriately designed experimental studies are required in order to separate the total response variance into (a) the contributions associated with the individual persons for which information is recorded, i.e., the simple response variance, and (b) the added effect of correlations associated with interviewers, coders, and others.

Methods Used in Evaluation and Research Program

An important device used by the Bureau of the Census for evaluation programs, beginning with the 1945 Census of Agriculture, is the post-enumeration survey, which is a reenumerative sample survey taken after a census to check on census results. Because it is much smaller than a census, the post-enumeration survey can be conducted on a more intensive basis. Also, it can take joint advantage of information collected in a census and in the reenumeration.

Another important device in evaluation studies is the comparison of individual records from the census with records available from other sources, as in the checking of census returns against birth records, school records, etc. Record checks constituted an important part of the planned evaluation program for the 1950 censuses, but problems of matching were exceedingly serious and the plans and resources available did not provide for extensive field followup to resolve questions of identification and matching. Consequently, most of the published results have been based on the 1950 reenumerative surveys, and on comparisons with independent aggregates as distinguished from record checks on an individual basis.

Analysis of the results of the 1950 census evaluation program suggested important changes for the 1960 census procedures. For example, the discovery of serious underenumeration led to procedures to improve coverage. Information on the ability of respondents to fill questionnaires and on the enumerators' influence on responses resulted in the extensive use of self-enumeration.

Another important result of the 1950 census evaluation program was that it revealed many difficulties in measuring census errors. In consequence, for the 1960 censuses, although the post-enumeration survey, record checks, and independent comparisons were again used in the evaluation program, steps were taken to develop improved evaluation procedures to reduce some of the problems encountered in the 1950 evaluation studies.

Scope of the Evaluation and Research Program

The individual projects adopted for the 1960 program were decided upon with the advice of the Panel of Statistical Consultants, a group of six recognized mathematical statisticians from outside the Bureau of the Census who meet from time to time with the staff of the Assistant Director for Research and Development of the Bureau. In addition, in February 1959 a group of nine additional advisers met with the permanent panel to advise on specific proposals for the 1960 Evaluation and Research Program.

From the many evaluation and research studies proposed and considered in the planning stages of the 1960 censuses, 22 were eventually selected for the Evaluation and Research Program. These 22 studies were then grouped into eight separate projects, as follows:

- Project A, Measurement of response variability
- Project B and C, Measurement of coverage error by "reverse record checks"
- Project D, Reenumerative studies of coverage error
- Project E, Measurement of content error in data collection
- Project F, Studies of processing error
- Project G, Analytical studies
- Project H, Post office coverage improvement study

The above classification describes the principal objective of the studies included in each class. Some of the studies, however, had secondary objectives that could place them in other classes. For example, the studies in Project E will provide estimates of some components of response variability (the principal objective of Project A).

Each project except Project H included two or more related studies. Some of these studies were started at the same time as the census enumeration, e.g., the experimental studies and a few control studies. Studies measuring coverage and content error were conducted in the field after the enumeration. A number of studies concerning processing and analysis were later office operations. The studies are now at various stages, ranging from the early phases of planning to the publication of results. The present status of each study is indicated in the following descriptions.

**PROJECT A, MEASUREMENT OF RESPONSE VARIABILITY**

The studies of Project A were designed to measure the variances in census statistics that can be associated with respondents, enumerators, crew leaders, and coders. (There are many other possible sources of response variability than those covered in Project A.)

Response Variance Study I—Correlated Response Variance

The largest in this group of studies of response variance is Response Variance Study I, one of the more complex studies included in the Evaluation and Research Program. Its mathematical principles are explained in a separate paper.3

The design of Response Variance Study I was influenced by a large-scale experiment conducted as part of the 1950 censuses in four areas in Ohio and Michigan including 24 counties covered by 700 enumerators. The 1950 experiment was designed to provide estimates of correlated response variances associated with enumerators. These estimates were used in constructing estimates of the response variability for small areas—areas containing an average of 6,500 persons and enumerated by an average of seven enumerators.

The effect of the estimated correlated response variances turned out to be quite large for small-area statistics. These findings had an important influence not only on the 1960 Response Variance Study but also on the design of

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the 1960 censuses⁴. Self-enumeration forms were used to reduce the effect of enumerators on the statistics for small areas. Advance Census Reports were distributed to all households before the census and Household Questionnaires containing sample questions were left at one in four households visited by the enumerators and were to be filled in and mailed to the census field offices.

The design of the 1950 enumerator variance survey permitted estimates of "between-enumerator" variances (correlated response variances). However, these estimates were themselves subject to considerable variability, even though there were a large number of enumerators in the study. This was because the smallest assignments to pairs of enumerators in the experiment were enumeration districts (ED's) which contained relatively large and variable numbers of housing units. The study was designed to measure only "enumerator" effect.

Response Variance Study I of the 1960 census was designed to have the following additional properties beyond the experiment of 1950:

1. It would provide more reliable variance estimates because the smallest unit of assignment in the study was the household rather than the ED.

2. It was based on a probability sample of the entire area of the United States in which a two-stage enumeration was used instead of only four areas in two States. (Eighty-two percent of the population of the United States lived in areas where this two-stage enumeration procedure was used. In this procedure, the sample questionnaires were filled out by the households and returned by mail.)

3. It would provide some estimates of the correlated response variances associated with crew leaders as well as enumerators.

In general, the basic plan in Response Variance Study I was to conduct enumeration strictly in accordance with the usual census rules (except for the Response Variance Study I assignment pattern).

Response Variance Study I was conducted in 50 sample areas selected on a probability basis from the 290 two-stage census field districts in the United States. The first stage of sample selection resulted in a distribution of the 50 sample areas in 26 States.

In each sample area, two neighboring second-stage crew-leader districts were selected, and the enumeration assignments (EA's) within the selected crew-leader districts were reduced to two-thirds of the original number (the remainder were assigned to census personnel who were not in Response Variance Study I).

This area-sample selection resulted in the following study dimensions: 50 sample areas; 100 crew leaders (2 per sample area); 1,500 enumerators (16 per crew leader); 320,000 sample housing units (200 per enumerator); and approximately 1,000,000 persons.

To estimate the correlated response variance associated with enumerators and crew leaders, the EA's in the study were grouped into clusters of four neighboring EA's, and two enumerators were assigned to each cluster. Within the cluster, the sample households to be enumerated in the second stage of the census were divided into two random sets, and one set was assigned to one enumerator and the other set to the second enumerator.

In half the clusters, both enumerators were supervised by one crew leader. In the other half, one of the pair of enumerators was under the supervision of the crew leader of the neighboring district. This arrangement created an interpenetrated assignment pattern for the collection of census information.

By September 1963, estimates of both the enumerator and the crew-leader contributions to the response variance of selected statistics were available for 26 of the 50 areas, and estimates for the remaining areas were expected to be available soon thereafter.

Response Variance Study II—The Replication Study to Estimate Simple Response Variance

The Replication Study followed the completion of the census enumeration, and was designed to yield estimates of simple response variance, i.e., of the variance associated with respondents, through replicated self-enumeration and through reinterviews.

The responses obtained by such replicated approaches are not completely independent of the initial responses in the census. Such independence would be necessary to obtain valid estimates of the simple response variance. Nevertheless, replicated responses can provide considerable information on the simple response variance.

The Replication Study was divided into two parts: In the first experiment, enumerators were assigned to a subsample of 5,000 of the households from which census sample data had been collected in Response Variance Study I. These households were asked to report again by means of direct enumeration by the enumerators.

In the second experiment, 1,000 households were asked to report again by means of a self-enumeration questionnaire to be mailed in, as in the original census, and with interviewer followup as necessary to obtain a high proportion of the returns.

The 6,000 housing units in the Replication Study were drawn in clusters of 10 from among the EA's in Response Variance Study I. Thus, there were 600 clusters of 10 housing units in the Replication Study, selected from all 50 pairs of crew leader districts; 12 clusters were drawn from each pair of crew leader districts. There were 200 enumerators, or 4 per pair of crew leader districts. Each enumerator was responsible for 30 sample housing units, or 3 clusters of 10 housing units.

During Response Variance Study I and the Replication Study, an Experiment Program Specialist was assigned to each of the 50 sample areas to control technical study conditions according to an instruction manual prepared for the purpose.

As of September 1963, the computations needed to estimate the simple response variance were being planned.

Results of Response Variance Study I and the Replication Study can be combined to yield estimates of response

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⁴See also the following articles:


variability associated with the census enumeration, excluding variability associated with coders.

Response Variance Study III—The Coding Variance Study

The third study in Project A was the replication of second-stage census coding for a probability sample of one-fourth of the enumeration assignments in Response Variance Study I. For each sample area, two clusters of the EA’s in which each of the pair of enumerators worked for a different crew leader were selected.

Before the regular census coding took place, two photographic copies of the second-stage enumeration books for the EA’s in this subsample were made for the coding replication experiment. Pairs of coders were then assigned to code the entries in the copies, each coder independently making his coded entries in a blank enumeration book. Thus two complete sets of independently coded enumeration books were created for each sample area.

As of September 1963, the planning and computations necessary to estimate the between-coder variances remained to be done.

PROJECTS B AND C, MEASUREMENT OF COVERAGE ERROR BY REVERSE RECORD CHECKS

Introduction

Coverage errors may result from failure to count persons or housing units, from duplication of enumeration of persons or housing units, or from erroneous identification of the separateness of housing units. Each mistake of this nature contributes to the total, or gross, error. However, errors of under- or overenumeration are to some extent compensating.

The best available evidence indicates that the total population count in the 1950 census may have been deficient by about 2.4 percent. Coverage errors were more serious than this for some population groups such as young children, nonwhites, young adult males, and persons in rural non-farm dwelling units. Some of the innovations in the 1960 censuses represented efforts to reduce the coverage error.

The problem of evaluating coverage was one of the main concerns of the evaluation program for the 1950 census. The method employed was the post-enumeration survey, which simply re-enumerated a sample of households thoroughly and carefully. The differences between this enumeration and the census enumeration were then checked to determine possible coverage errors in the census.

The best available evidence indicated that the post-enumeration survey found not much more than half of the underenumeration of the population in the 1950 census. The coverage of the post-enumeration survey appeared to be deficient among persons without a close attachment to a particular household or dwelling unit.

As a consequence of the results of the 1950 post-enumeration survey, new methods were sought to study coverage errors in 1960. No one method was relied upon exclusively for providing estimates of coverage error. An important objective of the evaluation program was to consider alternative methods of determining omissions, duplications, and identification errors in coverage. The major coverage checks are described below. In addition, special attempts were planned to measure the adequacy of enumeration of the transient population in hotels, motels, and other transient quarters.

Project B, Reverse Record Checks to Measure Undercoverage in General Population

The objective of Project B was to construct an independent sample of the population of the United States as of April 1, 1960, and to determine how many persons appearing in the sample were not enumerated in the 1960 population census. It was referred to as a reverse record check because this approach was the reverse of the more customary check of a sample of census returns against other sources of information about the same persons.

The independent sample was to be obtained by drawing probability samples of persons found in four sources of records, as follows:

1. Persons enumerated in the 1950 census
2. Aliens who were registered in January 1960 with the Immigration and Naturalization Service
3. Children born during the intercensal period whose births were registered
4. Persons missed by the 1950 census but detected by the 1950 post-enumeration survey

The plan was to try to determine the current address of each person selected for a Project B sample, and then to determine whether or not the person was enumerated in the 1960 census. This method was developed in an attempt to deal with the situation found in 1950, namely, that the post-enumeration survey tended to miss some of the same kinds of people missed in the census itself. The check on 1960 coverage, therefore, was not to depend on a simple repetition of enumeration to discover missed persons, but would be accomplished by a search of the census records for specific persons identified through independent sources.

It was hoped that this approach would be particularly useful for measuring the coverage of some population groups having a high risk of underenumeration. For example, the sample would identify from the 1950 census records a group of persons who were 8–14 years old in 1950—a group for which the risk of underenumeration was relatively low—but who in 1960 would be 18–24, a group for which the risk of underenumeration would be relatively high.

By September 1963, statistical results had been compiled and a report on Project B was in preparation.

Project C, Reverse Record Checks to Measure Undercoverage of Special Groups

Project C, like Project B, was concentrated on errors of undercoverage, but was related to selected parts of the population rather than the population as a whole. It comprised studies directed primarily toward evaluating the enumeration and the age reports of two special population groups: aged social security beneficiaries and students enrolled in colleges and universities.

The evaluation method for Project C was to be essentially the same as the one followed for Project B. For each person selected to be the sample of the two groups, a current address was to be obtained. There was then to be an attempted match against the 1960 census records to determine whether or not the person was enumerated, and,
if enumerated, to note any differences in reported ages and perhaps other characteristics.

The study of the sample of college and university students, in addition to providing data on completeness of coverage of one of the population groups which is particularly difficult to enumerate in a census, offered the opportunity to evaluate the special census rule for enumerating college and university students wherever they were living while going to school rather than at their homes.

By September 1963, statistical results had been compiled and a report on Project C was in preparation.

**PROJECT D, REENUMERATIVE STUDIES OF COVERAGE ERROR**

**Introduction**

Project D was the primary study planned to obtain estimates of coverage error, but, in contrast to Project B and C which dealt with errors of underenumeration, Project D allowed for measurement of both under- and overenumeration.

The two studies comprising Project D required the use of specially trained enumerators to search for errors of both omission and duplicate reporting of persons and housing units. The data will yield both net and gross errors in counting the population and housing units in the United States.

The investigation of coverage error in the 1960 re-enumerative studies, unlike that in the 1950 post-enumeration survey, was largely separated from studies of content error, thus allowing for more intensive training of enumerators and control of work on a more limited number of subjects.

**Reenumeration of Housing Units Based on an Area Sample**

One of the two studies comprising Project D was a re-enumerative study of housing units based on an area sample. The sample was selected as a subsample of small areas (or “segments”) previously canvassed for the Survey of Components of Change and Residential Finance (SCARF).

In the first phase of SCARF, lists of living quarters located in the segments were prepared several months in advance of the census. These lists were not used in the census, nor were the locations of the segments known to the census enumerators. The second phase of SCARF, after the census, identified the housing units on the original list that were enumerated in the census.

For the evaluation program, a reenumerative survey was conducted in a subsample of 2,500 of the SCARF segments. The 2,500 segments selected were reenumerated in a search for housing units omitted from the census or for structures erroneously identified in the census as housing units. Enumerators specially trained for this study had available both SCARF Information and 1960 census data. Their job was to make a complete list of all the structures and housing units in the segments, and to reconcile their findings with SCARF and census results when differences occurred.

In addition to the coverage check, an intensive interview concerning some of the data on housing characteristics collected in the census was conducted in about 10,000 housing units, about half of which were sample households in the census.

**Reenumeration of Persons and Housing Units Based on a List Sample**

The second study in Project D was a reenumerative study of persons and housing units based on a list sample of housing units (and households) enumerated in the census. It had two separate purposes. The first purpose was to check on the quality of census coverage of persons in enumerated units. That is, the data collected in this study were to enable the Bureau to make estimates of overenumeration and underenumeration of persons within enumerated units. The second purpose was to make an additional check on the enumeration of housing units.

A national sample of about 15,000 living quarters (housing units and group quarters) was drawn from the census enumerators’ listing books. These living quarters were located in about 2,400 ED’s in the 333 primary sampling areas covered in the 1960 Census of Population Survey of the Bureau. The sample varied somewhat from ED to ED, but averaged a little more than two clusters per ED, with a typical cluster including three housing units. Hence, the 2,400 ED’s were represented by 5,000 sample clusters of about three units each.

The check of persons within enumerated units consisted of collecting basic census information from sample households for two situations: (1) for all persons living in the selected sample housing units on a specific schedule, reinterview date in early May 1960 plus any persons staying overnight in that housing unit on any of the three dates preceding the scheduled reinterview date, and (2) for persons who should have been enumerated as residents of these same housing units during the census beginning April 1, 1960.

For nonresidents staying overnight on any of the three dates preceding the reinterview date in May, information was obtained on addresses at which they might have been enumerated during the original census period in April.

Searches of census records were conducted to verify the reinterview data, and, where differences existed, further field visits were made as necessary to reconcile differences.

Final results of the check will yield estimates of persons missed or counted twice in living quarters enumerated in the census.

Another check called the predecessor-successor check was carried through on the same sample, and, for the most part, in the course of the same interviews as for the within-household check. Its purpose was to obtain estimates of housing units and group quarters missed by the census. The units in the sample were designated as “reference units,” from which the search for missed units began. The person making the search was to follow a prescribed path of travel so that the “predecessor” and “successor” units would be uniquely determined, that is, any unit had one and only one unit preceding it along the path of travel within the ED, and one and only one unit succeeding it. Units listed as predecessor and successor units were checked against census records to determine whether or not they had been properly enumerated.

These 333 primary sampling areas include 641 counties and independent cities in the United States.
If, after checking listed units against census records, a predecessor or successor unit seemed to have been missed, further field work was done. Another enumerator was sent out to verify the preliminary result and to continue a similar chain of canvass in the indicated direction until a housing unit enumerated in the original census was located.

By September 1963, a report covering both studies included in Project D was being prepared.

PROJECT E, MEASUREMENT OF CONTENT ERROR IN DATA COLLECTION

Introduction

Errors which are made in the assignment of persons or housing units to the correct classifications, for the census tabulations on characteristics of persons and housing units, are called content errors. Such errors may arise in reporting, recording, coding, and tabulating the data.

For example, if a person is in the age group 20-24, or a housing unit is in the value group $10,000-$12,400, then a content error may arise from an improper omission of the person or housing unit from the correct class and a corresponding improper inclusion of the person or housing unit in another class. For any one class, gross content error is the sum of the units improperly omitted and those improperly included, and net content error is the difference between units improperly omitted and those improperly included. The estimated net content error provides a measure of response bias, and the gross content error provides a measure of simple response variance.

In the post-enumeration checks of the 1950 censuses, two approaches to the measurement of content bias were used: the reenumerative check, or post-enumeration survey, and the record check.

1950 Post-Enumeration Survey. For the 1950 PostEnumeration Survey, a sample of households was re-interviewed by a small group of carefully selected and specially trained enumerators. The questionnaires allowed for detailed questioning about some of the original census items, and information was obtained from the best respondents in the household instead of just any responsible member of the household. Enumerators were more closely supervised than in the census, and their pay was on an hourly basis rather than a piece-rate basis.

Post-Enumeration Survey enumerators were provided with transcriptions of the original data so that after independently doing a reinterview, they reconciled discrepancies between reinterview responses and original responses.

In brief, in this phase of the Post-Enumeration Survey, results obtained by an improved method of interview were expected to provide estimates of bias in census enumeration. Although there were some exceptions, resulting estimates of net error tended to be quite small, even in some situations where other evidence indicated it was not small.

1950 Record Checks. Record checks conducted as part of the 1950 evaluation program included comparisons of 1950 census data with data on birth certificates, records of the 1920 census, income tax returns, social security records, alien and naturalization records of the Immigration and Naturalization Service, and records of the Veterans Administration. In general, however, with the procedures followed it was possible to locate check data for only about 50 to 60 percent of the persons in the samples investigated. Provision was not made for field work to identify and reconcile unmatched cases, and to a considerable extent the results were inconclusive.

Scope of the 1960 Content Error Studies

Five studies were included in Project E. Two were reenumerative studies and three were record checks. One of the reenumerative studies was directed primarily toward estimating the error in the statistics of demographic characteristics, and the other, the error in the statistics of housing characteristics. These studies also yielded some information on gross differences, or simple response variance.

Reenumerative Studies of Content Error. The first reenumerative study of content error employed intensive interviews to measure error in population characteristics. It had some features in common with the 1950 PostEnumeration Survey. Intensive interviews were conducted at 5,000 households which were in the 25-percent sample in the 1960 census. Specially trained enumerators probed intensively for the best possible answers concerning selected population characteristics. Most of the characteristics chosen for study were of a type that would not change or would change very little with the passage of a few months of time. Also, specified persons were designated to be respondents.

The first phase, covering about 1,500 households, was conducted in July 1960, and for this part of the study enumerators were not given access to the original census schedules. Data collected in the intensive interviews were then matched in the office with the data collected in the original census enumeration, and a review was made to determine which cases had sufficient discrepancies to be sent back to the field for reconciliation.

The second phase of the study covered a different sample of 3,500 households and took place in October 1960. For one-half of the sample, enumerators were given the original census responses and were instructed that any differences between the responses they obtained and the census responses were to be reconciled on the same visit after the independently conducted interview was finished. For the other half, independent, unreconciled interviews were conducted. For both, office examination of the data and careful editing procedures were employed to evaluate reinterview responses. Net differences between original responses and reinterview responses provide estimates of content bias with respect to population characteristics.

The second reenumerative study of content error concerned housing characteristics. An intensive interview by specially selected and trained enumerators was carried out for 10,000 housing units, about half of which were sample units in the census. Information was collected on tenure and rent, plumbing, and costs of water and fuel. Detailed questions were asked to attempt to determine the best answers, and the factual basis for such answers.

By September 1963, a considerable amount of tabulation had been completed for both the population and the housing content error studies.

CPS-Census Match. One study of content error was based on a match of individual returns obtained by the Current Population Survey (CPS) and the 1960 Census of Population. The CPS is the primary source of current data on the labor force and of periodic reports on other demographic data. Most information obtained by the CPS
is generally regarded as being of higher quality than that obtained in the census because it is obtained by a permanent staff of highly trained and closely supervised interviewers and because of highly developed survey control methods. Therefore, CPS data were used to provide a standard for measuring the quality of census data on the labor force and other population characteristics.

The CPS is conducted monthly with a partially rotating sample of households; each month one-fourth of the households are dropped from the sample and replaced. It yields a sample of 35,000 interviewed households in any one month. Those households which were in both the 25-per-cent sample of the population census and the March or April 1960 CPS were included in the study.

The first step in the CPS-Census Match was to examine the census stage I enumeration books to determine whether the CPS households were in the census sample. Those CPS households identified as being in the 25-per-cent census sample were then matched to the census stage II returns, and procedures were set up to transcribe and code the census information and CPS identification items. Data were then tabulated for identical persons as reported by the census and by the CPS enumerators.

Because the 25-per-cent sample of the population census was used, this percentage set the upper limit to the percentage of CPS cases that could be matched. Furthermore, various processing problems, timing, and coverage considerations precluded attaining this level. For the comparison of reported labor force status, the number of cases that eventually were matched amounted to 17,337 persons 14 years and over, or 92.9 percent of the possible match universe and 23.2 percent of the CPS panel as compared with the theoretical 25 percent.

By September 1963, a considerable amount of tabulation had been completed.

Employer Record Check. This study was designed to obtain information on the comparability of census reports made by respondents concerning their occupation and industry with corresponding information obtained from their employers.

Occupations as reported by employees were matched with occupations as reported by their employers for a sample of employees reported in the census. In addition, the classification of the industry of these employers was identified in records of the Bureau of Old Age and Survivors Insurance, and comparisons were made of these classifications with industry as reported in the population census.

By September 1963, some estimates of content error in occupation and industry had been made and were being prepared for publication. The remaining processing for this study was at an advanced stage.

Internal Revenue Service Record Check. This study was planned to yield an estimate of content error with respect to income. A sample of Internal Revenue Service returns was selected on a probability basis. Only about one-fourth of these, or about 2,500, were to be included in the study because census income data appear only for the stage II (sample) census households. Pertinent information was to be transferred from the census returns to magnetic tape and a similar operation was to be separately performed for the Internal Revenue Service returns. The electronic computer was then to handle the matching operations. In September 1963, this study was in the initial processing stage.

PROJECT F, STUDY OF PROCESSING ERRORS

The word "processing" as used here includes all handling of data beyond the initial recording of a response. The two-stage method of census enumeration required copying or transcription at more than one stage. Responses were then edited and coded. The census documents were filmed and the data transferred to computer tapes.

Three areas of study, described below, were defined as having special importance for the measurement of processing error.

Field Transcription Error

In stage I of the two-stage census, there were two types of transcription: (1) the transfer of data from the Advance Census Report, which had been filled in by the householder, to the 100-percent FOSDIC schedule, and (2) the copying of data from the 100-percent FOSDIC schedule to the sample FOSDIC schedule for sample households. In stage II of the enumeration, a key element in the procedure was the transfer of the sample data from the Household Questionnaires, which had been filled in by the householders, to the sample FOSDIC schedules.

In September 1963, a study was being planned to review a sample of the Advance Census Reports, Household Questionnaires, and 100-percent and sample FOSDIC schedules. It was planned to make estimates of the extent to which transcription errors contributed to the net and gross errors and also to the correlated response errors.

Coding Error

As a part of Project A, Measurement of Response Variability, estimates are to be derived of the contribution to the correlated response variability arising from coding variability during the general coding and the industry and occupation coding of the sample data. A separate coding error study has been conducted, largely as a by-product of the quality-control scheme used in the 1960 census, with a sample of 1 in 40 households from the 25-per-cent sample for whom occupation and industry data were collected. Three different coding clerks with approximately the same training and coding experience all coded independently from the census schedule, but only one, the "census coder," entered his code on the census schedule. The coded results were then matched.

This Project F study has the additional objectives of providing estimates of coding bias and the simple response variance arising from coding. This involved examining the three sets of codes to attempt to establish the correct codes and to measure the extent to which the codes assigned by the census coders differed from the correct codes.

By September 1963, a report had been written and a considerable number of tabulations had been completed relating to coding errors in occupation and industry. The tabulations were available on coding errors in "general" coding, i.e., all coding except industry and occupation coding.

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6 The FOSDIC schedules were specially designed for data processing with electronic equipment called FOSDIC (Film Optical Sensing Device for Input to Computer) which transferred information from microfilmed schedules to computer tapes.
Editing and Allocation

In the 1960 censuses, the microfilm-FOSDIC-computer complex performed jobs formerly done by editing and coding clerks and punchcard equipment. The high reliability of the electronic equipment assured that far fewer errors were made in accomplishing the specified steps in editing and tabulation than were produced by methods used in earlier censuses. Editing of the data was done uniformly, in accordance with rules and instructions supplied to the computer.

In September 1963, a study was being planned to evaluate the editing rules, particularly the rules for handling missing data, principally by comparison with the results obtained in the reenumerative surveys.

PROJECT G, ANALYTICAL STUDIES

Analytical studies for the evaluation of the census data are to include demographic and actuarial analysis and various comparisons of the census results with data available from noncensus sources. The analytical studies were conceived for the general purpose of overall evaluation of the census data and also to contribute to the understanding of the strengths and limitations of the various measurements of coverage and content error made through other studies in the Evaluation and Research Program.

By September 1963, some analysis of coverage error had been completed. Other analyses were being worked on as parts of 1960 census monographs.

PROJECT H, POST OFFICE COVERAGE IMPROVEMENT STUDY

Project H involved the use of Post Office resources and personnel to identify households erroneously omitted from the census enumeration within a sample of areas. In addition, this project was directed toward study of the feasibility of carrying out this type of field work by a decentralized census-staff operation. Each of the District Offices in the sample conducted the study in its district with only written instructions, and the post offices in the study also operated on the basis of written instructions, without special training or supervision from Washington personnel.

Within each of the 15 postal regions of the continental United States, a sample area containing from 10,000 to 15,000 housing units was selected. Enumeration districts served wholly or in part by the post offices in the sample areas were identified. Within these ED's, the census enumerators, during the course of the census enumeration, filled out printed address cards, giving the name and address for each enumerated household. The cards, except for a small sample which was withheld, were turned over to the local post offices. There they were sorted like mail to be delivered by carrier route, and given to the postal carriers. The postal carriers were asked to make up new cards for any households on their routes that were not represented. Personnel of the local Census District Offices matched the new cards supplied by the postal carriers against the census schedules. Households that could not be located on the census schedules were visited and data equivalent to stage I information were collected from them for the dual purpose of checking on possible reasons for the enumerator's omission and for collecting information for analysis of the characteristics of missed units.

Duplication of enumeration or erroneous listing of housing units as separate could result in overcounts as well as undercounts, and provision was made in the study for field investigation of households where overcounts might have occurred.

By September 1963, preliminary tabulations designed to throw light on the effectiveness of this procedure have been completed.

BIBLIOGRAPHY

U.S. Bureau of the Census, Washington, D.C.:


-----; -----; and Leon Pritzker. "The Estimation and Interpretation of Gross Differences and the Simple Response Variance." 1963. 52 pp., processed. (To be published.)


Other Sources:


<table>
<thead>
<tr>
<th>Project and study</th>
<th>Form number and title</th>
<th>Use</th>
<th>Specifications</th>
<th>Page No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>60-28-16.1</td>
<td>Response Variance Study</td>
<td>Used by the Experimental Program Specialist in each of the 50 sample areas to list all second-stage crew leaders included in the Response Variance Study. The crew leaders were listed by type of district and then grouped two or three of them together. The grouping of crew leader districts was based on contiguity and the use of the same type of enumeration schedule. One group of crew leader districts was then selected, on a probability basis, to be included in the study.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 1,500 copies</td>
<td>17</td>
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<tr>
<td>60-28-16.5</td>
<td>EA Cluster Formations, Worksheet Number 3 Response Variance Study</td>
<td>Used by the Experimental Program Specialist in the field to list all enumeration areas (EA's) within the selected group of crew leader districts. The EA's were grouped on the basis of contiguity, compactness, and uniformity of population size. The Experimental Program Specialist listed all the clusters of EA's he had formed and then, on a probability basis, selected 16 of the clusters to be included in the study.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 1,500 copies</td>
<td>17</td>
</tr>
<tr>
<td>60-28-16.7</td>
<td>Stage II EA Cluster Assignments Response Variance Study</td>
<td>Used to show the EA's for which enumerators shared responsibility, the pairing of enumerators, and the crew leader to whom each enumerator in a pair was responsible. The Experimental Program Specialist in each area listed the EA's by cluster on this form and then assigned two enumerators to the cluster. In odd-numbered clusters, two crew leaders were represented, while in even-numbered clusters only one crew leader was represented. Copies filled out by Experimental Program Specialist in the field were given to each crew leader in the study.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 1,000 copies</td>
<td>18</td>
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<tr>
<td>60-28-16.8</td>
<td>Randomization of Sample Units Between Enumerators Response Variance Study</td>
<td>Used by clerks under supervision of Experimental Program Specialist in each of the 50 sample Census District Offices to list each of the sample households contained within the EA's in the study. An assignment pattern was used so that within each group of 4 units, 2 units were assigned to one enumerator and 2 units to the other enumerator. The listing was done consecutively for all housing units within a cluster of 4 or 9 EA's.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 100,000 copies</td>
<td>18</td>
</tr>
<tr>
<td>60-28-18.1</td>
<td>Selection of Sample EA's Response Variance Study, Phase II</td>
<td>Used by the Experimental Program Specialist for listing all EA's in which each of two crew leaders was responsible for one enumerator. Each of these EA's had a probability proportionate to its population size of being selected for Response Variance Study II. From the 5 EA's selected, direct enumeration procedures were used to get second-stage information. In the third EA selected, Household questionnaires were mailed to 20 units.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 1,000 copies</td>
<td>19</td>
</tr>
<tr>
<td>60-28-18.2</td>
<td>Selection of Sample Units Response Variance Study, Phase II</td>
<td>Used by the Experimental Program Specialist to identify the sub-sample of Response Variance Study II housing units to be reenumerated in Response Variance Study II. From each Study II EA, 20 housing units (Sample I) were selected for direct enumeration, and from one of the EA's, 20 units (Sample II) were selected for mail enumeration. Ten units were assigned to each enumerator. One restriction was that the units had to be under the same crew leader's supervision as in Study I.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 1,000 copies</td>
<td>19</td>
</tr>
<tr>
<td>60-PR-EF-4</td>
<td>(Household Questionnaire)</td>
<td>Supplied to sample households, either by Response Variance Study II enumerators or through the mail, as a replacement for the census Household Questionnaire for a subsample of housing units in Response Variance Study II. Respondents who received this form either by personal visit of the enumerator (Sample I) or through the mail (Sample II) were asked to return the filled form by mail within 3 days.</td>
<td>12-1/2&quot; x 7-15/16&quot;, 12-page booklet Black on buff 2,500 copies</td>
<td>20-25</td>
</tr>
<tr>
<td>60PH-EF-1</td>
<td>Survey of Population Changes (Questionnaire)</td>
<td>Mailed to the sample persons to verify new addresses and to collect enough data on personal characteristics of their households to be able to match the persons against the 1960 census records. Mailing addresses were obtained by subjecting the addresses (same as much as 10 years old) to a mailing list correction process performed by the Post Office or by a personal visit to the area of the sample person's latest known address.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 12,000 copies</td>
<td>26-27</td>
</tr>
<tr>
<td>60PH-EF-2(L)</td>
<td>(Letter)</td>
<td>Mailed with Form 60PH-EF-1, to inform the recipient about the survey, explain the reason for the sample person's inclusion, and request assistance in obtaining information.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 12,000 copies</td>
<td>28</td>
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<tr>
<td>60PH-EF-23(L)</td>
<td>(Followup Letter)</td>
<td>Included with follow-up mailings of Form 60PH-EF-1, to inform the recipient that the survey had received no reply to its previous questionnaire, to explain the survey and the reason for the sample person's inclusion in it, and to request assistance in obtaining information.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only Black on white 5,500 copies</td>
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<tr>
<td>Project and study</td>
<td>Form number and title</td>
<td>Use</td>
<td>Specifications</td>
<td>Page No.</td>
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<tr>
<td>Project B, reverse record check to measure undercoverage of students in the general population</td>
<td>60PH-EP-35 State Franchise Tabulations and Numbering Birth Certificates (Questionnaire)</td>
<td>Mailed to various State and large city vital statistics agencies to obtain information regarding the arrangement in their offices of birth records for the intercensal period April 1960-April 1960. This information was needed so that a national sample could be designed and negotiated efficiently.</td>
<td>8&quot; x 10-1/2&quot;  printed on both sides Black on white 150 copies</td>
<td>29, 30</td>
</tr>
<tr>
<td>Project C, reverse record check to measure undercoverage of students</td>
<td>60PH-EP-5 Survey of Student Residence Questionnaire</td>
<td>Mailed to a sample of students enrolled in colleges or universities, to collect information to aid in matching against the 1960 census records. Also collected were other addresses at which the student might possibly have been enumerated. Used primarily as a mail form but also used by field interviewers when no response was received from the mailing process.</td>
<td>8&quot; x 10-1/2&quot;  printed on both sides Black on white 5,000 copies</td>
<td>31, 32</td>
</tr>
<tr>
<td>Project D, reenumeration of persons and housing units based on a list sample</td>
<td>60PH-EP-3 Survey of Population Changes, 1960 Field Schedule</td>
<td>Used in field interviewers' follow-up for each sample person not located by the mailing process, to: (1) locate the sample person on the basis of identification recorded for him and to obtain information about his present household; or (2) to record his current address so he might be sent a mail questionnaire, 60PH-EP-1.</td>
<td>16&quot; x 10-1/2&quot;, folded to 8&quot; x 10-1/2&quot; 4-page booklet Black on white 26,300 copies</td>
<td>34, 35</td>
</tr>
<tr>
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<td>60-28-1.16 Worksheet to Search Census Records for Sample Persons</td>
<td>Principal internal-use form used to search the census records for sample persons. Geographers identified the ED's in which the indicated address for the sample person might be found. The census records for those ED's were searched and possible matches for the sample person were transcribed. From this form, conclusions were reached as to whether the sample person had been counted or missed or whether further information was required before decisions could be made about the sample person's enumeration. Form 60-28-1.16a, a supplementary form, contained spaces for transcription of additional possible matches.</td>
<td>8&quot; x 10-1/2&quot;, printed on both sides Black on white 19,500 copies</td>
<td>36, 37</td>
</tr>
<tr>
<td>Project B and C, and Project E, reenumeration of persons and housing units based on a list sample</td>
<td>60PH-EP-32 Followup of Survey of Population Changes (Letter Questionnaire)</td>
<td>Mailed to persons found in the 1960 census records who had similar names and addresses but somewhat different characteristics from persons in the sample, to determine if they were actually the same persons.</td>
<td>8&quot; x 14&quot;, printed on one side only Black on white 1,250 copies</td>
<td>38</td>
</tr>
<tr>
<td></td>
<td>60PH-EP-33 Followup of Survey of Population Changes (Letter Questionnaire)</td>
<td>Mailed to sample persons for whom no possible matches were found in the census records for the addresses searched, to obtain information from which to determine whether the sample person was missed in the 1960 census or whether there was another address where he should have been enumerated.</td>
<td>8&quot; x 14&quot;, printed on one side only Black on white 1,800 copies</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>60PH-EP-34 Followup of Survey of Population Changes (Letter Questionnaire)</td>
<td>Used for the same purpose as 60PH-EP-33 but only in those cases in which there was some doubt as to whether records for the correct ED's had been searched. A copy of a map was furnished with the questionnaire so that the respondent could mark locations on it. The information obtained from the questionnaire and map was to enable conclusions to be reached as to whether: (1) the correct address had been searched in the census records and the sample person had not been enumerated in the census; (2) the correct census address in the census records had been searched but in the wrong ED; or (3) there was another address where the sample person should have been enumerated in the 1960 census.</td>
<td>8&quot; x 14&quot;, printed on one side only Black on white 1,000 copies</td>
<td>40</td>
</tr>
<tr>
<td>Project E, reenumeration of housing units based on an area sample</td>
<td>60PH-EP-20 Structure Folder, Covers, Check-Area Sample</td>
<td>Used by field interviewer to identify each housing unit or other living quarters within a structure, to compare this with listings from the 1960 Census of Housing and the 1959 Survey of Components of Change and Residential Finance, and to reconcile any differences in the three listings.</td>
<td>17&quot; x 11&quot;, folded to 8-1/2&quot; x 11&quot; 4-page booklet Black on white card stock 36,000 copies</td>
<td>41, 42</td>
</tr>
<tr>
<td>Project and study</td>
<td>Form number and title</td>
<td>Use</td>
<td>Specifications</td>
<td>Page No.</td>
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<tr>
<td>60PH-EH-19</td>
<td>Listing Form, Coverage Check—Area Sample</td>
<td>Used by field interviewer to list all structures within a predesignated area segment and to compare this structure listing with the housing units listed in the 1960 census listing book</td>
<td>18&quot; x 12&quot;, folded to 9&quot; by 12&quot; 4-page booklet</td>
<td>44, 45</td>
</tr>
<tr>
<td>60PH-EH-21</td>
<td>Unit Schedule, Coverage Check—Area Sample</td>
<td>Completed by field interviewer for approximately half the housing units in sample. Supplied information on housing characteristics, occupancy status, and the condition of each unit.</td>
<td>16&quot; x 10-1/2&quot;, folded to 8&quot; x 10-1/2&quot; 16-page booklet</td>
<td>46-53</td>
</tr>
<tr>
<td>60PH-EH-28(L)</td>
<td>Mail to sample households to inform respondents of the sample survey and to request cooperation. Sent in advance of the field interview to those households for which a form 60PH-EH-21 was to be completed.</td>
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<tr>
<td>60PH-EH-13</td>
<td>Reinterview Record, Coverage Evaluation Study—List Sample</td>
<td>Used in reinterviews, to obtain information regarding the characteristics of: (1) persons who were staying overnight at the sample unit on the three dates preceding the reinterview date; (2) persons who should have been enumerated as residents of the sample unit during the census. Also used in the predecessor-successor check to determine the address and description of the units preceding and succeeding the sample unit.</td>
<td>Booklet—one 22&quot; x 10-1/2&quot; sheet folded to four 8&quot; x 10-1/2&quot; pages and two 8&quot; x 10-1/2&quot; pages, printed on both sides. Black on white</td>
<td>55-59</td>
</tr>
<tr>
<td>60PH-EH-34(L)</td>
<td>Mail to the household head of each sample unit approximately one week before reinterview date, to permit the respondent to record, in advance of the reinterviewer’s visit, information needed during the reinterview. The information to be recorded was for specific dates just before the reinterview and reduced possible respondent memory error.</td>
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<tr>
<td>60PH-EH-12</td>
<td>Special Schedule for Visitors, Coverage Evaluation Study—List Sample</td>
<td>Used during the reinterview to collect information for persons not usual residents of the sample unit, but who were staying overnight on the three dates preceding the reinterview date. Its purpose was to obtain addresses at which these sample persons might have been enumerated during the census.</td>
<td>8&quot; by 10-1/2&quot;, printed on both sides</td>
<td>60</td>
</tr>
<tr>
<td>60PH-EH-26L</td>
<td>Mail to sample persons who were listed as visitors at sample units during the reinterview and for whom no address was given on Form 60PH-EH-12, to obtain the usual residence address (in April 1960).</td>
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<tr>
<td>60PH-EH-27L</td>
<td>Mail to sample persons who were listed as visitors at sample units during the reinterview and for whom only partial addresses (unsearchable) were given on Form 60PH-EH-12 to obtain complete addresses.</td>
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<tr>
<td>60PH-EH-6</td>
<td>List of Units in Designated Hotels</td>
<td>Used by reinterviewer as a sampling worksheet for places in the T-night coverage check, the general purpose of which was to evaluate the census enumeration of transient-type places on &quot;T-Night&quot;. All units in the designated hotels were listed on the forms and classified as to whether occupied by employees, transient guests, or permanent guests. This listing was made as soon as possible after T-night during Phase I of the coverage check.</td>
<td>16&quot; x 10-1/2&quot;, folded to 8&quot; x 10-1/2&quot; 4-page booklet</td>
<td>65</td>
</tr>
<tr>
<td>60PH-EH-2</td>
<td>List of Resident Employees and Permanent Guests in Designated Hotels</td>
<td>Used by T-night Phase I reinterviewers to list all or a sample (depending on total number) of the units indicated on Form 60PH-EH-6 as being occupied by permanent guests.</td>
<td>8&quot; x 10-1/2&quot;, printed on both sides</td>
<td>66</td>
</tr>
<tr>
<td>Project and study</td>
<td>Form number and title</td>
<td>Use</td>
<td>Specifications</td>
<td>Page No.</td>
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<tr>
<td>60PH-EF-8</td>
<td>List of Persons in Sampled Unit in Designated Hotel</td>
<td>Used by T-night Phase I reinterviewer to record occupancy status of sample units in designated hotels on T-night, March 31, 1960, and to obtain names and usual residence addresses of the March II occupants.</td>
<td>8&quot; x 10-1/2&quot;, printed on both sides, black on green</td>
<td>67</td>
</tr>
<tr>
<td>60PH-EF-9</td>
<td>List of Sample Units in Designated Hotel—Phase II Coverage Check—T-Night Places</td>
<td>Used as a list of sample units in T-night places by the Phase II reinterviewer who obtained and recorded on this form the names of all persons occupying the sample units. For each person on this list, the reinterviewer then completed a Form 60PH-EF-10.</td>
<td>6&quot; x 10-1/2&quot;, printed on both sides, black on buff</td>
<td>68</td>
</tr>
<tr>
<td>60PH-EF-10</td>
<td>Addresses of Person in Sampled Unit in Designated Hotel—Phase II Coverage Check—T-Night Places</td>
<td>Used by the T-night Phase II reinterviewer to obtain the address at which each person in the T-night sample should have been enumerated in the census and to obtain all possible addresses at which he might have been enumerated.</td>
<td>8&quot; x 10-1/2&quot;, printed on both sides, black on white</td>
<td>69</td>
</tr>
<tr>
<td>60PH-EF-16</td>
<td>Sample Worksheet for Places Containing Group Quarters</td>
<td>Used by the reinterviewers whose assignments included places containing group quarters, to select a sample of &quot;other units&quot; (non-housing units) in each of the group quarters places.</td>
<td>16&quot; x 14&quot;, folded to 8&quot; x 14&quot; 4-page booklet, black on white</td>
<td>70, 71</td>
</tr>
<tr>
<td>60PH-EF-21</td>
<td>Reconciliation Record, Coverage Check, List Sample</td>
<td>Used by a reconciler in a third visit to the sample unit to reconcile differences (both in name and characteristics) between the household members enumerated by the census and those reported in the reinterview on Form 60PH-EF-13. The reconciliation established whether or not each of the persons involved should have been enumerated in the sample unit.</td>
<td>12-page booklet; pages 1, 2, 11, 12 were 16&quot; x 10-1/2&quot;, folded to 8&quot; x 10-1/2&quot;, pages 3-10 were 10&quot; x 7&quot; folded to 8&quot; x 10&quot;—black on white—7,500 copies</td>
<td>72-77</td>
</tr>
<tr>
<td>60PH-28-9.49</td>
<td>Reconciliation Record for Adjacent Units...</td>
<td>Used by the reconciler in the field to get additional evidence as to whether or not a predecessor or successor unit recorded in the reinterview on Form 60PH-EF-13 was missed in the census. This evidence was needed when a search of the 1960 census records resulted in (1) a questionable match or (2) no match of the predecessor or successor unit. The reconciler was given information obtained in the reinterview (in Sections I and II of Form 60-28-9.49) and also the census listing book for the appropriate ED to facilitate the field matching operation.</td>
<td>16&quot; x 14&quot;, folded to 8&quot; x 14&quot; 4-page booklet, black on white</td>
<td>78-81</td>
</tr>
<tr>
<td>60PH-28-9.49A</td>
<td>Predecessor-Successor Continuation for Adjacent Unit Reconciliation...</td>
<td>Used by the reconciler in conjunction with Form 60-28-9.49 in determining missed units. It was actually a duplicate of those sections of Form 60-28-9.49 which determined whether or not a predecessor (or successor) unit had been missed, and was used when the reconciler was required to continue the search for missed units to more than 2 units beyond the predecessor (or successor).</td>
<td>8&quot; x 14&quot;, printed on both sides, black on white</td>
<td>82, 83</td>
</tr>
<tr>
<td>60PH-EF-13A</td>
<td>Determination of Predecessor or Successor</td>
<td>Used by the reconciler to determine the next unit in the predecessor (or successor) direction where the reconciler was required to continue the search for missed units beyond the original predecessor or successor.</td>
<td>8&quot; x 14&quot;, printed on both sides, black on white</td>
<td>84, 85</td>
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<tr>
<td>60PH-EF-13B</td>
<td>Reconciliation Record for Current and Census Residents of a Missed Unit...</td>
<td>Used by the reconciler to collect data for residents of the units determined to be missed on forms 60-28-9.49 and 9.49A. Information was recorded on this form for household members living in the missed unit at the time of the reconciliation and, if different, for household members living in the missed unit at the time of the census.</td>
<td>8&quot; x 14&quot;, printed on both sides, black on white</td>
<td>86, 87</td>
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<tr>
<td>60PH-EF-17</td>
<td>Individual Questionnaire, Content Evaluation Study</td>
<td>Used during a field reinterview to collect detailed information for each sample person based on intensive questions and a check of the respondents' personal records (e.g., birth certificate, family bible).</td>
<td>16&quot; x 10-1/2&quot;, folded to 8&quot; x 10-1/2&quot; 20-page booklet, black on white</td>
<td>88-90</td>
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<tr>
<td>60PH-EF-18(L)</td>
<td>(Advance Letter)</td>
<td>Mailed to all sample households to inform respondents about the sample survey and to request their cooperation.</td>
<td>8&quot; x 10-1/2&quot;, printed on both sides, black on white</td>
<td>97</td>
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**Project D, Reenumeration Of Persons And Housing Units Based On A List Sample—Con.**

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**Project E, Reenumerative Study To Measure Error In Population Characteristics**
<table>
<thead>
<tr>
<th>Project and Study</th>
<th>Form number and title</th>
<th>Use</th>
<th>Specifications</th>
<th>Page No.</th>
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<tr>
<td><strong>Project E, Reenumerative Study To Measure Error In Population Characteristics—Con.</strong></td>
<td>60-28-30.10 Transcription Form, Content Evaluation Study</td>
<td>Used by field interviewer in second phase of study. Personal data on sample persons was transcribed from the EP-24 and the census records and compared. Used by the field interviewers in cases where there were differences between the two sources in an attempt to determine the &quot;true&quot; characteristics of the sample person and the reason for the difference in responses.</td>
<td>17&quot; x 14&quot;, folded to 8-1/2&quot; x 11&quot;, 4-page booklet, black on white, 10,000 copies</td>
<td>98-100</td>
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<tr>
<td></td>
<td>1-260 Current Population Survey—Control Card</td>
<td>Used in Bureau headquarters in Washington to search the census records for matching households. Geographers identified the ED's in which the CPS address might be found. Basic identifying information was transcribed to a transcription sheet for purposes of computer collation and to ascertain the demographic and economic characteristics of the person.</td>
<td>Photocopies of front side of A10, A11 and A12 Control Cards used in the CPS 7-1/4&quot; x 10&quot; card stock, black on blue for A10, black on yellow for A11, and black on white for A12</td>
<td>102</td>
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<tr>
<td><strong>Project E, Employer Record Check</strong></td>
<td>60PH-EP-30 Employer Occupational Data</td>
<td>Mailed to the employers of sample persons to obtain employers' descriptions of the jobs of sample persons from April 1-July 1, 1960.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only, black on white, 8,500 copies</td>
<td>103</td>
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<td></td>
<td>60PH-EP-30(L) An Introductory letter and explanation for filling form 60PH-EP-30 which accompanied the form 60PH-EP-30 sent to the employers.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only, black on white, 8,500 copies</td>
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<tr>
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<td>1-44 Employer Recheck Record</td>
<td>Used in Bureau headquarters in Washington to transcribe information from the 1960 census or CPS records about the sample person. Used as the census or Current Population Survey (CPS) source record to compare occupation as reported by the sample person in census or CPS with occupation as reported by his employer.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only, black on white, 8,500 copies</td>
<td>104</td>
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<tr>
<td><strong>Project E, Internal Revenue Service Record Check</strong></td>
<td>66-38-32.2 Records Study, Geographic Allocation Search-Match Form</td>
<td>Used in Bureau headquarters in Washington to search the census records for sample persons who filed tax returns in 1959. Geographers identified the ED's in which the sample person's address might be found. The census records for those ED's were searched and possible matches for the sample person were transcribed to this form.</td>
<td>8&quot; x 10-1/2&quot;, printed on both sides, black on white, 15,000 copies</td>
<td>105, 106</td>
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<td></td>
<td>60-28-21.1 Address Card</td>
<td>Used by the 1960 census enumerator assigned to the sample ED's in the 15 sample Census District Offices to record the address of each housing unit in his ED. The cards were then given to the Post Office where they were checked by each postal carrier against the addresses served by the Post Office for the ED. A blue Address Card 21.1A was filled by the Post Office for each address for which no white card was received. Duplication was indicated when more than one white card was received for an address.</td>
<td>8&quot; x 3-1/2&quot;, printed on one side only, black on white, 250,000 copies</td>
<td>107</td>
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<tr>
<td><strong>Project H, Post Office Coverage Improvement Study</strong></td>
<td>60-28-21.7 Summary List of Units to be Field Checked, Coverage Improvement Study</td>
<td>Filled by office clerks in the 15 sample Census District Offices, to record the addresses of housing units on the blue cards filled by the Post Office (possible undercounts) and units which appeared to have been enumerated twice (possible overcounts) as reported by the Post Office from its check of the 60-28-21.1 address cards. A Coverage Improvement Study field checker went to these units to see if they actually had been missed or counted twice.</td>
<td>8&quot; x 10-1/2&quot;, printed on one side only, black on white, 5,000 copies</td>
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<td>60PH-EP-11 Characteristics of Missed Units, Coverage Improvement Study</td>
<td>Used by the Coverage Improvement Study field checkers to obtain data on characteristics of units missed in the 1960 census.</td>
<td>8&quot; x 14&quot;, printed on one side only, black on white, 10,000 copies</td>
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### Principal Forms:

**Project A, Response Variance Study**

#### RECORD OF CREW LEADER GROUPS

**RESPONSE VARIANCE STUDY**

1960 CENSUS OF POPULATION AND HOUSING

| LINE NO. | CREW LEADER 1 | SCHEDULE TYPE (Check one)
|----------|---------------|--------------------------
| 1        |               |                          |
| 2        |               |                          |
| 3        |               |                          |
| 4        |               |                          |
| 5        |               |                          |

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<th>CHECK AS ENTERED IN COLUMN (a)</th>
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#### EA CLUSTER FORMATION:

**WORKSHEET NUMBER 3**

**RESPONSE VARIANCE STUDY**

1960 CENSUS OF POPULATION AND HOUSING

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**STAGE II EA CLUSTER ASSIGNMENTS**

### RESPONSE VARIANCE STUDY

**1960 CENSUS OF POPULATION AND HOUSING**

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<th>4. LINE</th>
<th>5. ALPHABETICAL LISTING OF CREW LEADERS</th>
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**CREW LEADER A = PRIMARY ASSIGNMENT**

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**60-20-16,8 U.S. Department of Commerce (2-16-60) Bureau of the Census 1960 Census of Population and Housing**

### RANDOMIZATION OF SAMPLE UNITS BETWEEN ENUMERATORS RESPONSE VARIANCE STUDY

1. District Office Name No.
2. Region No.
3. Specialist No.
4. Cluster No. 5. EA No. 6. ED No.
7. C.L.A No.
8. C.L.E No.
9. Enumerator 1 No.
10. Enumerator 2 No.
31. Clerk No.

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**Principal Forms**

**Project A, Response Variance Study II**

**SELECTION OF SAMPLE EA'S RESPONSE VARIANCE STUDY PHASE II 1960 CENSUS OF POPULATION AND HOUSING**

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<th>NUMBER OF SAMPLE UNITS</th>
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<th>SELECTED SAMPLE EA'S</th>
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**SELECTION OF SAMPLE UNITS RESPONSE VARIANCE STUDY PHASE II 1960 CENSUS OF POPULATION AND HOUSING**

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Dear Householder:

Thank you for providing the information you have already given the Census Taker.

This Census questionnaire is similar to the one previously left with you. Your cooperation in filling out this second form is requested for a special study designed to measure the quality of our work. At the same time it will provide opportunities for improving our work through the modification of present Census procedures. We urge you to fill out this second form and mail it to us within three days in the enclosed envelope, which does not require postage.

Federal law specifies that Census employees must hold all information you supply in strictest confidence. The statistics published from the Census will not reveal any individual information.

Thank you for your cooperation.

Sincerely yours,

Robert W. Burgess

Robert W. Burgess, Director
Bureau of the Census

This is an official document of the United States Government.

CONFIDENTIAL—The Census is required by the United States Constitution and further authorized by 13 U.S.C. 5, 9, 141, 221–4. The law requires that the inquiries be answered completely and accurately, and guarantees that the information furnished will be accorded confidential treatment. The Census report cannot be used for purposes of taxation, investigation, or regulation.
### PLEASE NOTE

These housing questions begin with number H17 because the Census Taker has already obtained the answers to questions H1 to H16. The term "house" or "apartment." covers your house or part of the house you occupy, or the apartment, flat, or room in which you live. Questions H20, H22, and H33 are about the whole building in which you live. Questions H17 and H18 refer to the whole place on which you live, if your house is on land which is only part of a larger property, answer questions H17 and H18 about the whole place.

### H17 and H18. Is this house:

- **On a city lot** (or is this an apartment building)?
- **On a place of less than 10 acres?**
- **On a place of 10 or more acres?**

### H19. How many bedrooms are in your house or apartment?

Count rooms whose main use is as bedrooms even if they are occasionally used for other purposes.

If you live in a one-room apartment without a separate bedroom, check "No bedroom."

- No bedroom
- 1 bedroom
- 2 bedrooms
- 3 bedrooms
- 4 bedrooms or more

### H20. About when was this house originally built?

- In 1959 or 1960
- 1955 to 1958
- 1950 to 1954
- 1940 to 1949
- 1930 to 1939
- 1929 or earlier

### H21. How is your house or apartment heated?

Check ONLY the kind of heat you use the most.

**Heated by:**

- Steam or hot water
- Warm air furnace with individual room registers
- Floor, wall, or pipeless furnace
- Built-in electric units
- Room heater(s) connected to chimney or flue
- Room heater(s) not connected to chimney or flue
- Other method—Write in:

Not heated

### H22. Here is a list of fuels. In the first column, check which one is used most for heating. In the second column, check the one used most for cooking. In the third column, check the fuel used most for heating water.

**List of fuels**

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>House heating fuel</td>
<td>Cooking fuel</td>
<td>Water heating fuel</td>
</tr>
</tbody>
</table>

- Cool or coke
- Wood
- Utility gas from underground pipes serving the neighborhood
- Bottled, tank, or LP gas
- Electricity
- Fuel oil, kerosene, etc.
- Other fuel

### H23. Do you have a clothes washing machine?

Do not count machines shared with any other household in this building.

- Machine with wringer or separate spinner
- Automatic or semi-automatic machine
- Washer-dryer combination (single unit)
- No washing machine

### H24. Do you have an electric or gas clothes dryer?

Do not count dryers shared with any other household in this building.

- Electrically heated dryer
- Gas heated dryer
- No dryer

### H25. Do you have any television sets?

Count only sets in working order. Count floor, table, and portable television sets as well as combinations.

- 1 set
- 2 sets or more
- No television sets

### H26. Do you have any radios?

Count only sets in working order. Count floor, table, and portable radios as well as radio combinations. Do not count automobile radios.

- 1 radio
- 2 radios or more
- No radios

### H27. Do you have any air conditioning?

Count only equipment which cools the air by refrigeration.

- Room unit—1 only
- Room units—2 or more
- Central air conditioning system
- No air conditioning

### H28. Do you have a home food freezer which is separate from your refrigerator?

- Yes
- No
### Project A, Response Variance Study II (Household Questionnaire — Page 2 continued)

#### H30. How many bathrooms are in your house or apartment?
- A complete bathroom has both flush toilet and bathing facilities (both sink or shower).
- A partial bathroom has a flush toilet or bathing facilities but not both.
  - No bathroom, or only a partial bathroom
  - 1 complete bathroom
  - 1 complete bathroom, plus partial bathroom(s)
  - 2 or more complete bathrooms

#### H31. Do you get water from:
- a public system (or a private company)?
- an individual well?
- some other source?

#### H32. Is this house connected to a public sewer?
- Yes, connected to a public sewer
- No, has septic tank or cesspool
- No, has other means of sewage disposal

#### H33. Is this house built:
- with a basement?
- on a concrete slab?
- in another way?

#### H34. Is there a telephone on which people who live here can be called?
- Yes
- No

#### H35. How many passenger automobiles are owned or regularly used by people who live here?
- Count company cars kept at home.
- No automobile
- 1 automobile
- 2 automobiles
- 3 automobiles or more

#### H36. If you live in a trailer, Is it:
- mobile (on wheels, or can easily be put on wheels?)
- on a permanent foundation?

### ANSWER QUESTIONS H41 TO H46 IF YOU PAY RENT FOR YOUR HOUSE, APARTMENT, OR FLAT

#### H41. If you pay your rent by the month—
- What is your monthly rent? $__________ (Nearest dollar)

#### H42. Does your rent include any land used for farming (or ranching)?
- Yes
- No

#### H43 and H44. In addition to rent, do you also pay for:
- Electricity? (Check one box)
  - Yes
  - What is the average monthly cost for electricity? $__________ (See instructions below)
  - No
- Gas? (Check one box)
  - Yes
  - What is the average monthly cost for gas? $__________ (See instructions below)
  - No
- Water? (Check one box)
  - Yes
  - What is the average monthly cost for water? $__________ (See instructions below)
  - No

#### H45 and H46. In addition to rent, do you also pay for oil, kerosene, or wood?
- Yes
- No

### HOW TO FIGURE COST OF UTILITIES AND FUEL
Enter the cost to the nearest dollar.

#### Utilities
If you don’t know exactly how much you have spent and if you don’t have records, put down the approximate costs.

#### Fuels
If you don’t know how much fuel’s cost per year, one of the following methods may help you figure the approximate costs:

- **Fuel used**: Method
- **Cool**: Multiply number of tons used per year by the cost per ton.
- **Oil or kerosene**: Multiply number of gallons used per year by the cost per gallon; OR multiply number of deliveries by average cost per delivery.
- **Wood**: Multiply number of cords (or loads) used per year by cost per cord (or load).

### NOTE: If you buy fuel in small quantities (such as kerosene by the can or coal by the bag), it may be easier to figure about how much you spend for fuel per week, and multiply by the number of weeks during which it is used.

### AFTER YOU FINISH THE HOUSING QUESTIONS—
- Fill the following pages for persons whose names have been written in by the census taker.
- Make sure that each “extra person” questionnaire left by the census taker is filled.
- Include the completed “extra person” questionnaires in the family’s envelope when this form is mailed to the Census Office. Sheets filled by household members not related to the head may first be enclosed in the special smaller envelopes left for these persons.
### P2. Name of this person

(Enter last name first)

### P3. What is the relationship of this person to the head of this household?

- Head
- Wife of head
- Son or daughter of head
- Other—Write in: (For example, Son-in-law, mother, uncle, cousin, etc.)

### P8. Where was this person born?

(If born in hospital, give residence of mother, not location of hospital)

- If born in the United States, write name of State.
- If born outside the United States, write name of country, U.S. possession, etc. Use international boundaries as now recognized by the U.S. Distinguish Northern Ireland from Ireland (Eire).

(State, foreign country, U.S. possession, etc.)

### P9. If this person was born outside the U.S.,

- What language was spoken in his home before he came to the United States?

### P10. What country was his father born in?

- United States
- OR
- (Name of foreign country; or Puerto Rico, Guam, etc.)

### P11. What country was his mother born in?

- United States
- OR
- (Name of foreign country; or Puerto Rico, Guam, etc.)

### P12. When did this person move into this house (or apartment)?

(Check date of last move)

- Jan. 1954
- In 1959 or 1960...
- In 1958...
- In 1957...
- April 1955
- to Mar. 1955...
- 1950 to 1953...
- 1949...
- 1939 or earlier...
- Always lived here...

### P13. Did he live in this house, on April 1, 1955?

- Answer 1, 2, or 3
- 1. Born April 1955 or later...
- 2. Yes, this house...
- OR
- 3. No, different house...
- Where did he live on April 1, 1955?

- a. City or town...
- b. If city or town—Did he live inside the city limits?
- Yes...
- No...
- c. County...
- AND
- State, foreign country, U.S. possession, etc.

### P14. What is the highest grade (or year) of regular school this person has ever attended? (Check one box)

- Never attended school...
- Kindergarten...
- Elementary school (Grade)...
- High school (Year)...
- College (Year)...

### P15. Did he finish the highest grade (or year) he attended?

- Finished this grade...
- Did not finish this grade...
- Never attended school...

### P16. Has he attended regular school or college at any time since February 1, 1960?

- Yes...
- No...

### P17. Is it a public school or a private school?

- Public school...
- Private or parochial school...

### P18. If this person has ever been married—

- Has this person been married more than once?
- Once...
- More than once...

### P19. When did he get married?

- What did he get married for the first time?

- Month...
- Year...

### P20. If this is a woman who has ever been married—

- How many babies has she ever had, not counting stillbirths?
- Do not count her stepchildren or adopted children?

- OR
- None...

### P21. When was this person born?

- Born before April 1946
- Born April 1946 or later

Please go on with questions P22 to P35. Answer the questions regardless of whether he person is a housewife, student, or retired person, or a part-time or full-time worker.

Please omit questions P22 to P35 and turn the page to the next person.

---

Space for any notes about the entries for this person.
**This Person**

**P22. Did this person work at any time last week?**
Include part-time work such as a Saturday job, delivering papers, or helping without pay in a family business or farm. Do not count own housework.

- Yes [ ] No [ ]

**P23. How many hours did he work last week (at all jobs)?** (If exact figure not known, give best estimate)

<table>
<thead>
<tr>
<th>Hours</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1 hr</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>1 to 14 hours</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>15 to 29 hours</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>30 to 39 hours</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>40 hours or more</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

**P24. Was this person looking for work, or on layoff from a job?**

- Yes [ ] No [ ]

**P25. Does he have a job or business from which he was temporarily absent all last week because of illness, vacation, or other reason?**

- Yes [ ] No [ ]

**P26. When did he last work at all, even for a few days?**

- Working now [ ] 1949 or earlier [ ]
- In 1960 [ ]
- In 1959 [ ] Never worked [ ]
- 1955 to 1958 [ ]
- 1950 to 1954 [ ]

**P27. Occupation (Answer 1, 2, or 3)**

1. This person last worked in 1949 or earlier [ ]
   - This person has never worked [ ]

OR

2. On active duty in the Armed Forces now [ ]
3. Worked in 1950 or later [ ] Answer a, b, c. below.
   - Describe this person's job or business last week, if any, and write in name of employer. If this person had no job or business last week, give information for last job or business since 1950.
   - a. For whom did he work?
     - [None of company, business, organization, or other employer]
   - b. What kind of business or industry was this?
     - [Describe activity at location where employed, for example: County junior high school, auto assembly plant, TV and radio service, retail supermarket, road construction, farm]
   - c. Is this primarily:
     - [Check one box]
       - Manufacturing [ ]
       - Wholesale trade [ ]
       - Retail trade [ ]
       - Other (services, agriculture, government, construction, etc.) [ ]
   - d. What kind of work was he doing?
     - [For example: 8th grade English teacher, paint sprayer, repair TV set, grocery checker, civil engineer, farmer, farm hand]
   - e. Was this person:
     - [Check one box]
       - Employee of private company, business, or industry [ ]
       - Government employee (Federal, State, county, or local) [ ]
       - Self-employed in own business, professional practice, or farm [ ]
       - Working without pay in a family business or farm [ ]

If this person worked last week, answer questions P28 and P29.

**P28. What city and county did he work in last week?**
If he worked in more than one city or county, give place where he worked most last week.

- City or town [ ]
  - Yes [ ] No [ ]
  - b. If city or town—Did he work inside the city limits? [ ]
    - Yes [ ] No [ ]
  - c. County [ ] State [ ]

**P29. How did he get to work last week?**
(Select one box for principal means used last week)

- Railroad [ ]
- Taxi [ ]
- Bus or elevated subway or streetcar [ ]
- Private auto or car pool [ ]
- Walk only [ ]
- Worked at home [ ]
- Other means—Write in: [ ]

**P30. Last year (1959), did this person work at all, even for a few days?**

- Yes [ ] No [ ]

**P31. How many weeks did he work in 1959, either full-time or part-time?** Count paid vacation, paid sick leave, and military service as weeks worked.

- 13 weeks or less [ ]
- 40 to 47 weeks [ ]
- 48 to 49 weeks [ ]
- 50 to 52 weeks [ ]

**P32. How much did this person earn in 1959 in wages, salary, commissions, or tips from all jobs?**
Before deductions for taxes, bonds, dues, or other items. (Enter amount or check "None." If exact figure not known, give best estimate.)

- $ 0.00 [ ]
- [Dollars only]

**P33. How much did he earn in 1959 in profits or fees from working in his own business, professional practice, partnership, or farm?**
Net income after business expenses. (Enter amount or check "None." If exact figure not known, give best estimate. If business or farm lost money, write "Loss" after amount.)

- $ 0.00 [ ]
- [Dollars only]

**P34. Last year (1959), did this person receive any income from:**
Social security [ ]
Veteran's payments [ ]
Pensions [ ]
Rent (minus expenses) [ ]
Interest or dividends [ ]
Unemployment insurance [ ]
Welfare payments [ ]
Any other source not already entered [ ]

- Yes [ ] No [ ]

**P35. Is this a man—Has he ever served in the Army, Navy, or other Armed Forces of the United States?**

- Yes [ ] No [ ]

**Was it during:**
- Korean War (June 1950 to Jan. 1955) [ ]
- World War II (Sept. 1940 to July 1947) [ ]
- World War I (April 1917 to Nov. 1918) [ ]
- Any other time, including present service [ ]

QUESTIONS FOR NEXT PERSON ARE ON FOLLOWING PAGE
**PLEASE ANSWER THESE TWO QUESTIONS**

<table>
<thead>
<tr>
<th>Name of person(s) who filled this form:</th>
<th>If it is necessary for the Census Taker to get in touch with you, the best time usually is:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Check one box)</td>
</tr>
<tr>
<td></td>
<td>8 to 12 a.m.</td>
</tr>
<tr>
<td></td>
<td>12 to 6 p.m.</td>
</tr>
<tr>
<td></td>
<td>6 to 9 p.m.</td>
</tr>
</tbody>
</table>

**Date filled:**

---

**PLEASE BE SURE THAT—**

- the housing questions have been filled,
- the population pages have been filled for all persons whose names have been written in by the Census Taker,
- each "extra person" questionnaire has been filled.

Include the "extra person" questionnaires in the family's envelope when you mail this form back to the Census Office.

---

**TO BE FILLED BY CENSUS TAKER**

<table>
<thead>
<tr>
<th>E.D. No.</th>
<th>Page No. from PH-1 or PH-2</th>
</tr>
</thead>
</table>

**H39. Number of units in structure**

- 1, detached
- 1, attached
- 2
- 3–4
- 5–9
- 10–19
- 20–49
- 50 or more

(if 5 or more—
  - Fill items H20, H21, H22A, and H22C in Questionnaire

**H39. If PH-1—**

Desir. prop. (for owner occ.)

- 1
- 1
- 2
**Survey of Population Changes - 1960**

**18th Decennial Census - 1960**

1. Are you, or do you know anyone who lived at...

- **Name**

- **Address**

   - If the name has been misspelled or changed, please correct.
   - Do NOT change to new address; only correct errors in address shown.

Please check one box:

- **☐** I am this person
- **☐** I know this person and he lives in my household
- **☐** I know this person although he does not live in my household (*Skip to Question 5 on reverse*)
- **☐** I once knew this person (*Skip to Question 5 on reverse*)
- **☐** I never heard of this person (*Skip to Question 6 on reverse*)

If you are the person described in Question 1, or if he is a member of your household and you are replying for him, please answer questions 2, 3, 4, and 6.

2. Are you answering for yourself or for this other member of your household?

- **☐** I am answering for myself as I am the person described in Question 1.
- **☐** I am answering for the member of my household who is described in Question 1.

   Was this person living at home on April 1, 1960 or was he away from home in the Armed Forces, at college, working elsewhere or away for some other reason?

   - **☐** At home
   - **☐** Away - Where? (Give April 1, 1960 address)

3. Please list all the addresses at which you lived during the months of March and April 1960.

- **☐** Only one address and it is the same as in Question 1 (*Go on to Question 4 on reverse*)
- **☐** Only one address and it is different from Question 1, or more than one address. (*List the address(es) in the box(es) below. If more than two addresses, please list the additional address(es) on a separate sheet of paper.)*

   - **Street Address** (If in Rural Area, enter name of road on which you live and of nearest important roads between which you live; for example, on US 50 between Graham and Annadale Roads)
   - **Mailing Address** (If different)

   - **City or town**
   - **County**
   - **State**

   - **Dates at address** From (Month, day) To (Month, day)

   (Continue with Question 3 on reverse)
### Principal Forms

#### Project B, Reverse Record Checks—General Population

3. Continued.

<table>
<thead>
<tr>
<th>Street Address (If in Rural Area, enter name of road on which you will live and of nearest important roads between which you will live; for example, on US 50 between Graham and Annadale Roads)</th>
<th>Mailing Address (If different)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City or town</th>
<th>County</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dates of address</th>
<th>From (Month, day)</th>
<th>To (Month, day)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Please list below all the members of your household including yourself as of April 1, 1960. Start with the head of the family and indicate the relationship of each person to the family head. If you need more space, use an additional piece of paper.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relation to Head</th>
<th>Race</th>
<th>Sex</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>HEAD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

REMINDER: Be sure to list infants born before April 1, 1960 and persons who have died since April 1, 1960. (Skip to Question 6)

IF YOU ARE NOT THE PERSON DESCRIBED IN QUESTION 1 AND HE DOES NOT LIVE IN YOUR HOUSEHOLD, PLEASE ANSWER QUESTIONS 5 AND 6 AND WRITE ANY ADDITIONAL REMARKS ON A SEPARATE SHEET.

5. Where is this person now? (Please check one box and answer required information)

   a. □ His present or last address as I know it, is
      
      [Street Address (If Rural Area, enter name of road on which he lives and of nearest important roads between which he lives; for example, on US 50 between Graham and Annadale Roads)]
      
      [Mailing Address (If different)]
      
      | City or town | County | State |
      |---|---|---|
      |  |  |  |

   b. □ I do not know but you might be able to get his address from
      
      
   c. □ I do not know and do not know anyone who might be able to tell you.
      
      
   d. □ He died in [Month and year]
      
      [At time of death his address was]
      
      
6. Name of person who filled this form

   Date

---

FORM 52PH-EP-1 (6-31-61) USCOMM-BC 31274 P-61
Dear Fellow Citizen:

In connection with the 1960 Census, we are conducting a survey to find out what changes of residence have taken place in the population during the past 10 years. We have selected a sample of names to make up a representative cross-section of the American people. The person named on the enclosed questionnaire is one of those selected.

If we are to get reliable results from the small sample we have taken, it is important that we hear from every person in the sample. Most of the questions can be answered simply by putting a check mark in the appropriate box. Please complete the questionnaire and mail it within three days in the enclosed addressed envelope, which does not require postage.

The information you give the Census Bureau on this form will be held confidential. Your prompt cooperation with this request will be greatly appreciated.

Sincerely yours,

[Signature]

Richard M. Scammon
Director
Bureau of the Census

Enclosure
ALL QUESTIONS REFER TO CURRENT REGISTRATIONS

1. What is the permanent arrangement of birth certificates for the calendar year 1959?
   a. Primary order (main sort) - e.g., year of birth
   b. Second subgroup - e.g., month of birth or month of receipt
   c. Third subgroup - e.g., county of birth or county of mother's residence

2. Are birth certificates for each of the calendar years 1950-58 arranged in exactly this same order?  [ ] Yes  [ ] No
   If "No," list below the sequence of the subgroups and show the year(s) to which it pertains.

<table>
<thead>
<tr>
<th>Order of arrangement 195_ - 195_</th>
<th>Order of arrangement 195_ - 195_</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>1.</td>
</tr>
<tr>
<td>2.</td>
<td>2.</td>
</tr>
<tr>
<td>3.</td>
<td>3.</td>
</tr>
</tbody>
</table>

3. Is there a file number which you use in searching and identification on each certificate in these files?  [ ] Yes  [ ] No
   If "Yes," please answer questions 4, 5, 6 and 7.
   If "No," skip to questions 6b and 7.

4a. Please describe the way in which the file number on 1959 certificates is constructed. (For example, with a six-digit number, the first two digits might represent county, the third and fourth indicate month, the fifth and sixth are record numbers; or, a straight serial number may be assigned to the records as they are accepted for filing).

b. Is this numbering system? (Check one)
   (1) [ ] Continuous annual series for entire State in receipt order?
   (2) [ ] Continuous annual series for county of birth?
   (3) [ ] Continuous annual series for county of residence?
   (4) [ ] Other (Please describe)
5. If you changed the numbering system used for search and identification between 1950 and 1958, please describe the previous system(s) and tell what year(s) are affected.

<table>
<thead>
<tr>
<th>SYSTEM USED FROM 1950-5</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>SYSTEM USED FROM 195__ TO 195__</th>
</tr>
</thead>
</table>

6a. Will the current certificates for births in January-March 1960 carry their permanent file number by July 15, 1960? □ Yes □ No

If "No," when will the permanent file number be put on?

6b. Will the arrangement of these certificates be the same as of the 1959 certificates? (See Question 1) □ Yes □ No

If "No," how does the January-March 1960 arrangement differ?

7a. Is the fact of death noted anywhere (front or back) on the birth certificate?

□ No □ Yes

If "Yes," complete this

<table>
<thead>
<tr>
<th>Age group</th>
<th>Noted by (Check)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infants only (under 1 year)</td>
<td>Death certificate number</td>
</tr>
<tr>
<td>Children 1-9 years</td>
<td></td>
</tr>
</tbody>
</table>

7b. If this was done in some years but not others, please tell which years and age groups.

<table>
<thead>
<tr>
<th>Year(s)</th>
<th>Age group</th>
<th>Year(s)</th>
<th>Age group</th>
</tr>
</thead>
</table>

8. Comments (Use this area also for any items which require more space. Precede such information with item number).

9. FORM SUBMITTED BY:

<table>
<thead>
<tr>
<th>Signature</th>
<th>Title</th>
</tr>
</thead>
</table>

State or City Agency Date
# Survey of Student Residence
## 18th Decennial Census - 1960

<table>
<thead>
<tr>
<th>1. Your Name Is</th>
<th>(Last)</th>
<th>(First)</th>
<th>(Middle)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>2. You Attend</th>
<th>College or University</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>3. As A</th>
<th>□ Freshman</th>
<th>□ Junior</th>
<th>□ Graduate Student</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Sophomore</td>
<td>□ Senior</td>
<td>□ Other (Specify)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Located In</th>
<th>City</th>
<th>Zone</th>
<th>State</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>5. Your Address While Attending School Is</th>
<th>a. House number, street or road, apt. number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>City</td>
</tr>
</tbody>
</table>

b. If this place has a special name (i.e., Omicron Gamma, Comenius Hall, Fulton Dorm., etc.) please enter it also.

c. This is the address of:

<table>
<thead>
<tr>
<th>□ Private home or apt.</th>
<th>□ Rooming house</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Dormitory</td>
<td>□ Fraternity</td>
</tr>
<tr>
<td>□ Sorority</td>
<td>□ Other (Specify)</td>
</tr>
</tbody>
</table>

d. This address is:

| □ On campus | □ Off campus |

<table>
<thead>
<tr>
<th>6. The Name of the Head or Person in Charge at This Address Is</th>
<th>(Last)</th>
<th>(First)</th>
<th>(Middle)</th>
</tr>
</thead>
</table>

| (Last) | (First) | (Middle) |

| 7. If you are the head of this unit write name of one other person (if any) who resides here. | (Last) | (First) | (Middle) |

* Should two people be in charge (e.g. a housemother and a resident fraternity president) please give both names.

Please continue on reverse side
8. WHERE DO YOU USUALLY LIVE WHEN NOT ATTENDING COLLEGE?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>Same address as on first page. OR</td>
</tr>
<tr>
<td>b.</td>
<td>Street Address (If in Rural Area, enter name of road on which you live and of nearest important roads between which you live; for example, on US 50 between Graham and Annendale Roads).</td>
</tr>
<tr>
<td></td>
<td>Mailing Address (If different)</td>
</tr>
<tr>
<td></td>
<td>House Number, street or road, apt. No.</td>
</tr>
<tr>
<td>City or Town</td>
<td></td>
</tr>
<tr>
<td>County</td>
<td>State</td>
</tr>
</tbody>
</table>

9. Please list below the names of all members of the household who usually live at the above address. Be sure to include yourself. Start with the head of the household and indicate relationship of each person to the household head. If you need more space use either the Remarks section or another piece of paper.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship to head</th>
<th>Sex</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

10. WHERE DID YOU SPEND MOST OF THE EASTER HOLIDAY?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>Same address as on front page</td>
</tr>
<tr>
<td></td>
<td>Usual out-of-college address (as above)</td>
</tr>
<tr>
<td></td>
<td>Other (If checked, write in below)</td>
</tr>
<tr>
<td>b.</td>
<td>Head (or person in charge)</td>
</tr>
<tr>
<td></td>
<td>House number, street or road, apt. number</td>
</tr>
<tr>
<td>City</td>
<td>Zone</td>
</tr>
</tbody>
</table>

11. Remarks

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>

12. FOR OFFICE USE ONLY (Do not write in this space)

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Dear Fellow-Citizen:

The United States Bureau of the Census is conducting a survey of students in colleges and universities as part of a plan for measuring the accuracy and completeness of the 1960 Census of Population.

Studies of past censuses indicate that people are particularly likely to be either missed entirely or counted more than once when they have two or more addresses. A large proportion of persons in this category are college students. For this reason we are asking a sample of the students for information in order to determine how they were enumerated in the 1960 Census.

You are one of the selected students. A questionnaire is enclosed asking for both your college address and any other address at which you usually live when not attending college. We are also asking for the address of the place where you had your spring vacation as another possible place where you may have also been counted in the Census. The other information we ask for will make it easier for us to find you in the Census lists.

Please feel free to add any notes that will clarify your answers. Information you provide on this questionnaire is, BY LAW, CONFIDENTIAL and cannot be disclosed by the Census Bureau to any person, company or other Government agency.

Your cooperation in this important undertaking will be very much appreciated. An envelope, which does not require postage, is enclosed for your convenience in replying.

Sincerely yours,

Robert W. Burgess
Director
Bureau of the Census

Enclosures
### Section A - IDENTIFICATION ITEMS TO AID IN LOCATING SAMPLE PERSON

1. SAMPLE PERSON

<table>
<thead>
<tr>
<th>Name</th>
<th>Relation to head</th>
<th>Race</th>
<th>Sex</th>
<th>Age</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HEAD</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

2. PEOPLE IN HOUSEHOLD (As recorded from source). Use Page 4 to record present household of sample person if located

<table>
<thead>
<tr>
<th>Name</th>
<th>Relation to head</th>
<th>Race</th>
<th>Sex</th>
<th>Age</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
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<td></td>
</tr>
</tbody>
</table>

3. NEIGHBORS or FORMER NEIGHBORS (If known and in same PSU as 1b)

(a) Name

Address

(b) Name

Address

(c) Name

Address

### Section B - PRELIMINARY SOURCES OF INFORMATION CONSULTED (BEFORE any Required Field Visits)

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Source (Telephone book, City directory, etc.)</th>
<th>Name of person looked for or contacted</th>
<th>Connection with case (Sample person, relative, specific, neighbor, Rural Mail Carrier, etc.)</th>
<th>Date of contact</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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<td></td>
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<tr>
<td>2</td>
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<td>5</td>
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<td>13</td>
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<td>14</td>
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<tr>
<td>15</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Section C - FIELD CONTACTS

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Address visited or source consulted</th>
<th>Name (or designation) of person looked for or contacted</th>
<th>Connection with case (Sample person, relative, specific, neighbor, Rural Mail Carrier, etc.)</th>
<th>Date of contact</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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<td>2</td>
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<tr>
<td>10</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Section C - Field Contacts (Continued)

<table>
<thead>
<tr>
<th>Task No.</th>
<th>Address visited or source consulted</th>
<th>Name or Designation of person looked for or contacted</th>
<th>Contacts with case (supplementary, relatives, neighbors, etc.)</th>
<th>Date of contact</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

### Section D - Reminder of Sources to Consult

If unable to locate sample person, have you consulted? (Check "Yes" or "No" for each item)

<table>
<thead>
<tr>
<th>Source</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Telephone book (looked for variations of spelling of name?)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. City directory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Neighbors</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Possible relatives (persons with same last name)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Schools for children of school age</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Churches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Present occupant of &quot;Last known address&quot;?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Commercial establishments in vicinity of &quot;Last known address&quot;?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Post office</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Section E - Summary of Results

<table>
<thead>
<tr>
<th>SAMPLE PERSON</th>
<th>LOCATED</th>
<th>NOT LOCATED</th>
</tr>
</thead>
<tbody>
<tr>
<td>1: Interviewed</td>
<td>3: Decreed</td>
<td>5: Housebound, unknown</td>
</tr>
<tr>
<td>2: Outside PSU</td>
<td>4: Outside U.S.</td>
<td></td>
</tr>
</tbody>
</table>

### Section F - Information Regarding Located Sample Persons

1. Name of Sample Person
   - a. Same as Section A
   - b. Different (including spelling changes)

2. Present Address of Sample Person
   - a. Same as Section A
   - b. Different - same address below

3. Planning to move soon?
   - a. No
   - b. Yes

4. Members of Present Household of Sample Person (Leave blank if sample person deceased)

5. Source of information
   - a. Information supplied by -
     - i. Member of Sample Person's Present Household
     - ii. Other
   - b. Other justification

6. Have you listed (name above persons). Are there any other persons who
   usually live here whom I may have missed such as tenants and persons
   temporarily absent in the hospital, away on a visit, etc.?

### Section G - For Office Use Only

<table>
<thead>
<tr>
<th>SUPERVISOR'S REVIEW OR ENUMERATOR'S VORE</th>
<th>Accepted</th>
<th>Not accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>First review</td>
<td>Returned to enumerator</td>
</tr>
<tr>
<td></td>
<td>Second review</td>
<td></td>
</tr>
</tbody>
</table>

PADD 807P-EP 15-16-69 | PAGE 4 | USCCQHD-DC 11780-PES
## Worksheet to Search Census Records

### For Sample Persons

#### 5a. Information on Initial Source

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Name</th>
<th>Relation to Head</th>
<th>Sex</th>
<th>Race</th>
<th>Date of Birth (Month Year)</th>
<th>Age</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2</td>
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<td>4</td>
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<td></td>
</tr>
</tbody>
</table>

#### 5b. First Possible Match

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Name</th>
<th>Relation to Head</th>
<th>Sex</th>
<th>Race</th>
<th>Age of Birth (Month Year)</th>
<th>Age</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
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<td>4</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 7a. ED Evaluation

<table>
<thead>
<tr>
<th>ED Number</th>
<th>Eval.</th>
<th>Search Result Code</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 8. Remarks on Matching

<table>
<thead>
<tr>
<th>Trans.</th>
<th>Screen</th>
<th>Match</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Principal Forms

Projects B, C; Project D, Reenumeration of Persons and Housing Units (List Sample)

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Name</th>
<th>Relation to Head</th>
<th>Sex</th>
<th>Race</th>
<th>Year of Birth</th>
<th>Age</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
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<tr>
<td>10.</td>
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<td></td>
</tr>
</tbody>
</table>

11. FOURTH POSSIBLE MATCH

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Name</th>
<th>Relation to Head</th>
<th>Sex</th>
<th>Race</th>
<th>Year of Birth</th>
<th>Age</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>2.</td>
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</tr>
</tbody>
</table>

12. FIFTH POSSIBLE MATCH

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Name</th>
<th>Relation to Head</th>
<th>Sex</th>
<th>Race</th>
<th>Year of Birth</th>
<th>Age</th>
<th>Marital Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>11.</td>
<td></td>
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</tr>
<tr>
<td>12.</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Dear Fellow Citizen:

The Bureau of the Census is continuing to conduct a study to find out whether everyone was counted in the 1960 Census. We drew a sample of names and checked the Census records to see if each person in the sample was listed in the Census.

When we searched the Census records, we found your name and address listed and noted its similarity to the name and address of a person in our sample. Because the Census listing differs in some respects from that of the sample person, we are asking your help in our efforts to determine whether the two listings actually refer (1) to the same person, or (2) to two different persons. We would appreciate your answering the questions below and returning this letter in the enclosed self-addressed envelope, which requires no postage, within the next 3 days.

The information you provide the Census Bureau to the questions below is, BY LAW, CONFIDENTIAL, and can not be used for any purpose except to compile statistical totals.

Sincerely yours,

[Signature]

Richard M. Scannion
Director
Bureau of the Census
Dear Fellow Citizen:

The Bureau of the Census is continuing to conduct a study to find out whether everyone was counted in the 1960 Census. Your name was one of those picked for this study.

We looked in the 1960 Census records to see if ________________ was listed as ________________ because this is where we had reason to believe you were counted. The preliminary search has not found you listed at the above address. This does not necessarily mean that you were missed in the Census since it is possible that you may have been counted at some other address.

We are now asking your help so we may find out if we made a mistake. We would appreciate your answering the few questions below and returning this letter in the enclosed self-addressed envelope, which requires no postage, within the next 3 days.

The information you provide the Census Bureau to the questions below is, BY LAW, CONFIDENTIAL, and can not be used for any purpose except to compile statistical totals.

Sincerely yours,

Richard M. Scammon
Director
Bureau of the Census

A person should have been counted in the Census at his usual address on April 1, 1960. If, for any reason, he had no usual address, he should have been counted at the address where he was staying on April 1, 1960.

1. Where do you think you SHOULD have been counted in the 1960 Census?
   a. At the address given above.
   b. At an address different from the address given above. I SHOULD have been counted at: ________________

2. Do you think you were counted in the 1960 Census?
   a. Yes, I was counted. My reason for believing this is: ________________

   b. No, I was not counted. The address at which I was counted was: ________________

3. Name of person filling in this form ____________________ Date: ________________

   a. Not sure which of 2 or more addressess
      (Please write on the back of this form each possible address, and tell us briefly in what way it was your address.)
   b. I do not know whether or not I was counted.
Dear Fellow Citizen:

The Bureau of the Census is continuing to conduct a study to find out whether everyone was counted in the 1950 Census. Your name was one of those picked for this study.

We looked in the 1960 Census records to see if ________________________ was listed at ________________________ because this is where we had reason to believe you were counted. The preliminary search has not found you listed at the above address. This does not necessarily mean that you were missed in the Census since it is possible that you may have been listed at some other address, or that we did not locate your address correctly on the maps we had.

We are now asking your help so we may find out if we made a mistake. We would appreciate your answering the few questions below and returning this letter in the enclosed self-addressed envelope, which requires no postage, within the next 5 days.

The information you provide the Census Bureau to the questions below are, BY LAW, CONFIDENTIAL, and can not be used for any purpose except to compile statistical totals.

Sincerely yours,

Richard M. Scammon
Director
Bureau of the Census

Enclosure

1. We did not find your address on our maps. So that we may be sure we have searched in the right place in the Census records, we are asking you to do two things:
   a. On the enclosed map place an "X" to show the approximate location of the address given above.
   b. Describe the location of the address in relation to streets, major highways, or nearby towns or villages.

   **FOR EXAMPLE:** About 1/2 mile west of Tuscaloosa Pike. Highway 230 on a dirt road intersecting Highway 230 about 1 mile north of Bennett Road. About 4 miles northeast of Tuscaloosa and 35 miles south of Comer.

   OR

   Within the town limits of Clayton, Alabama, on the north side of Irveaux Street between Jim Stone and Park Drive, in the south east part of town, just north of the high school.

2. Where do you think you SHOULD have been counted in the 1960 Census?
   a. At the address given above.
   b. At an address different from the address given above. I SHOULD have been counted at:

   Street and number
   City and State

   The reason I should have been counted there is:

3. Do you think you were counted in the 1960 Census?
   a. Yes, I was counted. My reason for believing this is:

   The address at which I was counted was:

   Street and number
   City and State

   b. No, I was not counted.
   c. I do not know whether or not I was counted.

4. None of person filling in this form

   Date

   U.S.Census Bureau 11501 P-40
<table>
<thead>
<tr>
<th>SECTION V</th>
<th>1. COUNT OF UNITS</th>
<th>Item</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>a.</td>
<td>Number of units listed (highest unit number in Section II)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>b.</td>
<td>Number of unit schedules (Form EP-21) prepared</td>
</tr>
<tr>
<td></td>
<td></td>
<td>c.</td>
<td>Difference (a-b)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>d.</td>
<td>If difference is other than 0, explain in Item 4 below.</td>
</tr>
<tr>
<td>2. SKETCH COUNT</td>
<td>Count of Sketches</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. SKETCH DESCRIPTIONS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>a. Living space in basement (Check One):</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>No living space in basement or no basement</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Living space in basement shown on sketches</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Living space in basement not shown on sketches - Explain in Item 4.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>b. Living space in attic (Check One):</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>No living space in attic or no attic</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Living space in attic shown on sketches</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Living space in attic not shown on sketches - Explain in Item 4.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>c. Any vacant living space (Check One):</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>No vacant living space in structure</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vacant living space shown on sketches</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Vacant living space not shown on sketches - Explain in Item 4.</td>
<td></td>
</tr>
</tbody>
</table>

4. Notes

5. Name of Enumerator

6. Date of Completion
LISTING FORM
COVERAGE CHECK -- AREA SAMPLE

1960 CENSUS OF POPULATION AND HOUSING

Section I - SEGMENT CHECKLIST
(Mark appropriate box for each item)

1. Segment boundary check:
   - All boundaries located on the ground.
   - One or more boundaries not definitely located . . . . . . Explain in item 6
     and sketch questionable boundary.

2. Ability to travel along segment boundaries:
   - Possible to travel along all boundaries.
   - Not possible to travel along all boundaries . . . . . . Explain in item 6.

3. Within segment canvass:
   - All paths or roads can be canvassed.
   - Inaccessible areas in the segment . . . . . . Explain in item 6
     and indicate inaccessible areas by sketches.

4. Structures in the segment on or after October 1, 1959, but
   no longer there:
   - No sign of such buildings.
   - Evidence of buildings that are no longer standing . . . . . Add addresses
     of buildings to Section II.

5. Special check for mobile dwellings:
   - On properties in the segment which now contain buildings.
   - No evidence of trailers, tents, houseboats, etc.
   - Evidence that trailers, tents, houseboats, have been present since
     October 1, 1959 . . . . . Add to Section II.

6. Notes for items 1 - 5;

Section II - STRUCTURES IN SEGMENT

<table>
<thead>
<tr>
<th>Structure number</th>
<th>Address or location of structures in segment on or before October 1, 1959</th>
<th>Original source of listing</th>
<th>Census Review List No. (From Sect. III, Col. (d))</th>
<th>SCARP I Unit No. (From 10-144, Col. (e))</th>
<th>SCARP II Sample No. and Other lists in segment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d)</td>
<td>(e)</td>
</tr>
<tr>
<td>2</td>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d)</td>
<td>(e)</td>
</tr>
<tr>
<td>9</td>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d)</td>
<td>(e)</td>
</tr>
<tr>
<td>10</td>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d)</td>
<td>(e)</td>
</tr>
</tbody>
</table>

Continuation sheet required for Section II. (Mark) □ Yes □ No If "Yes," continue with another Form 60-PH-EP-19.
### Section III - Census Review List of Possible in-Segment Units

<table>
<thead>
<tr>
<th>ED number</th>
<th>Page number</th>
<th>Line number</th>
<th>Last name of head of &quot;Yes&quot; or &quot;New-Yes&quot;</th>
<th>Address of Unit in Segment</th>
<th>Address of Unit in Segment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>(a)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>(a)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continuation Sheet Required for Section III. (Week) [ ] Yes [ ] No If "Yes," continue on another Form 60PH-EP-15.

### Section IV - Addresses for Which No Structure Has Been Found in the Segment

<table>
<thead>
<tr>
<th>Line number</th>
<th>Street or road name or number</th>
<th>House number or room box number</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continuation Sheet Required for Section IV. (Week) [ ] Yes [ ] No If "Yes," continue on another Form 60PH-EP-15.

### Section V - Segment Review List

1. **Status of Segment Listing**
   - Mark (X) either "Complete" or "Incomplete" for each item:
     - Complete
     - Incomplete

   a. Caution of segment
   b. Review of Census Listing Book
   c. Disposition of Census Review List
   d. Disposition of SCARF I List (All units listed on H-14A added to Section II or IV.)
   e. Disposition of SCARF II List (All units listed on H-14A added to Section II or IV.)

   b. If "Incomplete" is checked in any part above, explain:

   c. [Blank space for explanation]

2. **Preparation of Structure Folders**

   a. Number of folders prepared for structures listed in Section II.
   b. Number of folders prepared for addresses listed in Section IV.

   c. If the number of folders is not equal to the number of structures listed in Section II or of addresses in Section IV, explain:

   d. [Blank space for explanation]
**CONFIDENTIAL** - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.

**UNIT SCHEDULE**  
**COVERAGE CHECK - AREA SAMPLE**  
**1960 CENSUS OF POPULATION AND HOUSING**

**INSTRUCTIONS FOR COMPLETING THIS SCHEDULE**

- **I RECORD OF CALLS**
  - **FIRST CALL**
    - Date
    - Name of interviewer
    - Name of respondent
  - **SECOND CALL**
    - Date
    - Name of interviewer
    - Name of respondent
  - **THIRD CALL**
    - Date
    - Name of interviewer
    - Name of respondent

- **Reason for incomplete schedule**

- **II PRESENT STATUS OF UNIT**
  - Occupied - Complete Section O
  - Vacant - Complete Section P
  - Nonresidential now
  - Part of another unit or QO

- **OCCUPIED UNITS**

<table>
<thead>
<tr>
<th>INQUIRY III. HOUSING UNIT DETERMINATION AND COVERAGE</th>
</tr>
</thead>
</table>
| 1. Just to be sure, is this
  - (Address or apartment location, either as given in Structure Folder (EP-20) or as observed)
    - Yes
    - No
  - If yes - 1. a. What is the address here?

**INSTRUCTIONS IF SKETCH MAP WAS REQUIRED**

- This is a housing census check. The first thing we have to make sure of which maps in the house are yours. I will make a rough sketch as you show me what part of this house you (and your family) live in.

- **Rooms**

- **3. a. What is the name of the head of the household?**
  - How is . . . related to the head of the household?

- **4. FOR EACH PERSON LISTED**
  - How many rooms do you have, not counting

- **5. I have . . . names now. Is (are) there:**
  - Yes
  - No

- **6. If any person has been enumerated on another schedule as a result of vising, do not: ADD TO LIST**

- **7. Do you occupy all these rooms you think about or are there vacant rooms or apartments here?**
  - Yes vacant rooms. Remaining number of rooms in this unit is

- **8. How many of your rooms are:**
  - Number
  - other rooms (including combinations)


**PAGE 2**
### Section III - Occupied Units - Continued

**Instruction C:** If the total number of different rooms listed in Q6 does not equal the number given in Q2 or converted in Q6 or 7, use "Remarks" section, item 15, to describe answers to questions about which rooms were forgotten or incorrectly reported.

**9. Is there also a bathroom?**
- Yes
- No

**Instruction D:** Check whether this is the only unit in the structure.
- Yes ➔ Skip to Instruction E.
- No ➔ Ask Questions 10 - 14.

**10. Are any of these rooms (bathroom) (kitchen) (other) shared with people in another apartment?**
- Yes ➔ 10a. Which rooms are shared?
- No

**11. Do you have the use of any other rooms in the building, like a recreation room (kitchen) (bathroom)?**
- Yes ➔ 11a. What kinds of rooms?
- No

**12. Have you a cook stove or other equipment for preparing meals?**
- Yes
- No ➔ Skip to Q16.

12a. How would you describe it?
- Stove (including built-in or installed, using gas or electricity)
- Wood, coal, or coke burning stove
- Kerosene or gasoline stove
- Portable hot plate or grill
- Other equipment described as:

**13. Do you have (meal) at home?**
- Usually
- Seldom or never

13a. Breakfast
- Yes
- No ➔ 13a.

13b. Lunch
- Yes
- No ➔ 13b.

13c. Evening meal
- Yes
- No ➔ 13c.

**14. Have you a separate entrance to your apartment (room)?**
- Yes ➔ 14a. Do you have to go through anyone else's rooms or private hall to reach your own room(s)?
- Yes
- No ➔ 14b. Does anyone have to go through your living space to reach their room(s)?
- Yes
- No

**Instruction E:** Mark: "A", "B", "C" Census Unit
- Unit missed in Census
- "A", "B", "C" Census Unit
- Not a unit

**Continue interviewing with this form.**

**Remarks about Questions 1 - 14**

### Section IV - Plumbing

**Instruction F:** Classify from Inquiry III, Questions 3, 8, 9, and 10.

- Bathtub present
- No bathtub ➔ Skip to Q13

1. How many bathrooms are there in this house (apartment)?
- None ➔ Skip to Question 3.
- Half bath only
- Two
- One
- One and a half
- Three or more

2. What equipment is in the (each) bathroom (or partial bathroom)?

<table>
<thead>
<tr>
<th>Equipment</th>
<th>First bathroom</th>
<th>Second bathroom</th>
<th>Third bathroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Flush toilet</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>b. Tub or shower</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>c. Wash basin</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>d. Hot running water</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

START INQUIRY V

### Principal Rooms

Project D (Area Sample) and Project E, Reenumerative Study, Housing Characteristics

(Unit Schedule - Page 3-4)
### Section 0 - OCCUPIED UNITS - Continued

**INQUIRY V. RADIOS - Continued**

1. Have any radios in this house (apartment)?
   - Yes [ ]
   - No [ ]

2. Would you like to check the different Kinds of radios people have in their homes. SHOW CARD AND ASK:
   - Have you any radios of the types listed on this card?
     - a. table radios? [ ]
     - b. console or floor radios? [ ]
     - c. clock radios? [ ]
     - d. radio combinations with TV, phonograph, etc.? [ ]
     - e. portable, pocket, or transistor radios? [ ]
     - f. component sets, including tuner? [ ]
     - g. any other radios? (Describe): [ ]

   **TOTAL:** [ ]

3. That makes a total of ______ radios. Now, apart from d. c. s. and any other radios, built-in or kept in the (See Q 2, above)
   - [ ]
   - [ ]

4. Are there any (other) radios you haven't mentioned in attics, the basement, the attic or put away anywhere else?
   - Yes [ ]
   - No [ ]

5. Ask as appropriate for this household:
   - Might . . . have a radio of his own which hasn't been mentioned?
     - Person: [ ]
     - Yes [ ] How many? [ ] No [ ]
   - a. One of the children [ ]
   - b. Your lodger [ ]
   - c. Other unclassified person [ ]

6. Are there any (other) radios now out of order in the house or at a repair shop?
   - Yes [ ]
   - No [ ]

**INQUIRY V. RADIOS - Continued**

7. Are any of the radios you mentioned:
   - Yes [ ] How many? [ ] No [ ]
   - a. in automobiles? [ ]
   - b. receiving-sensitive sets (hams, citizens band sets)? [ ]
   - c. crystal sets (not whisker sets)? [ ]
   - d. short wave only (can not receive regular broadcasts)? [ ]

   **TOTAL:** [ ]

8. Then (not counting the auto radios, ham, crystal, or short wave only sets) you have . . . radios. Is that right?
   - Yes [ ]
   - No [ ]

9. For each radio in correct total:
   - a. Does it receive programs from at least one station? (Enter one of 3 boxes)
     - Good to excellent [ ]
     - Fair to poor [ ]
     - Poor [ ]
   - b. About how often is it used? (Enter one of 6 boxes)
     - Frequently [ ]
     - Occasionally [ ]
     - Nearly, but not at least once a week [ ]
     - Once a month [ ]
     - Once a year [ ]
     - Not at all [ ]

   **Radios**
   - First [ ]
   - Second [ ]
   - Third [ ]
   - Fourth [ ]
   - Fifth [ ]
   - Sixth [ ]

10. Remarks about Questions 1 - 9

---

**INQUIRY V. RADIOS - Continued**

**INSTRUCTION:** SUMMARY OF REPLIES TO Q 1 - 6 SHOWS . . . RADIOS. IF "Q6" NO RADIOS, SKIP Q7 - 9 AND START INQUIRY VI.
### Section O - Occupied Units - Continued

#### Inquiry Yl. Tenure and Rent

**For Renters Only**

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>10. Does this cover:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. (any land used for housing?)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. (the use of any other buildings, such as cottages in which there are living quarters?)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. any office space?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. a store or shop or other commercial establishment?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If &quot;Yes&quot; to Q 10 b, c, or d, or all:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Do you sublet or rent the ______ to someone who is NOT in your household?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>$ per Month: $ per Week: Other period: $</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. (Do you have electricity?)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes ... Yes 16c. What is it used for? (Mark all that apply)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lighting and appliances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Heating</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hot water</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12d. Does your rent cover electricity or do you pay any electric bills?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes ... Yes 16f. What is the cost you over the year, counting summer and winter?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fill 0 12g and p.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12e. Can you estimate roughly what electricity costs you over the year, counting summer and winter?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes ... Yes 16i and p.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12f. Would you say that your bills run between $ and $ a month over the year, counting summer and winter?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(enumeration: suggest some reasonable amounts and write in what they are)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yes ... What would be a better figure? Fill 0 12j and p.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Daren't say ... Skip to Q 13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Conclusion: Cost of Electricity

$ per month [ ] per quater [ ] [ ] other period (specify) [ ]

<table>
<thead>
<tr>
<th>2 months</th>
<th>3 months</th>
<th>4 months</th>
<th>6 months</th>
<th>year</th>
</tr>
</thead>
<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

12h. Is that an average amount, counting summer and winter?

[ ] Yes [ ] No ... What would be for an average amount over the year, counting summer and winter? $
**Section O - OCCUPIED UNITS - Continued**

### FOR RENTERS ONLY

<table>
<thead>
<tr>
<th>Inquiry VI, TENURE AND RENT - Continued</th>
</tr>
</thead>
</table>

13a. What is it used for?  (Mark all that apply)
- Heating
- Cooking and appliances
- Others:

13b. Does your rent cover the gas or do you pay any gas bills?
- Yes
- No → Skip to Q 14.

13c. Do you keep any records or accounts which could be used to figure how much gas costs you?
- Yes
- No → According to your records, what does gas cost over the year, counting summer and winter?

13d. Do you estimate roughly what gas costs you over the year, counting summer and winter?
- Yes → FILL Q 13f and p.
- No

13e. Would you say that gas bills run between $____ and $____ a month over the year, counting summer and winter?
- Yes
- No → FILL Q 13f and p.

13f. Conclusion: COST OF GAS: ☐ Yes ☐ No → What would it be for an average month over the year, counting summer and winter? ☐ ☐ $____

14. Do water piping serve any part of the house?
- No → Skip to Q 25.

14a. Does your rent cover the cost of water or do you pay any water bills?
- Yes
- No → Skip to Q 25.

14b. Do you keep any records or accounts which could be used to figure how much water costs you?
- Yes
- No → According to your records, what does water cost over the year, counting summer and winter?

14c. Do you estimate roughly what water costs you over the year, counting summer and winter?
- Yes → FILL Q 13a and f.
- No

14d. Would you say that water bills run between $____ and $____ a month over the year, counting summer and winter?
- Yes
- No → FILL Q 13a and f.

14e. Conclusion: COST OF WATER: ☐ Yes ☐ No → What would it be for an average over the year, counting summer and winter? ☐ ☐ $____

---

**Section O - OCCUPIED UNITS - Continued**

### FOR RENTERS ONLY

15. During the past 12 months have you bought any:
- a. coal or coke?
- b. all or kerosene?
- c. wood for fuel?
- d. other fuel we haven’t mentioned?

15a. If "Yes" is checked for any or all fuels:
- Yes
- No → FILL Q 13d and x.

15b. Can you estimate roughly what . . . costs you over the year?
- Yes → FILL Q 15d and x.
- No

15c. Would you say that your fuel costs are about $____ a year, or closer to $____ a year?
- Yes
- No

---

**Remarks about Questions 1 - 17.**
Section Q - OTHER THAN OCCUPIED UNITS

INFORMATION A: IN UNITS WHICH ARE NOT VACANT, ASK QUESTIONS IN PRESENT TENSE.
IN UNITS WHICH HAVE BEEN CHANGED TO NON-RESIDENTIAL, MERGED, OR NO LONGER IN SEGMENT, USE PAST TENSE.

1. Is the address: __________________________
   (Address as given or observed)
   □ Yes
   □ No
   1.e. What is the address?

INFORMATION B: PREPARE A SKETCH MAP IF REQUIRED (See Form EP-26, Section III, Items 4 and 5)

3. If still in segments: How long (has the house) (were the rooms) been . . . . . vacant?
   part of another apartment? nonresidential?
   Since _______ Month _______ Year or □ Don't know

4. How many rooms are (were): Number of other rooms (including combinations)?
   □ bedrooms?
   □ living room or parlors?
   □ dining room?
   □ kitchen?
   □ living-room dining room combination?
   □ kitchen-dining room combination?

If no kitchen in unit:
5. Is (was) there a stove or other equipment for preparing meals?
   □ Yes
   □ No
   5.e. Did the last occupants have a stove or other equipment for preparing meals?
   □ Yes
   □ No

INFORMATION C: IF THE TOTAL NUMBER OF DIFFERENT ROOMS DOES NOT EQUAL THE NUMBER GIVEN ORIGIANLALLY, USE THE REMARKS SECTION TO DESCRIBE ANSWERS TO QUESTIONS ABOUT WHICH ROOMS WERE FORGOTTEN OR INCORRECTLY REPORTED.

6. Is there also a bathroom?
   □ Yes
   □ No
### Section P - OTHER THAN OCCUPIED UNITS - Continued

#### Inquiry III. Housing Unit Determination and Coverage - Continued

**Question 1:** Are any of these rooms (kitchen, bathroom, (other)) intended for sharing with people who do NOT live in the apartment?

- **Yes**
- **No**

**Question 2:** Are there any other rooms in the building, (like kitchen), (bathroom), which are also intended for use by occupants of this apartment?

- **Yes**
- **No**

**Question 3:** Has (had) the apartment a separate entrance?

- **Yes**
- **No**

**Question 4:** Do (did) people from other apartments have to go through this one to reach their rooms?

- **Yes**
- **No**

**Question 5:** Removable about Questions 1 - 4.

---

### Section P - OTHER THAN OCCUPIED UNITS - Continued for "A," "B," or "Missed vacant units"

#### Inquiry IV. Plumbing

**Question 1:** How many bathrooms are there in the house (apartment)?

- **None**
- **Half bath only**
- **Two**
- **One and a half**
- **Two or more**

**Question 2:** What equipment is in the (seach) bathroom (or partial bathroom)?

<table>
<thead>
<tr>
<th>Equipment</th>
<th>First or only bathroom</th>
<th>Second bathroom</th>
<th>Third bathroom</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>a. Flush toilet</th>
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<tbody>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>b. Bath tub or shower</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>c. Wash basin</td>
</tr>
<tr>
<td>Yes</td>
</tr>
<tr>
<td>d. Hot running water</td>
</tr>
<tr>
<td>Yes</td>
</tr>
</tbody>
</table>

If no bathrooms in unit:

**Question 3:** What kind of toilet facilities are there?

- **None**
- **Other kind of toilet**

**Question 4:** Is there running water to any part of the house (apartment)?

- **Yes**
- **No**

**Question 5:** Is there a hot water faucet?

- **Yes**
- **No**

**Question 6:** How do the people who live here get water?

- **From an indoor pump**
- **From an outdoor pump, faucet, spring, etc., on the property**
- **Cistern from source off the property**

**Question 7:** Removable about Questions 1 - 4.

---

**Instructions:**

- **A** or **B** Codes and which is still in existence in this section.
- **No** or **None** with this form.
- **All other places**
- **Go to Form EP-72, Section IV.**
Section P - OTHER THAN OCCUPIED UNITS - Continued

1. (Is the house (apartment) intended for occupancy?)
   - [ ] only during a season of the year?
   - [ ] the year round - only on occasion?
   - [ ] the year round - all the time?

2. Is the house (apartment) for rent now?
   - [ ] Yes ➔ Skip to Question 5
   - [ ] No

3. Is it for sale now?
   - [ ] Yes ➔ START INQUIRY VI
   - [ ] No

4. Then why is it vacant?
   a. Describe:

   b. Classification based on description:
      - [ ] Already rented or sold, now awaiting occupancy
      - [ ] Held for purpose specified above in description
      - [ ] Condensed or awaiting demolition
      - [ ] Units for human habitation though not conditioned

If unit is for rent:

5. How much is the rent? ................................ $

6. Is that for a month, a week, or some other period?
   □ Month  □ Week  □ Other (Describe):

7. (Is the house (apartment)?)
   a. electricity?:
      - [ ] Yes  - a. electricity?:
      - [ ] No

   b. heat?:
      - [ ] Yes  - b. heat?:
      - [ ] No

   c. (washing water?):
      - [ ] Yes  - c. water?:
      - [ ] No

   d. (on installed heating system?):
      - [ ] Yes  - d. heat?:
      - [ ] No

8. Remarks

Section P - OTHER THAN OCCUPIED UNITS - Continued

INQUIRY VI: CONDITION OF UNIT

1. Have there been any repairs or alterations made on this building since April 1st of this year?
   - [ ] Yes
   - [ ] No
   - [ ] Don't know

   In: What are they?

   

INSTRUCTION I: CLASSIFY CONDITION OF UNIT

2. a. Classification:
   - [ ] Sound
   - [ ] Deteriorating
   - [ ] Dilapidated

   b. Classification based on observation of:
      - [ ] All exterior walls and interior
      - [ ] Some exterior walls and interior
      - [ ] Some exterior walls only

INSTRUCTION J: GIVE REASONS FOR CLASSIFICATION. DESCRIBE WHAT FEATURES OR CHARACTERISTICS OF THE STRUCTURE MADE YOU CLASSIFY IT AS YOU DID.

   

INSTRUCTION K: COMPLETE FORM EP-20, SECTION IV

Remarks

Remarks
Dear Fellow Citizen:

Thank you for the cooperation you have already given to the Bureau of the Census. We now ask your further assistance in helping us measure the accuracy of the figures concerning our Nation's housing.

We will attempt to measure the accuracy of the Census statistics by reinterviewing a very small sample of households. The interviews will help us find the questions on our form that may not have been clear to everyone as well as answers that were not recorded properly by our enumerators.

Within the next several weeks, a Census Bureau representative will call on you for an interview. Please remember that all information you give will be held confidential under Census law and will be used only for statistical purposes.

On the back of this letter are answers to some questions you may have about this reinterview survey. Your cooperation will be of the greatest help to us in measuring the accuracy of our statistics.

Sincerely yours,

Robert W. Burgess
Director
Bureau of the Census

1. Why were you picked for this reinterview survey?

The selection of your household was made on a strictly impersonal basis. Groups of households were selected by chance throughout the United States so that, on the average, the results will be like those from the whole country.

2. Why is this survey being taken?

In our Census housing programs, we counted about 60 million private living quarters of all types including one-family houses and apartments, both vacant and occupied. We collected information about how many rooms the homes in the United States had, about the appliances they have, and so on. Now we want to find out how accurate the answers are to the questions we asked. There are several reasons why some answers to our questions could be inaccurate. For instance, the Census questions may not have always been clear, the Census Taker may not have written down the answers properly, or the person being interviewed may not have had sufficient time to consider the questions carefully.

This survey will help us find out the sources of errors in our figures so that we may do a better job in future Census programs.

3. How can you be assured that the information you give will be kept confidential?

All information given by you or members of your family is held in the strictest confidence by law. The Census representative who visits you has taken an oath to this effect and is subject to a fine and imprisonment if he discloses any Census information given him about any individual. Only statistical totals, in which the information for individuals cannot be identified, are ever published.
Section I - Description of Listed Unit; Record of Calls

A. Listing Book Description

C. Reinterview

1. Name of Head

D. Control Number

1. ED

2. Segment

3. Cluster

4. Unit

2. Address or Location

House number or road box number

E. Boundary Location

Determine: Is the address or location of the listed unit (Item A.2, above) in the ED?

1. Yes  2. No - Describe where structure is in reference to the ED boundary.

F. Map Block Number or Map Arrow Head Number

G. Apportion Number or Location

4. Map Block Number or Map Arrow Head Number

5. Place

6. Census

7. State

F. Record of Calls at Unit

1. Best time to call

Call  Date  Time of Day  Completed  Incomplete  Reinterview

(a)  (b)  (c)  (d)  (e)  (f)

B. Listing Book Location

1. ED Number

2. Page Number

3. Line Number

First  Second  Third  Fourth

4. Sample Key

5. Stage 1 Schedule Book Page No:

Section II - Identification of Listed Unit

A. Observe:

1. Location of listed unit identifiable from outside?

a. Yes  b. No

2. Unit:

a. Conventional one-family house

b. Conventional apartment in apartment house identified by number, letter, etc.

c. (1) Apartment house with apartments not identified

(2) Other

B. Observe:

1. Number of doorbells (per unit)

a. 1 (or none)  b. 2 (or more)

2. Number of mailboxes (per unit)

a. 1 (or none)  b. 2 (or more)

C. Determine:

1. Type A  (Conventional one-family house or conventional apartment in apartment house identified as such; 1 or no doorbells, 1 or no mailbox.)

2. Type B  (All other)

D. Determine Present Occupancy Status

1. Occupied (Go to III F)

2. Vacant (Go to Sequence D)

E. State: am from the U.S. Bureau of the Census:

Checking on the completeness of the

1960 Census.

F. Ask:

What is the name of the head of this household?

G. Determine:

1. Household head same as listed (Go to III A or B)

2. Name of head differs (Go to Sequence GA)

3. Unit listed as vacant; now occupied

   (Day Month Year)

   (Day Month Year)

   (Day Month Year)

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### Section III (Continued) - RE-ENUMERATION OF REFERENCE UNIT

#### E. CURRENT PRESENT

**STATE:** Now I need to know who stayed here overnight on ________ and ________ ______. Were any of these persons away overnight on ________? Yes or No

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

### Section III (Continued) - RE-ENUMERATION OF REFERENCE UNIT

#### F. CENSUS RESIDENT

**ASK:** Which of these people ... (name those now listed with "sa" in Column (9) of III C) did not live here when the Census-Taker called? (Check Column (14) of III C)

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

2. At the time the Census-Taker called did you rent out any room to any person I have not listed?...

3. Did any (other) persons who worked for you - servants or hired hands - live here at the time the Census-Taker called?...

4. Did any (other) relatives live here at the time the Census-Taker called?...

5. In addition to those I have listed (name them) were there any other persons living here when the Census-Taker called?...

6. Did ... (here since the Census-Taker called) because of ... (select appropriate items; record answer in Column (16) of III C)

   a. Taking a new job...
   b. Going to school...
   c. Serving in the Armed Forces...
   d. Visiting...

### NEXT GO TO SEQUENCE AB FOR ALL "TYPE B" UNITS

<table>
<thead>
<tr>
<th>Stayed here overnight on</th>
<th>Reason Absent (for those coded &quot;A&quot; in Column 10, 11, 12 of III C)</th>
<th>Additions of Residents to unit since Census-Taker called (15)</th>
<th>Reasons added since then (15)</th>
<th>Deletions of Residents from unit since Census-Taker called (16)</th>
<th>Reason left since then (17)</th>
<th>Line</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</table>

### G. FOR ALL VISITORS (Coded F in Column 10, 11, 12 of III C) FILL SPECIAL SCHEDULES, FORM 60 PH-SP-12.
**SEQUENCE AB**

**ASK:** 1. Do all these people live and eat together?
   - [ ] Yes (Go to III D)
   - [ ] No

2. Does . . . share with other people who live here?
   - a. kitchen
   - b. any other room (living room, bathroom, etc.)
   - c. household expenses
   - d. household expenses

3. How does . . . get to his living quarters?
   - a. Direct from outside
   - b. From one's own building
   - c. Through living quarters of others

4. Does . . . regularly prepare meals here in the house (apartment)?
   - [ ] Yes
   - [ ] No

5. When . . . prepares meals does . . . use his own kitchen?
   - [ ] Yes
   - [ ] No

6. What equipment does . . . have for preparing meals?

**D. CODE SECTION III C PERSONS**

Enter in Column (2) of III C:

1. . . . . . . . . all persons in household of head specified in III F.

2. . . . . . . . . household.

3. . . . . . . . . household.

4. . . . . . . . . household.

5. . . . . . . . . household.

6. . . . . . . . . household.

7. . . . . . . . . household.

**GO TO III E**
### Section VII - Determination of Successor Unit at Different Address

If the successor unit is not included in the listed unit's address, ask one or more of the appropriate parts of each of the following questions until you locate living quarters that can be defined as a successor unit (after applying the housing unit definition). Record in Items A - E of the following table each space about which you inquire.

<table>
<thead>
<tr>
<th>Occupied</th>
<th>Vacant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

A. Location of space inquiry above (Record name of street, avenue or road, number and other specific description.)

B. Indicate whether or not these are living quarters at this location.

C. If "No," record type of use.

D. If "Yes," record the living quarters have:

1. Direct access from outside.
2. Kitchen or cooking equipment for exclusive use.

E. Name of person supplying information.

---

### Section VII - Determination of Predecessor Unit at Different Address

If the predecessor unit is not included in the listed unit's address, ask one or more of the appropriate parts of each of the following questions until you locate living quarters that can be defined as a predecessor unit (after applying the housing unit definition). Record in the table below each space about which you inquire.

<table>
<thead>
<tr>
<th>Occupied</th>
<th>Vacant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

A. Location of space inquiry above (Record name of street, avenue or road, number and other specific description.)

B. Indicate whether or not these are living quarters at this location.

C. If "No," record type of use.

D. If "Yes," record the living quarters have:

1. Direct access from outside.
2. Kitchen or cooking equipment for exclusive use.

E. Name of person supplying information.

---

### Section VI - Information About Predecessor Unit (if necessary, get from successor unit)

A. ADDRESS

B. WHO LIVES AT THIS ADDRESS NOW? (Enter name of head of household)

C. WHO LIVED AT THIS ADDRESS ON APRIL 1, 1960?

D. SOURCE OF INFORMATION ON PREDECESSOR UNIT:

1. Listed unit
2. Predecessor unit
3. Other, specify

---

### Section VIII - About Successor Unit (if necessary, get from successor unit)

A. ADDRESS

B. WHO LIVES AT THIS ADDRESS NOW? (Enter name of head of household)

C. WHO LIVED AT THIS ADDRESS ON APRIL 1, 1960?

D. SOURCE OF INFORMATION ON SUCCESSOR UNIT:

1. Listed unit
2. Successor unit
3. Other, specify

---

### Page Footer

FORM 60 P1-EP-18 1-22-60

PAGE 10
Dear Fellow Citizen:

Thank you for the cooperation you have already given the 1960 Census. As you can well realize, the counting of approximately 180 million people is a tremendous undertaking.

We now need to check the accuracy of this count. We will do this by visiting a very small sample of households throughout the United States. We will want to know who was living in each household and who was visiting there on three specified dates. A Census Bureau representative will visit you some time after May 2nd to obtain this information.

It would be helpful for the interview if you would fill out the reverse side of this letter for all members of your family, as well as for other persons who stayed at your home overnight on any of the three dates specified on the form. Please fill in this form and keep it until the Census Representative comes to see you. It will help you answer the questions which you will be asked.

The information you give will, of course, be held confidential under Census Law. Your cooperation with the Bureau and its representative will be of real help to us in measuring the accuracy of the 1960 Census.

Sincerely yours,

Robert W. Burgess

Robert W. Burgess
Director
Bureau of the Census

PLEASE LIST ALL PERSONS WHO ARE AT YOUR HOUSE OVERNIGHT ON ANY DATE DURING THE PERIOD THIS INCLUDES BOTH THE REGULAR MEMBERS OF YOUR HOUSEHOLD AND ANY OVERNIGHT VISITORS.

<table>
<thead>
<tr>
<th>Name of person</th>
<th>Put a check in the column showing who stayed overnight in your house on</th>
<th>Place check in this column for each person whose usual residence is at your address. For each of the others, write in his usual residence, any other address where he stayed since March 15th, and any other address where he may have been counted for the 1950 Census.</th>
</tr>
</thead>
</table>
Dear Fellow Citizen:

The Bureau of the Census is checking the accuracy of the Census of the United States taken in April 1960. We want to find out if all people were counted and whether or not they were counted in the proper place. For this purpose we are writing to a sample of persons selected from the population of the United States. You are one of the persons whose name was selected for this study.

We need your answer to questions on the back of this letter and will appreciate your filling it out and mailing it back to us as soon as possible. An addressed envelope requiring no postage, is enclosed for your use.

All of the answers on the form are BY LAW CONFIDENTIAL. The answers will not be disclosed to any person, company, or other Government agency.

Your cooperation will be appreciated.

Sincerely yours,

Richard M. Scammon
Director
Bureau of the Census

CONFIDENTIAL - This inquiry is authorized by Act of Congress and the information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.
REPORT OF ADDRESS FOR THE 1960 CENSUS OF POPULATION AND HOUSING

6. NAME AND ADDRESS (House No., Street, City, and State)  FOR CENSUS USE ONLY

b. IDENTIFICATION CODE NO.  d. REFERENCE DATE

c. EPA LINE NO.  e. NO. AND LOCATION OF UNIT

PLEASE HELP US TO CHECK THE ACCURACY OF THE 1960 CENSUS BY SUPPLYING THE FOLLOWING INFORMATION:

1. In April 1960, where was your usual place of residence (the place you regularly stayed, at least four days a week)?

   HOUSE NO. AND STREET

   BOX NO.  RURAL ROUTE NO.  CITY OR TOWN  POSTAL ZONE

   COUNTY  STATE, U.S. POSSESSION, ETC.

   IF RURAL, GIVE LOCATION (For example, on Sandy Hook Road, one mile south of intersection with U.S. Route 1):

2. What was the name of the head of the household at the address in Item 1 above?

   NAME OF HEAD (Last name - first name - middle initial)

3. Do you think you were reported in the Census at the place listed in Item 1 above?

   [ ] YES  [ ] NO

4. Is there any other place where you might have been reported in the 1960 Census, for example, any place where you or your family stayed during April or May of 1960?

   [ ] YES - Then what was the address and name of the head of the household at this place?

   [ ] NO (Go to Item 5 below)

   HOUSE NO. AND STREET

   BOX NO.  RURAL ROUTE NO.  CITY OR TOWN  POSTAL ZONE

   COUNTY  STATE, U.S. POSSESSION, ETC.

   IF RURAL, GIVE LOCATION (For example, on Sandy Hook Road, one mile south of intersection with U.S. Route 1)

   NAME OF HEAD OF THE HOUSEHOLD (Last name - first name - middle initial)

5. Is your name, as shown above, spelled correctly?

   [ ] YES  [ ] NO

6. In what month and year were you born?

   MONTH  YEAR

7. Sex (Check one)  [ ] MALE  [ ] FEMALE

8. Race (Check one)  [ ] WHITE  [ ] NEGRO  [ ] OTHER - What race?  RACE

9. Are you now -- (Check one)

   [ ] MARRIED?  [ ] DIVORCED?  [ ] WIDOWED?  [ ] SEPARATED?  [ ] SINGLE (Never married)?
Dear Fellow Citizen:

Thank you for your cooperation in providing the information you have already given the Census Taker.

In reviewing your report, we find that our record of your address is incomplete. At the bottom of this letter, we have entered our record of your address and the items needed to make it complete.

Please answer by supplying the requested information for each item checked below.

A return envelope which requires no postage is enclosed for your convenience. Your cooperation in supplying this information within 3 days will be greatly appreciated.

Sincerely yours,

Richard M. Scammon
Director
Bureau of the Census

---

**CONFIDENTIAL** - This inquiry is authorized by Act of Congress and the information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.

<table>
<thead>
<tr>
<th>YOUR ADDRESS AS RECORDED IN CENSUS</th>
<th>PLEASE ENTER INFORMATION ON THE MISSING ITEMS THAT ARE CHECKED BELOW</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAME OF HEAD (Last Name - First Name - Middle Initial)</td>
<td>NAME OF HEAD OF HOUSEHOLD (Last Name - First Name - Middle Initial)</td>
</tr>
<tr>
<td>HOUSE NO. AND STREET</td>
<td>HOUSE NUMBER:</td>
</tr>
<tr>
<td>BOX NO.</td>
<td>STREET OR ROAD NUMBER:</td>
</tr>
<tr>
<td>RURAL ROUTE NO.</td>
<td>BOX NUMBER:</td>
</tr>
<tr>
<td>CITY OR TOWN</td>
<td>CITY OR TOWN:</td>
</tr>
<tr>
<td>POSTAL ZONE</td>
<td>COUNTY:</td>
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<td></td>
<td>STATE, U.S. POSSESSION, ETC.:</td>
</tr>
<tr>
<td>IF RURAL, GIVE LOCATION</td>
<td>LOCATION OF THE UNIT:</td>
</tr>
</tbody>
</table>
**Principal Forms**

**Project D, Reenumeration of Persons and Housing Units (List Sample)**

### LIST OF UNITS IN DESIGNATED HOTELS

1960 CENSUSES – EVALUATION PROGRAM

**Sample Area**
- A. Code
- B. Name

**Block or Rural Sample Area**
- C. Idem. Code
- D. Name

**Segment**
- E. Segment No.
- F. Type
- G. Name of Special Dwelling Place
- H. Address

### PART I – COMPLETE COVERAGE QUESTIONS

1. Type of list previously available:
   - (a) [ ] APPARENTLY INCOMPLETE
   - (b) [ ] NO LIST AVAILABLE

2. Are there any other rooms or units used as sleeping rooms or living quarters by resident employees or by permanent or transient guests?
   - [ ] YES
   - [ ] NO (go to 3)

3. Are there any other rooms, such as meeting rooms, exhibition rooms and so forth, that you might use as sleeping rooms when you need extra space?
   - [ ] YES
   - [ ] NO (go to 5)

4. Are there any other rooms or units used as sleeping rooms or living quarters by permanent or transient guests?
   - [ ] YES
   - [ ] NO (go to 5)

### POSSIBLE ADDITIONS TO LIST

5. Are there any other rooms or units used as sleeping rooms or living quarters for permanent guests?
   - [ ] YES
   - [ ] NO (go to 5)

### PART II – LIST OF UNITS

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Number or location of unit</th>
<th>Sample designation</th>
<th>Serial No.</th>
<th>Extra Space Rooms</th>
<th>Regular Units</th>
<th>Never used as living quarters</th>
<th>Check if used</th>
<th>Assign No. if yes</th>
</tr>
</thead>
<tbody>
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</table>

*Fill column 15 if the combined number of units used on night of March 31 by employees or permanent guests was one hundred (100) or more. If so, number such units in order, starting with 1, and continuing with 2, 3, 4, and so forth.*
Project D, Reenumeration of Persons and Housing Units (List Sample)

LIST OF RESIDENT EMPLOYEES AND PERMANENT GUESTS IN DESIGNATED HOTELS
1960 CENSUSES – EVALUATION PROGRAM

<table>
<thead>
<tr>
<th>Sample Area</th>
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<tbody>
<tr>
<td>A. Code</td>
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<td>B. Name</td>
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</table>

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<tr>
<th>Block or Rural Sample Area</th>
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<tr>
<td>C. Idea, Code</td>
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<tr>
<td>D. Name</td>
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<tr>
<th>Segment</th>
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<tbody>
<tr>
<td>E. Segment No.</td>
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<tr>
<td>F. Type</td>
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</tbody>
</table>

| M. Type |

PART I – INSTRUCTIONS

1. If the combined number of units for resident employees or permanent guests checked in columns (14) or (15) on Form 60-PH-EP-6 is:

   - Under 100 ———— Take all units checked in columns (14) or (15).
   - Between 100 - 199 ———— Take units numbered 1, 2, 5, 7, and so forth, in column (16).
   - Between 200 - 299 ———— Take units numbered 2, 5, 8, 11, (every third) and so forth, in column (16).
   - 300 or more ———— See Manual.

2. For first unit taken transfer line number and number or location of unit from Form 60-PH-EP-6 to list below. Then ask for the names of all persons who usually use unit for sleeping rooms or living quarters. Repeat process for each unit taken. Use separate line for each person in unit.

PART II – LIST OF RESIDENT EMPLOYEES AND PERMANENT GUESTS

<table>
<thead>
<tr>
<th>Line No. (1)</th>
<th>Number or location of unit (2)</th>
<th>Name of each person in unit (3)</th>
<th>Sample designation (4)</th>
<th>Serial No. (5)</th>
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(Continue on reverse side)
Principal Forms

Project D. Reenumeration of Persons and Housing Units (List Sample)

LIST OF PERSONS IN SAMPLED UNIT IN DESIGNATED HOTEL
1960 CENSUSES -- EVALUATION PROGRAM

PART I
ITEMS COPIED FROM EP-6

Copy for each unit on EP-6 for which:
1. Line number circled
2. Unit appears below red line

a. Special dwelling identification code number
b. Enumerator name
c. Date
d. EP-6 line number
e. Number or location of unit

1. Source of listing on EP-6
   1. Circled line number
   2. Below red line

PART II
INFORMATION FROM F-241

1. Check one:
   1. Form F-241 available
   2. Form F-241 not available

b. If Form F-241 available:
   1. Unit entered in
      - Column (1)
      - Column (2)
      - Neither
   2. Entry in Column (3)
      - HCR
      - Vacant
      - Other (Specify)
      - None
   3. Entry in Column (4)
      - HCR
      - ACR
      - Other (Specify)
      - None

PART III
ITEMS COPIED FROM F-241
(Skip if F-241 not available)

G. ED Number
C. Total rooms or units in Col. (2)
N. Total HCR's mailed in envelope No. 3

Total rooms or units in Col. (1) + Col. (2)

PLEASE COMPLETE PART IV ON REVERSE SIDE

PART IV. OCCUPANCY OF UNIT - NIGHT OF MARCH 31

INSTRUCTIONS
1. Obtain answers to Items (i) and (j) and Column (6) and (n) from T-night place register...
2. Determine if March 31 occupants are still staying at T-night place and record answer in Column (1).
3. If occupants are still present ask to interview them to obtain more complete information for Columns (6) and (n).

Names of Occupants
(Night of March 31)

Usual residence address on April 1

(1) NAME

Last:

Yes

Middle Initial:

No

Box No.

Rural Route No.

City or Town

Postal Zone:

State

(2) NAME

Last:

Yes

Middle Initial:

No

Box No.

Rural Route No.

City or Town

Postal Zone:

State

Sources of Information

(Check all that apply)

Register

Person named in Column (6), Line (1)

Other (Specify)

Register

Person named in Column (6), Line (1)

Other (Specify)
### LIST OF SAMPLED UNITS IN DESIGNATED HOTEL
**PHASE II**

**COVERAGE CHECK -- TIGHT PLACES**

**1960 CENSUS OF POPULATION AND HOUSING**

#### SAMPLE AREA

<table>
<thead>
<tr>
<th>A. Code</th>
<th>B. Name</th>
</tr>
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</table>

#### BLOCK OR RURAL SAMPLE AREA

<table>
<thead>
<tr>
<th>C. Identification code</th>
<th>D. Name</th>
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</table>

#### SEGMENT

<table>
<thead>
<tr>
<th>E. Segment No.</th>
<th>F. Type</th>
</tr>
</thead>
</table>

### LIST OF PERSONS OCCUPYING SAMPLE UNITS

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Number or location of unit (1)</th>
<th>Names of permanent guests or resident employees occupying unit from EP-7 (2)</th>
<th>Still there? (Check) (3)</th>
<th>Names of present occupants (4)</th>
<th>Check one E P T VAC</th>
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</tbody>
</table>

(Continue listing on reverse side)
Project D, Reenumeration of Persons and Housing Units (List Sample)

CONFIDENTIAL - The information transmitted is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.

ADDRESS OF PERSON IN SAMPLED UNIT IN DESIGNATED HOTEL - PHASE II

COVERAGE CHECK - Y NIGHT PLACES

1940 CENSUS OF POPULATION AND HOUSING

1. Number and location of unit

2. Number of persons occupying unit

3. Name of person

4. Is there an address that we haven't listed yet where you spend any part of the year?
   No
   Yes (Enter address on reverse)

5. Could you give us the addresses of all the places at which you have stayed since March 15th of this year?
   (Check all that apply)
   At address(es) already listed in house on reverse
   At address(es) not yet listed on reverse
   (Enter address(es) on reverse)

6. Were you living at a college or university at any time since March 15th of this year?
   No
   Yes
   (Enter address(es) on reverse)

7. Were you living at any military installation or on a ship or vessel since March 15th of this year?
   No
   Yes (Enter address(es) on reverse)

8. Were you living at any residence that is not a college or university?
   No
   Yes (Enter address(es) on reverse)

9. In what month and year were you born?

10. Are you now...
    (Middle) Widowed? Divorced? Separated? Single? (Married)

11. Observe...
    Sex of respondent Race
    Male White
    Female

HOUSING UNIT ADDRESSES

OTHER ADDRESSES

Name of head: (Given Name) (Middle Initial) (Last Name)

Type of place: College or University Military Installation Other (Specify)

Name No. and street:

Name No. and street:

Name No. and street:

Name No. and street:

Name No. and street:

Name No. and street:

Name No. and street:

Name No. and street:

Name No. and street:

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Name No. and street:

Name No. and street:

Name No. and street:

Name No. and street:

NOTES
## Evaluation and Research Program, 1960 Censuses

**Project D, Reenumeration of Persons and Housing Units (List Sample)**

**SAMPLE WORKSHEET FOR PLACES CONTAINING GROUP QUARTERS**

### Section I - CENSUS IDENTIFICATION

1. Name of place
2. Address or location
3. Type of place
4. ED No.
5. County
6. City
7. State
8. L.I.P. and list No.
9. L.I.P. and list No.

### Section II - EVALUATION PROGRAM IDENTIFICATION

A. Control Number
   - 1. PSU
   - 2. Segment
   - 3. Cluster
   - 4. Unit

B. Sample Selection
   - 1. Date
   - 2. Enumerator

C. Enumeration
   - 1. Scheduled date
   - 2. Enumerator

D. Record of Visits
   - Visit
   - Date
   - Time of day
   - Results of interview
     - Completed
     - Interview
     - Non-interview

<table>
<thead>
<tr>
<th>Visit</th>
<th>Date</th>
<th>Time of Day</th>
<th>Completed</th>
<th>Interview</th>
<th>Non-interview</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
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<tr>
<td>Second</td>
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<td>Third</td>
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<td>Fourth</td>
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</table>

### Section III - LISTING PROCEDURE

A. Type of ED
   - [ ] Regular ED
   - [ ] Special ED

B. Determine number of buildings containing living quarters.
   (Do not include buildings containing only housing units.)
   Before checking box below, make sure that all buildings are accounted for:
   - Number of buildings
     - [ ] One
     - [ ] More than one

C. 1. Determine total number of units in each building.
   (If feasible, do not include housing units in the total.)
   If not available, determine number of persons staying in each building. List in Section V.

2. Select sample building. See Manual:
   - (a) Selection number

D. Determine total number of units in sample building.
   (If feasible, do not include housing units in the total.)
   Before checking box below, make sure that all units in the sample building are accounted for.
   - Number of units
     - [ ] 30 or less
     - [ ] More than 30

   - Determine if register is available.
     - [ ] Yes
     - [ ] No

   - Sample from register. See Manual:
     - (a) Start with
     - (b) Take every
     - List sample units in Section IV, then skip to item F.
     - [ ] No
     - [ ] Divide building into floors, wings, etc., and list in Section V. Continue with item E1.

E. 1. Sample floors, wings, etc. See Manual:
   - (a) Selection number

   2. Determine total number of units in sample floors, wings, etc. (If feasible, do not include housing units in the total.)
      - [ ] Regular ED
      - [ ] Special ED

      - [ ] 30 or less
      - [ ] More than 30

      List in Section IV, skip to item F.

   - [ ] List in Section IV, skip to item F.

   3. Sample means. See Manual:
      - (a) Selection number

   4. List sample units in designated area in Section IV. Continue with item E.

F. Closest units in Section IV and determine total number of "Other" units.

G. Sample "Other" units identified in column 7 of Section IV.
   See Manual:
   - 1. Start with
   - 2. Take every

H. Fill Form 60-PH-EP-12 for each sample unit indicated in columns 3, 5, and 6.
   See Manual for Special Instructions for Group Quarters.
### Section IV - LIST OF UNITS

<table>
<thead>
<tr>
<th>List No.</th>
<th>Number or location of unit</th>
<th>Type of listing unit (Check)</th>
<th>Units in sample</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(1)</td>
<td>Unclassified</td>
<td>Staff</td>
</tr>
<tr>
<td></td>
<td></td>
<td>HU Other</td>
<td>HU Other</td>
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<td>27</td>
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<td></td>
</tr>
<tr>
<td>28</td>
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<td></td>
</tr>
<tr>
<td>30</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

### Section V - LIST OF BUILDINGS, FLOORS, WINGS, ETC.

For each stage of sampling, be sure to indicate what was sampled (building, floor, wing, etc.). Draw a line across the page after each stage of sampling.

<table>
<thead>
<tr>
<th>Building, floor, or wing</th>
<th>Number of units</th>
<th>Cumulative No. of units</th>
<th>Units in sample</th>
<th>Building, floor, or wing</th>
<th>Number of units</th>
<th>Cumulative No. of units</th>
<th>Units in sample</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td></td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
</tr>
<tr>
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<td></td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>
**Section I - Description of Listed Unit**

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Name of head</th>
<th>4. County</th>
<th>5. State</th>
</tr>
</thead>
</table>

**Section II - Verification of Listed Name**

**A. Persons Listed in Both Census and Reinterview**

| Line No. | Name (Last, first, middle initial) | Relation to head | Year of birth | Line No. | Name (Last, first, middle initial) | Relation to head | Year of birth | Relation to head | Year of birth
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td>7</td>
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<tr>
<td>2</td>
<td></td>
<td></td>
<td>8</td>
<td>2</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td>9</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td>10</td>
<td>4</td>
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</tr>
<tr>
<td>5</td>
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<td></td>
<td>11</td>
<td>5</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td>12</td>
<td>6</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**B. Persons Listed in One Source Only**

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Name (Last, first, middle initial)</th>
<th>Relation to head</th>
<th>Year of birth</th>
<th>Relation to head</th>
<th>Person check</th>
<th>Correct name (Last, first, middle initial)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
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<td>3</td>
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<tr>
<td>4</td>
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<td>5</td>
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<tr>
<td>6</td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Section III - Verification of Listed Name (Continued)**

**C. Listed Household and Person Match**

1. **STATE:** I am from the U.S. Bureau of the Census conducting our check on the completeness of the 1960 Census.

2. **ASK:** Just to be sure, is this the household of ____________________________?  
   - **Yes**  
   - **No**

   **ACTION:** Ask questions concerning location of the household listed in Section I. If necessary (as with vacant units) ask neighbors. If address of listed head is other than that given in Section I, record the new address in Section VI, Comments, and if possible, go to new address for the interview. Explain any difficulties in the Comments Section. Do not determine whether it is permissible to obtain the required information concerning this household from someone other than a household member.

3. **STATE:** We want to be sure that each number of your household has been enumerated in the 1960 Census once and only once.

4. **ASK:** I have . . . and also . . . listed. Are these two different persons with names like these who have stayed at ____________________________ any time this year?  
   **(Address in Section I)**

   **ACTION:** Ask this question if any names in II B are paired by having the same number in Column 5. Then,
   - **If "Two different people":**
     - Enter a check in Column 6 for both names. Repeat question 4 above for the next pair of names.
   - **If "Only one person":**
     - **ASK:** What is the correct spelling for this person's name?  
     - **ACTION:** Enter a check in Column 7 and enter the correct name in Column 8. Repeat question 4 for the next pair of names.

5. **Determine:** Do ONE of the following:

   - **(a)** If each name listed in Section II B is now matched with another name (i.e., each name listed in Section II B has a check in Column 7) go to Section V, page 11.
   - **(b)** If there is any name not matched with another, (i.e., a name in II B has no check in Column 7) consider the interview with Section III, page 2.

**Additional Comments**
Section III - ADDRESSES AND CHARACTERISTICS OF UNMATCHED PERSONS

Ask each of the questions in this section for every name which is listed in II B and is not matched with another name (i.e., every name in II b with no check in Column 7). Record the name of the first unmatched person in the first column below, ask all questions for that person, record the next unmatched person in the second column below and ask all questions, etc. If more than one address applies to any question for any person, record the additional addresses in Section IV. If any difficulties arise pertaining to these questions or if any question cannot be answered, explain in "Comments," Section VI, pages 10 and 11.

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Relationship to head</th>
<th>Relationship to head</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Race</th>
<th>Other (Specify)</th>
<th>Other (Specify)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sex</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5. (a) What was the address at which you usually lived at least 4 days in March, April, and May of 1960?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(If person is unknown, go to question 22, page 10)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>House No. and street</th>
<th>Box No.</th>
<th>House No. and street</th>
<th>Box No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>State</td>
<td>Rural route</td>
<td>City</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>Rural route</td>
<td>State</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of head of household</th>
<th>Name of head of household</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dates</th>
<th>From (Mo., yr.) To (Mo., yr.) Dates</th>
<th>From (Mo., yr.) To (Mo., yr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6. (a) Who is the head of any other place where you might have been reported, that is, where you stayed during March, April, or May?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(If person is unknown, go to question 22, page 10)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>House No. and street</th>
<th>Box No.</th>
<th>House No. and street</th>
<th>Box No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>State</td>
<td>Rural route</td>
<td>City</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>Rural route</td>
<td>State</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of head of household</th>
<th>Name of head of household</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dates</th>
<th>From (Mo., yr.) To (Mo., yr.) Dates</th>
<th>From (Mo., yr.) To (Mo., yr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7. (a) Are there any persons else who may have reported ... in the 1960 Census?</th>
</tr>
</thead>
<tbody>
<tr>
<td>If &quot;Yes&quot;, ASK:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>House No. and street</th>
<th>Box No.</th>
<th>House No. and street</th>
<th>Box No.</th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>State</td>
<td>Rural route</td>
<td>City</td>
</tr>
<tr>
<td></td>
<td>State</td>
<td>Rural route</td>
<td>State</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name of head of household</th>
<th>Name of head of household</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Dates</th>
<th>From (Mo., yr.) To (Mo., yr.) Dates</th>
<th>From (Mo., yr.) To (Mo., yr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Was ... married, widowed, divorced, separated, or never married as of April 1, 1960?

<table>
<thead>
<tr>
<th>Married</th>
<th>Widowed</th>
<th>Divorced</th>
<th>Separated</th>
<th>Single (Never married)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

9. When was ... born?

<table>
<thead>
<tr>
<th>City</th>
<th>State or foreign country</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. (a) Where was ... born?

<table>
<thead>
<tr>
<th>City</th>
<th>State or foreign country</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

10. (b) Is ... a U.S. citizen?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(To page 4 to continue with this person)
### Project D, Reenactment Program

**11. For persons 14 years old and over:**

- **(a) Was . . . attending college at any time in March, April, or May of 1960?**
  - If "Yes", ASK:
  - If "No", ASK:

- **(b) Did . . . live at the college?**
  - If "Yes", ASK:
  - If "No", ASK:

- **(c) What was his address there?**

### Section IV - ADDITIONAL ADDRESSES (Continued)

- **Name**

### 12. For males 17 and over, ASK:

- **(a) Has . . . ever served in the Armed Forces of the U.S.?**
  - If "Yes", ASK:
  - If "No", ASK:

- **(b) Where?**
  - If since March 12, 1960, ASK:

- **(c) What was his address?**

### 13. When did . . . move into this house (apartment)?

- **If After January 1, 1960, ASK:**

- **(b) What was the address of the place where he lived before moving here?**

### 14. In what city (town) did . . . live on April 1, 1955?

- **(a) City**

- **(b) Did . . . live inside the city limits?**

- **(c) What county and state did . . . live?**

(See page 6 to continue with this person)
### Table: Additional Addresses (Continued)

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
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<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Never attended</th>
<th>Kindergarten</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Elementary</th>
<th>High school</th>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Month</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of business (Be specific)</th>
<th>Type of work (Be specific)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Employee</th>
<th>Employer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Type of business (Be specific)</th>
<th>Type of work (Be specific)</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Private concern</th>
<th>Self-employed</th>
<th>Government</th>
<th>Without pay for family</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Questionnaire Details

15. For persons 55 and over, ASK:
   (a) What is the Social Security number of...?
   (b) Is... presently receiving Social Security benefits?

16. What is the highest grade (year) of regular school that... ever attended?
   - Elementary
   - High school
   - College

17. Did... finish that grade (year)?
   - Yes
   - No

18. If ever married, ASK:
   (a) Had... been married more than once as of April 1, 1969?
   (b) When did... get married (for the first time)?

19. For persons 14 years old and over, ASK:
   (a) What did... last work, even for a few days?
   (b) If since 1950, ASK:
   (c) What kind of business or industry was this?
   (d) What kind of work was... doing?
   (e) Was... employed by...?
<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Determine whether this person should have been enumerated at the given address. (See Manual of Instructions for making this determination.)

- Should be enumerated. (Ask question 2a, use List I)
- Should not be enumerated. (Ask question 2b, use List II)

Proper place of enumeration is doubt. (Ask question 2c, use List I and II)

### Part I

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) In a boarding school?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) In a general hospital?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) Working elsewhere?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) Traveling?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5) Other institution? (Specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(6) Other? (Specify)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Part II

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
<th>From</th>
<th>To</th>
</tr>
</thead>
<tbody>
<tr>
<td>(7) Moved away?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(8) Moved into April 17?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(9) Present at given address?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(10) Home at given address?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(11) Home elsewhere?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Section IV - Additional Addresses

This address refers to:

<table>
<thead>
<tr>
<th>Question</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

House No. and street | Box No. |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>City</td>
<td>State</td>
</tr>
<tr>
<td>Rural town</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>From (No., yr.)</th>
<th>To (No., yr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>House No. and street</td>
<td>Box No.</td>
</tr>
<tr>
<td>City</td>
<td>State</td>
</tr>
<tr>
<td>Rural town</td>
<td></td>
</tr>
</tbody>
</table>

Name of head of household

<table>
<thead>
<tr>
<th>Dates</th>
<th>Question</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Go to Item 1 of this section for the next person. If Section III has been completed for all unmatched names, go to Section V, Page 11.
### Section V

1. **ASK:** I now have . . . listed as members of this household. Are these (number of persons) different people?

   - [ ] Yes
   - [ ] No

**ACTION:** When asking the above question read all names listed in II A, Column B of II B, and Column C of II B if Column 7 is not checked. Then,

   - (a) If "Yes," fill Item 2 below and terminate the interview.
   - (b) If "No," and both names are listed in Section II B, pair the names by entering a "P" followed by the line number of the other name in Column 5 of both members of the pair. These actions specified in Section II C, Item 4. If one of the names is in Section II A, enter an "A" followed by the Section A name and line number in Column 3 of the Section B name. Then check Column 7 and enter the correct name in Column B.

   Ask this question again before terminating the interview.

2. **RECORD:** Questions on this form were answered by:

   - [ ] Member(s) of Section 1 Household

### Section VI - COMMENTS

(In addition to other comments, note any possible common causes of coverage error which affect two or more persons in one household.)

---

**Project D, Re Enumeration of Persons and Housing Units (List Sample)**

---

**Principal Forms**

---

**Page 10**

---

**Page 11**

---

**UNNUMBERED PAGE**

---

Page 77
### Section I - Description of Reference Unit

<table>
<thead>
<tr>
<th>A. REFERENCE UNIT</th>
<th>B. LISTING BOOK LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Name of head</td>
<td>1. ED number</td>
</tr>
<tr>
<td></td>
<td>2. Page number</td>
</tr>
<tr>
<td>2. Address</td>
<td>3. Line number</td>
</tr>
<tr>
<td></td>
<td>4. Sample key</td>
</tr>
<tr>
<td></td>
<td>5. Stage II FOSDIC Schedule page number</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>House No. or rural route</td>
<td>Street or road name and number</td>
</tr>
<tr>
<td>3. Apartment number or location</td>
<td>4. Map block number or map arrow road number</td>
</tr>
</tbody>
</table>

### Section II - Adjacent Unit (As given on re-interview record)

<table>
<thead>
<tr>
<th>A. RECONCILIATION IS NEEDED FOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Predecessor of the Reference Unit</td>
</tr>
<tr>
<td>□ Successor of the Reference Unit</td>
</tr>
</tbody>
</table>

(Refer to as the Adjacent Unit on the remainder of this form)

### Section III - Locating the Adjacent Unit

<table>
<thead>
<tr>
<th>A. CLASSIFICATION OF ADJACENT UNIT BY REINTERVIEW OCCUPANT AND ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Reinterview occupant and address identical to that given in II B.</td>
</tr>
<tr>
<td>2. Reinterview occupant different from that in II B. at the address identified to that in II B.</td>
</tr>
<tr>
<td>3. Address different from that in II B with reinterview occupant identical to that in II B.</td>
</tr>
<tr>
<td>4. Reinterview occupant and address other than that in II B, which is located as the unit in II B.</td>
</tr>
</tbody>
</table>

5. Unit in II B cannot be located. Give your explanation in III B2.

6. CHECK WHICH ONE OF THE ABOVE IS TREATED AS THE ADJACENT UNIT ON THIS FORM.

### B. Explanation of Problems Regarding Location of the Adjacent Unit

1. If you locate one possible Adjacent Unit,
   (a) Record the additional address(es) and occupant(s) as of May 1960 below
   (b) Complete this form for the Adjacent Unit checked in III A.
   (c) Fill out an appropriate Form 60-7B:9-49 for each of the additional possible Adjacent Units as described in Special Instructions for Associate Forms.

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. If you cannot find the section II B address and/or location (or Head) after careful search:
   EXPLAIN
   (a) your efforts to find it.
   (b) why you believe that it does not exist.

If you have not located the Adjacent Unit, go to IV B1, page 3.

3. If you have any doubt as to whether the unit as located in III A is the Adjacent Unit, EXPLAIN
Principal Forms

Project D (List Sample) - Predecessor-Successor Check

Section IV - Matching the Located Adjacent Unit

A. Possible Matches for the Adjacent Unit.

1. Is the Adjacent Unit as located in IIIA in the same ED as the Reference Unit?
   - [ ] Yes - Go to IV-A2
   - [ ] No - Go to IV-B1

2. Record decisions on the Possible Matches given in II-B3. (The names in the Listing Book are the occupants of the Listed Units as of April 1, 1960)
   a. If none of the II-B3 Possible Matches are identified as the Adjacent Unit, record all other Listing Book possibilities and your decision regarding each.

| Line | Listing Book Location | Possible Match is Other Than the Adjacent Unit? | Is the Possible Match the Adjacent Unit? | Explanation for decision
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>Page (b) Line (c) Yes (d) No or unknown (e)</td>
<td>Yes (f) No (g) Unknown (h)</td>
<td>(i)</td>
<td>(j)</td>
</tr>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Adjacent Unit is . . . (Check one of the three boxes below)
   - [ ] A missed unit
   - [ ] Unknown whether or not it is missed
   - [ ] An enumerated unit which is on line . . . of Table I (IV-A2). Reconciliation is completed.

4. Answer each of the following for a unit which is missed or unknown whether or not it is missed.

   a. Is access to the missed unit gained through the main entrance to the structure?
      - [ ] Yes
      - [ ] No
      - [ ] Not applicable
      If "No," Describe

   b. On which floor is the missed unit located?

   c. Where is the missed unit located on the floor?
      (Examples: front right, addition to rear of building, center left, etc.)

   d. Is the main door to the missed unit distinctly numbered, lettered, or otherwise identified as the entrance to living quarters?
      - [ ] Yes
      - [ ] No

   e. Does the missed unit share common living space with one or more other housing units?
      - [ ] Yes
      - [ ] No

   f. Is access to the missed unit gained through other living quarters only?
      - [ ] Yes
      - [ ] No

   g. Were all of the housing units in the structure missed?
      (If necessary, answer this question after the predecessor-successor determination (Section V) is completed.)
      - [ ] Yes - Go to IV-A2
      - [ ] No - Go to IV-B1

"STOP THE RECONCILIATION AT THIS POINT IF THE ADJACENT UNIT HAS BEEN ENUMERATED (i.e., IV-A4 is checked)."

For structures with more than one housing unit or with one or more housing units plus commercial or other non-residential space.

   a. Is access to the missed unit gained through the main entrance to the structure?
      - [ ] Yes
      - [ ] No
      - [ ] Not applicable

   b. On which floor is the missed unit located?

   c. Where is the missed unit located on the floor?
      (Examples: front right, addition to rear of building, center left, etc.)

   d. Is the main door to the missed unit distinctly numbered, lettered, or otherwise identified as the entrance to living quarters?
      - [ ] Yes
      - [ ] No

   e. Does the missed unit share common living space with one or more other housing units?
      - [ ] Yes
      - [ ] No

   f. Is access to the missed unit gained through other living quarters only?
      - [ ] Yes
      - [ ] No

   g. Were all of the housing units in the structure missed?
      (If necessary, answer this question after the predecessor-successor determination (Section V) is completed.)
      - [ ] Yes - Go to IV-A2
      - [ ] No - Go to IV-B1
For all structures
b. Has an adjacent residential structure been missed?
   (If necessary, answer this question after the predecessor-successor determination (Section V) is completed)
   ☐ Yes ☐ No

i. From the public street or road, is the structure concealed to some degree by other structures or terrain?
   ☐ Yes ☐ No

If "Yes," Describe:

j. Is the structure disguised to the extent of appearing unfit for habitation?
   ☐ Yes ☐ No

k. Does the structure appear to be partly non-residential?
   ☐ Yes ☐ No

If "Yes," specify type

l. Describe the location of the structure from the point of view of the possibility that the enumerator could have considered it outside the ED.

Other possible reasons for failure to enumerate the unit.

B. PREDECESSOR-SUCCESSOR DETERMINATION

1. Fill a Form 60-PH-EP-13A to determine the predecessor and successor of the reference unit. (Fill identification and check "Reference Unit" at the top of Form 60-PH-EP-13A)
   If the Adjacent Unit is not located or is outside the ED, go to Section V. Otherwise continue with IV B2.

2. Is the Adjacent Unit as reconciled a predecessor, successor, or neither predecessor nor successor of the Reference Unit?
   (a) ☐ Predecessor ☐ Successor ☐ Neither Predecessor nor successor
      Go to next item (IV B3)
   (b) ☐ Successor
      Go to next item
   (c) ☐ Neither Predecessor nor successor
      (i) Complete this form for the Adjacent Unit, continuing with item IV B5; and then
      (ii) Fill out a supplementary Form 60-PH-EP-13A for the Reference Unit, as directed in Special Instructions for Supplementary Forms.

3. Fill a Form 60-PH-EP-13A to determine the predecessor or the successor (the direction depending on whether IV B2a or IV B2b is checked). If neither is checked, take the direction indicated in IIA of the Adjacent Unit. (On the Form 60-PH-EP-13A, fill identification, check "Other than Reference Unit," and enter "24" for the Table number of Section V.) Use Table 2 of Section V for the matching procedure.

Section V - PREDECESSOR-SUCCESSOR CONTINUATION

A. 1. For this section, proceed in the predecessor or successor direction, depending on whether IV B2a or IV B2b is checked. If neither is checked, take the direction indicated in IIA.

2. Was this housing unit constructed after April 1, 1960?
   ☐ Yes - See instructions for newly constructed housing units.
   ☐ No - Go to next item

3. Determine whether this predecessor or successor is in the Listing Book.
   Record the possible matches and your decision.

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Line No.</th>
<th>Possible Match is other than the predecessor or successor?</th>
<th>Is the Possible Match the predecessor or successor?</th>
<th>Explanation for decision (If Column (9), (10), or (11) is checked)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(a) (b) (c)</td>
<td>(d) (e) (f)</td>
<td>(g)</td>
</tr>
<tr>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d) (e) (f)</td>
<td>(g)</td>
</tr>
<tr>
<td>Line No.</td>
<td>Line No.</td>
<td>Possible Match is other than the predecessor or successor?</td>
<td>Is the Possible Match the predecessor or successor?</td>
<td>Explanation for decision (If Column (9), (10), or (11) is checked)</td>
</tr>
<tr>
<td>----------</td>
<td>----------</td>
<td>----------------------------------------------------------</td>
<td>--------------------------------------------------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td>(a) (b) (c)</td>
<td>(d) (e) (f)</td>
<td>(g)</td>
</tr>
<tr>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d) (e) (f)</td>
<td>(g)</td>
</tr>
</tbody>
</table>

TABLE

| 1        |          |                                        |                                                 |                                                                  |

| 2        |          |                                        |                                                 |                                                                  |

| 3        |          |                                        |                                                 |                                                                  |

| 4        |          |                                        |                                                 |                                                                  |

| 5        |          |                                        |                                                 |                                                                  |

| 6        |          |                                        |                                                 |                                                                  |

Explanation for decision (If Column (9), (10), or (11) is checked)
B. 1. Determine whether this predecessor predecessor successor unit is
   a. [ ] Missed
   b. [ ] Unknown whether missed or enumerated

   Go to V.B.2

   [ ] Enumerated

   Reconciliation is completed

STOP THE RECONCILIATION AT THIS POINT IF THE PREDECESSOR UNIT HAS BEEN ENUMERATED
(i.e., V.B.1 is checked).

2. a. Fill out a Form 65-PH-3.

   b. Answer the following items for a unit which is missed or unknown whether or not it is missed.
   For structures with more than one housing unit or with one or more housing units plus
   commercial or other non-residential space.

   i. Is access to the missed unit gained through the main entrance to the structure?
      [ ] Yes
      [ ] No
      [ ] Not applicable

   ii. On which floor is the missed unit located?
      ____________________________________________________________

   iii. Where is the missed unit located on the floor?
       (Example: front right, addition to rear of building, corner left, etc.)

   iv. Is the main door to the missed unit distinctly numbered, lettered, or
       otherwise identified as the entrance to living quarters?
      [ ] Yes
      [ ] No

   v. Does the missed unit share common living space with one or more other
      housing units?
      [ ] Yes
      [ ] No

   vi. Is access to the missed unit gained through other living quarters only?
      [ ] Yes
      [ ] No

   vii. Were all of the housing units in the structure missed?
        (If necessary, answer this question after the predecessor-successor determination is completed.)
        [ ] Yes
        [ ] No
        Go to Item viii

        [ ] No
        Go to Item vii

   For all structures.

   viii. Has an adjacent residential structure been missed?
        (If necessary, answer this question after the predecessor-successor determination is completed.)
        [ ] Yes
        [ ] No

   ix. From the public street or road, is the structure concealed to some degree by other structures
       or terrain?
      [ ] Yes
      [ ] No

      If "Yes," Describe: ____________________________________________

   x. Is the structure divided into the extent of appearing units for habitation?
      [ ] Yes
      [ ] No

   xi. Does the structure appear to be purely non-residential?
      [ ] Yes
      [ ] No

      If "Yes," specify type ______________________________________________________________________

   xii. Describe the location of the structure from the point of view of the possibility that the
        enumerator could have considered it outside the SD.

   xiii. Other possible reasons for failure to enumerate the unit.

   c. Fill a Form 65-PH-EP-1A to determine the next unit. (Continue in the direction used in V.A.1)

   d. Record possible matches and decisions on a Form 65-2699-9.19A. Number the Tables consecutively.

   e. Repeat this process until you reach a unit which you determine to be enumerated.
# Evaluation and Research Program, 1960 Censuses

**Project D (List Sample)—Predecessor-Successor Check**

**Section I - DESCRIPTION OF REFERENCE UNIT**

<table>
<thead>
<tr>
<th>A. REFERENCE UNIT</th>
<th>B. LISTING BOOK LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Name of head</td>
<td>1. BU number</td>
</tr>
<tr>
<td></td>
<td>2. Page number</td>
</tr>
<tr>
<td></td>
<td>3. Line number</td>
</tr>
<tr>
<td>2. Address</td>
<td>4. Sample key</td>
</tr>
<tr>
<td>House No. or room</td>
<td>5. Stage II POSDIC Schedule page number</td>
</tr>
<tr>
<td>Street or road name and number</td>
<td></td>
</tr>
</tbody>
</table>

**Section II - RECONCILIATION**

<table>
<thead>
<tr>
<th>C. RECONCILIATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. Apartment number or location</td>
</tr>
<tr>
<td>4. Map block number or map arrow road number</td>
</tr>
<tr>
<td>1. Date</td>
</tr>
<tr>
<td>2. Reconciliation by</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. CONTROL NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PSU</td>
</tr>
<tr>
<td>2. Segment</td>
</tr>
<tr>
<td>3. Cluster</td>
</tr>
<tr>
<td>4. Unit</td>
</tr>
</tbody>
</table>

Comment:

---

**Section V - PREDECESSOR-SUCCESSOR CONTINUATION**

A. 1. For this section, proceed in the predecessor or successor direction, depending on whether IV B2a or IV B2b is checked. If neither is checked, take the direction indicated in II A.

- 2. Was this housing unit constructed after April 1, 1960?
  - Yes - See instructions for Newly Constructed Housing Units.
  - No - Go to next item

3. Determine whether this predecessor/ successor is in the Listing Book.
   Record the possible matches and your decisions.

<table>
<thead>
<tr>
<th>Line No.</th>
<th>Listing Book Location</th>
<th>Possible Match is other than the predecessor or successor?</th>
<th>Is the Possible Match the predecessor or successor?</th>
<th>Explanation for decision (if Column (0), (5), or (10) is checked)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Page (a)</td>
<td>Line (b)</td>
<td>Yes (c)</td>
<td>No or Unknown (d)</td>
</tr>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TABLE
Principal Forms

Project D (List Sample) — Predecessor-Successor Check

Section V - Continued

B. 1. Determine whether this predecessor/successor unit is
   a. [ ] Missed
   b. [ ] Unknown whether missed or enumerated
      Go to VB2
   c. [ ] Enumerated
      Reconciliation is completed

STOP THE RECONCILIATION AT THIS POINT IF THE PREDECESSOR/SUCCESSOR UNIT HAS BEEN ENUMERATED
(i.e., VB1 is checked).

2. a. Fill out a Form 60-P(HIC).

b. Answer the following items for a unit which is missed or unknown whether or not it is missed.
   For structures with more than one housing unit or with one or more housing units plus commercial
   or other non-residential space.

   i. Is access to the missed unit gained through the main entrance to the structure?
      [ ] Yes [ ] No [ ] Not applicable

   ii. On which floor is the missed unit located?

   iii. Where is the missed unit located on the floor?
        (Examples: front right; addition to rear of building, center left, etc.)

   iv. Is the main door to the missed unit distinctly numbered, lettered, or otherwise identified as
       the entrance to living quarters?
       [ ] Yes [ ] No

   v. Does the missed unit share common living space with one or more other housing units?
      [ ] Yes [ ] No

   vi. Is access to the missed unit gained through other living quarters only?
      [ ] Yes [ ] No

   vii. Were all of the housing units in the structure missed?
        (If necessary, answer this question after the predecessor-successor determination is completed.)
        [ ] Yes Go to Item viii
        [ ] No Go to Item xii

   For all structures:

   viii. Has an adjacent residential structure been missed?
        (If necessary, answer this question after the predecessor-successor determination is completed.)
        [ ] Yes [ ] No

   ix. From the public street or road, is the structure concealed to some degree by other structures or terrain?
       [ ] Yes [ ] No

   If "Yes," Describe:

   x. Is the structure identified to the extent of appealing unit for habitation?
      [ ] Yes [ ] No

   xi. Does the structure appear to be purely non-residential?
      [ ] Yes [ ] No

   If "Yes," specify type

   xii. Describe the location of the structure from the point of view of the possibility that the enumerator could
        have considered it outside the ED.

   xiii. Other possible reasons for failure to enumerate the unit.

   c. Fill a Form 60-PH-EP-13A to determine the next unit. (Continue in the direction used in VA1.)

   d. Record possible matches and decisions on a Form 60-289-0.9A. Number the Tables consecutively.

   e. Repeat this process until you reach a unit which you determine to be enumerated.
DETERMINATION OF PREDECESSOR OR SUCCESSOR

Section I - IDENTIFICATION

A. CONTROL NUMBER (From Section I D Form 5-20-94)  
1. PSU  
2. Segment  
3. Cluster  
4. Unit

B. PREDECESSOR - SUCCESSOR OF:

- [ ] Reference Unit
- [ ] Other than Reference Unit
- [ ] Table of Section V.

Section II - DETERMINATION OF PREDECESSOR UNIT

Ask one or more of the appropriate parts of each of the following questions until you locate living quarters that can be defined as a predecessor unit (after applying the housing unit definition). Record in Items A-E of the following table each space about which you inquire.

<table>
<thead>
<tr>
<th>Occupied</th>
<th>Vacant</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>

Are there any occupied living quarters besides your own:

- [ ] on this floor? 
- [ ] on the floor below?
- [ ] in the basement?
- [ ] in a garage or any other building
- [ ] on the premises? 
- [ ] on the top floor?

Are there any vacant living quarters:

- [ ] on this floor? 
- [ ] on the floor below?
- [ ] in the basement?
- [ ] in a garage or any other building
- [ ] on the premises? 
- [ ] on the top floor?

A. Location of space repaired about. (Record name of street, avenue or road, number and other specific description.)

B. Indicate whether or not there are living quarters at this location.

(Required)  
No Yes

C. If "NO," record type of use.

1. Do the occupants live in any other group of people?

2. Direct access from outside or common hall?

3. A kitchen or cooking equipment for exclusive use?

D. If "YES," record:

E. Name of person supplying information.

Section III - INFORMATION ABOUT PREDECESSOR UNIT

A. ADDRESS

B. WHO LIVES AT THIS ADDRESS NOW? (Enter name of head of household)

C. WHO LIVED AT THIS ADDRESS ON APRIL 1, 1960?

1. [ ] Same as in Item B
2. [ ] Different name

D. SOURCE OF INFORMATION ON PREDECESSOR UNIT

1. [ ] Reference unit
2. [ ] Predecessor unit
3. [ ] Other, specify

E. CLASSIFICATION OF PREDECESSOR UNIT BY TYPE OF UNIT

1. Housing unit
   a. [ ] House, apt., flat
   b. [ ] Trailer
2. Group quarters
   a. [ ] Institution
   b. [ ] Other

F. TYPE OF STRUCTURE

1. [ ] 1 1/2 story
2. [ ] 2 1/2 story
3. [ ] 3 1/2 story
4. [ ] 4 1/2 story
5. [ ] 5 1/2 story
6. [ ] 6 1/2 story

G. BUSINESS UNIT IN STRUCTURE?

1. [ ] Yes
2. [ ] No
### Section IV - Determination of Successor Unit

Ask one or more of the appropriate ones of each of the following questions until you locate living quarters that can be defined as a successor unit (after applying the housing unit definition). Record in items A - E the following table each space above which you inquire.

<table>
<thead>
<tr>
<th>Location</th>
<th>Occupied</th>
<th>Vacant</th>
</tr>
</thead>
<tbody>
<tr>
<td>on this floor?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>on the floor above?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>in a garage or other building on this property?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>in the basement of</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>on the 1st floor of</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>on the 2nd floor of</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

#### A. Location of space occupied

- Location: [Record name of street, avenue or road, number and other specific description.]
- Indicate whether or not there are living quarters at this location.
- (Check one):
  - No
  - Yes

#### B. Indicate whether or not there are living quarters at this location.
- (Check one):
  - No
  - Yes

#### C. If "NO," record type of use.

#### D. If "YES."

1. Do these living quarters have:
   - A kitchen or cooking equipment for exclusive use?
   - A living area?
2. Do these living quarters have:
   - A bedroom?
   - A living area?
3. Do these living quarters have:
   - A bathroom?
   - A living area?

#### E. Name of person supplying information

### Section V - About Successor Unit

#### A. Address

#### B. Who lives at this address now? (Enter name of head of household)

#### C. Who lived at this address on April 1, 1960?

1. Same as in item B
2. Different name

#### D. Source of information on successor unit

1. [Reference unit]
2. [Successor unit]
3. [Other, specify]
### A. QUESIONS FOR THE HOUSEHOLD CURRENTLY LIVING IN THE MISSED UNIT:

1. Please give me the names of all people who now live in this house (apartment), starting with the head. (Fill Columns (2) and (3) of Section III, below.)

2. Is there anyone else who usually lives here who is temporarily away, for example, visiting relatives or on business?
   - [ ] Yes (Fill Columns (2) and (3) of Section III, continue with next item (IIA5).)
   - [ ] No (Continue with next item (IIA5).)

3. Is there anyone else staying in this house (apartment) who has no other home?
   - [ ] Yes (Fill Columns (2) and (7) of Section III, continue with next item (IIA4).)
   - [ ] No (Continue with next item (IIA4).)

4. Which of these people, (none those listed in Section III), did NOT live here at the time of the Census in April, 1960?
   - (Check Column (4) of Section III)

5. (a) When did move here? (Household listed in Section III)
   - (Day Month Year)

   (b) Determine:
   - [ ] On or before April 1, 1950 (Continue with next item (IIA6).)
   - [ ] Since April 1, 1950 (Ask items IIA6, IIA7, then continue with item (IIA1).)

6. In addition to those I have listed (none them), were there any other persons living here at the time of the Census (in April, 1960)?
   - [ ] Yes (Fill Columns (2) and (3) and check Column (6) of Section III, continue with next item (IIA7).)
   - [ ] No (Continue with item (IIA7).)

7. FOR EACH PERSON WITH A CHECK IN COLUMNS (A) OR (4), ASK:
   - a. taking a new job?
   - b. change of family status?
   - c. death?
   - d. joining Armed Forces?
   - e. going to college?
   - f. something else? (Specify)

8. (a) FOR EACH PERSON LISTED IN SECTION IIIA, ASK:
   - Do you think that . . . was counted in the Census?
   - (If "Yes" check Column (8) of Section III)

   (b) IF "YES", ASK:
   - Where was he counted?
   - (Record the person’s name and the address at which he may have been counted in Section IV, Comments)

9. IF HOUSEHOLD MOVED HERE SINCE APRIL 1, 1960, CONTINUE WITH SECTION IIIA
   - IF HOUSEHOLD MOVED HERE ON OR BEFORE APRIL 1, 1960, THIS FORM IS COMPLETED. FILL A FORM PH3 FOR THE MISSED HOUSING UNIT AND ALL NAMES IN SECTION IIIA.

### B. RECORD FOR MEMBERS OF THE HOUSEHOLD CURRENTLY LIVING IN THE MISSED UNIT

<table>
<thead>
<tr>
<th>Line</th>
<th>Name (Last, first, middle initial)</th>
<th>How is related to head?</th>
<th>Age</th>
<th>Name (Last, first, middle initial)</th>
<th>Age</th>
<th>Name (Last, first, middle initial)</th>
<th>Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
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</tbody>
</table>

Continued on reverse side.
### Section III - Census Household (If Not Current Household)

#### A. Questions Concerning April 1, 1960 Occupants

1. Did anyone live here on April 1, 1960?
   - [ ] Yes
   - [ ] No (Go to item IIIA)
   - [ ] Don't know (Ask neighbors or find out where information can be obtained. If not able to find out, explain the situation in Section IV, Comments.)

2. What were their names?
   (Record all names and complete Columns (2) through (7) of Section IIIA.)

3. When did they move out?
   - Day
   - Month
   - Year

4. Where did they move?
   - Number, Street, or Road
   - City
   - State

5. Fill a Form PH-3 for the Missed Housing Unit and All Names Listed in Part IIB (Present Occupants)

#### B. Record for Members of the April 1, 1960 Household (If Not Current Household)

<table>
<thead>
<tr>
<th>Line</th>
<th>Name (Last, first, middle initial)</th>
<th>How is . . . related to head?</th>
<th>Color or race</th>
<th>Sex (M or F)</th>
<th>When was . . . born? (Month and Year)</th>
<th>Marital status</th>
</tr>
</thead>
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<tr>
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</tbody>
</table>

Section IV - Comments
CONFIDENTIAL - The information furnished is required to be kept confidential by the U.S. Bureau of the Census. It cannot be used for purposes of taxation, investigation, or regulation.

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS
(form 60-565P-17 (rev. 2))

INDIVIDUAL QUESTIONNAIRE
CONTENT EVALUATION STUDY
1960 CENSUS OF POPULATION AND HOUSING

A. IDENTIFICATION CODES:
1. PSU No.
2. Segment No.
3. Cluster No.
4. Unit No.
5. E.D. No.
6. Sample key
7. Stage I PORDIC Book
8. No. of persons in unit

B. NAME OF SAMPLE PERSON

C. INTERVIEWING INSTRUCTION - INTERVIEW:

D. NOTES:

F. RECORD OF APPOINTMENTS

G. RECORD OF VISITS

H. RESPONDENT(S) FOR THIS FORM (If more than one, check all appropriate boxes. Indicate in Item D what information was provided by each respondent)

1. Parent or guardian
2. Other

INQUIRY II - USUAL RESIDENCE

1. We want to find out if there is any chance that you were counted twice in the Census.

 Were you living at on April 1? (address reported in Census, item 61-20 of Form 60-28-5.3)

2. PRESENT CARD A. Here is a set of cards to help you recall some of the things I am going to be asking you about.

   During March or April of this year were you doing any of the things or were you at any of the places shown on this card? Were you away as much as four nights during any week during this time?

3. Sometimes people are reported in the Census by relatives, friends or other people who know them. Can you think of anybody who may have reported you in the Census at some other address?

4. REVIEW INFORMATION. Determine persons usual place of residence on April 1, 1960.

   Explain in item 55, Then continue with inquiry III.

5. CONTINUE WITH INQUIRY III.
### Inquiry III: Date of Birth

#### Supplementary Questions

65. Exact Date of Birth Not Given
   a. We want to establish your date of birth. Can you tell me anything that might help us establish your date of birth? (Try to determine exact date. Use suggested probes.)

   (1) Record response:

   (2) Classify:
   - [ ] Year of birth determined → Item 75
   - [ ] Year of birth not determined

   b. Perhaps you could help us establish your age. Can you tell me anything that might help us establish your age?

65. Determination of Type of Record
   If you had to get a record of your age, how would you go about doing it? Do you have a baptismal certificate or a record in your family bible or a birth certificate? Is there any other record?

   - [ ] Baptismal certificate
   - [ ] Other record (Describe below):

   [ ] No record (Record response below):

   Return to Item 4

65. Reported Inconsistencies
   a. Use questions suggested in manual to reconcile inconsistencies between:
      (1) Reported ages
      (2) Reported age and reported date of birth
      (3) Reported date of birth and date of birth on record
      (4) Reported age and date of birth on record

   b. Record response in Item 95.

   c. Continue with Inquiry IV.

### Inquiry IV: Mobility Status

1. Determine if Inquiry is Required
   a. Classify age (Inquiry III):
      - [ ] Less than 5 years old → END INTERVIEW
      - [ ] 5 to 13 years old → Item 65
      - [ ] 14 years old or over (born before April 1, 1966)

   b. Classify school residence April 1, 1960 (Inquiry II, Item 4):
      - [ ] Address reported in Census → Continue with Item 6 below
      - [ ] Other address → Inquiry V
      - [ ] No usual place of residence

   c. Determine type of residence, April 1, 1960:
      - [ ] House of institution
      - [ ] Occupant of mobile housing unit (trailer, houseboat, etc.) → Item 85
      - [ ] All other (occupant of housing unit or noninstitutional group quarters)

2. About how long have you lived at:
   - Address reported in Census, Item II (a), Item II (b), or II (c)
   - [ ] Always lived here (since birth): → Item 12
   - [ ] 10 years or longer: → Item 12
   - [ ] Less than 10 years

3. Do you remember the date you moved into this address?
   (a) Yes
   - [ ] No → Item 105

   (b) What was the date?
   - Month
   - Day
   - Year

   Continue with Item 4.

4. Classify Date of Move to Present Address
   - [ ] Before March 1, 1955 → Item 13
   - March 1 - April 30, 1955 → Item 125
   - May 1, 1955 or after

5. Do you remember where you were living on April 1, 1955?
   (a) Yes
   - [ ] No → Item 12

   b. Record response:

   - [ ] Select most suitable probe → Item 185

   Then continue with Item 12.
INQUIRY IV
MOBILITY STATUS
SUPPLEMENTARY QUESTIONS

65. 5 to 13 YEAR OLD CHILD

a. Classify relationship:
- Child of head of household
- Child of other sample person in household
- Give name of other sample person
- Other

b. Explore in Item 175 (Notes). Then continue with 65-b below.

Yes—Inquiry V
No—

65-b. How old was this child living with... all the time for the last 6 years?
Yes—Inquiry V
No—

65-c. Did this child live with... on April 1, 1955?
Yes—Inquiry V
No—

65-d. Do not probe. Record whatever information respondent offers in Item 175 (Notes) and decide:
- Enough information for address—Item 12
- No enough information—Inquiry V

75. PERSONS WITHOUT USUAL PLACE OF RESIDENCE

a. What type of work do you do? (Ask enough questions to classify)
- Farm worker
- Construction worker
- Traveling salesman
- Other

b. In what part of the country did you live in April 1955... 5 years ago?
- Enough information to determine address—Item 12
- Not enough information—Item 12

Record response in Item 175 (Notes)

85. INMATES OF INSTITUTIONS

a. Was this person here on April 1, 1955?
Yes—Skip to Inquiry V
No—

b. Are there any records which show where this person lived on April 1, 1955?
Yes—Item 12
No—

Determine how much information can be obtained from person himself or other sources:
- Enough information to determine address—Item 12
- Not enough information—Item 12

Record response in Item 175 (Notes)

95. PERSONS IN MOBILE HOUSING UNITS

a. Were you living in a trailer (houseboat, etc.) on April 1, 1955?
Yes—No—Return to Item 5

b. Do you happen to remember where this trailer (houseboat, etc.) was located on April 1, 1955?
Yes—Item 12
No—

(1) Record response in Item 175 (Notes)
(2) Select next suitable probe in Item 155

195. MEMORY AID FOR ITEM 3

a. Can you tell me about when you moved here?
- 1954 or earlier
- 1955
- 1956 or later

b. What part of the year was it?
Classify:
- April or less
- January-March
- January-June
- July-December
- Unknown

1956 or later—Return to Item 3
Unknown—Return to Item 3

105. TIME REQUIRED FOR MOVE

a. How long did it take you to move? Did you move in a day or did it take a few days or weeks to move?
- Moved in a day, on or before April 1, 1955—Item 12
- Moved on or after April 2, 1955—Item 12
- Moved over a period of time

b. How many days did it take you to make the move?
(1) Started on
(2) Finished on
(3) Classify:
- Move finished on or before April 1, 1955—Item 12
- Other

115. DETERMINE RESIDENCE ON APRIL 3, 1955

a. (1) In what State did you live on April 1, 1955?
- State or foreign country
- If foreign country, skip to Item 12c(3)

(2) In what county?
- County

(3) In what city or town?
- City or town

(4) Did you live inside or outside the city limits?
- Inside
- Outside
- Unincorporated place

(5) What was the street address?
- Number
- Street

(6) If no street address:
- Box number
- Rural route number

(7) Was there a rural route number?
- No—Yes—Record number

(8) Was there a rural route number?
- No—Yes—Record number

Record location

(1) Determine location

b. (1) How long did you live at that address?
- Number of years

(2) When did you move in?
- Date moved in

(3) When did you move out?
- Date moved out

(4) Determine if dates are consistent with number of years:
- Consistent—Inconsistent—Explain in Item 175 (Notes)

13. If a census taker had come to that address on April 1, 1955, would he have found you living there?
Yes—No—

14. While you were living at... (address in Item 12 or Item 12), were you:
Check

- Married
- Single

a. In the Armed Forces?
- Yes—No—

b. Attending a college, university, or professional school?
- Yes—No—

If "Yes," to any part of Item 14, test all parts of Item 14
- Inquiry V

If "No," to all parts of Item 14
- Inquiry V

c. Sick in a hospital or convalescing for more than three months at a time?
- Yes—No—

d. Working away from home for more than three months at a time?
- Yes—No—

Page 7 of 15
USCMAF DC 11120 FORM 65-PHIL-17 (REV. 18-28-80) PAGE 1
### Optional Worksheet for Income Computation

**GROSS INCOME**

<table>
<thead>
<tr>
<th>Category</th>
<th>Wage and Salary</th>
<th>Farm</th>
<th>Non-farm business or professional practice</th>
<th>Other Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d)</td>
<td>(e)</td>
</tr>
</tbody>
</table>

1. **Period**

2. Number of periods

3. Average income per period

4. Total gross each type

5. Total gross from plus non-farm

### EXPENSES

<table>
<thead>
<tr>
<th>Types</th>
<th>(e + d)</th>
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<tbody>
<tr>
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</tbody>
</table>

6. Total expenses each type

### NET INCOME

7. Total net each type

8. Total net from plus non-farm

---

**INQUIRY VIII: INCOME Continued**

1. **SHOW CARD C AND SAY:** At any time during 1959 did you receive any money from any of these sources?

<table>
<thead>
<tr>
<th>Source</th>
<th>Check</th>
<th>If &quot;Yes,&quot; determine total amount in 1959</th>
</tr>
</thead>
<tbody>
<tr>
<td>a Dividends</td>
<td>Yes/No</td>
<td></td>
</tr>
<tr>
<td>b Interest from savings accounts, bonds, and similar sources</td>
<td></td>
<td></td>
</tr>
<tr>
<td>c Regular payments from insurance policies or annuities</td>
<td></td>
<td></td>
</tr>
<tr>
<td>d Regular payments from estates or trusts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e Rent (from property or estates) (net income after expenses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>f Social Security benefits</td>
<td></td>
<td></td>
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<tr>
<td>g Retirement benefits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>h Unemployment or workers' compensation or union strike fund benefits</td>
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</tr>
</tbody>
</table>

2. **SHOW CARD D AND SAY:** Sometimes people do not think of these as income. Would you please look at this card and tell me if you received any of these in 1959?

<table>
<thead>
<tr>
<th>Record responses</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Old age assistance</td>
<td></td>
</tr>
<tr>
<td>b Other government payments such as allowances for children or handicapped people</td>
<td></td>
</tr>
<tr>
<td>c Welfare or relief payments</td>
<td></td>
</tr>
<tr>
<td>d Regular gifts or payments for support from persons not living in this household (including alimony)</td>
<td></td>
</tr>
<tr>
<td>e Veterans' payments for: Disability</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td></td>
</tr>
<tr>
<td>f Social Security benefits</td>
<td></td>
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<tr>
<td>g Unemployment or workers' compensation or union strike fund benefits</td>
<td></td>
</tr>
</tbody>
</table>

3. **SHOW CARD E AND SAY:** Last year did you receive money from any other source?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

4. Determine the source of income and the amount:

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
</table>

5. **NOTES:**

**TOTAL** (5-6+7)
Dear Fellow Citizen:

Thank you for the cooperation you have already given in the 1960 Census. We now ask your further assistance in helping us find out how accurate this Census is.

We will attempt to measure the accuracy of this Census by interviewing a sample of households a second time. Your household has been selected for interview purely on a chance basis without regard to the answers you gave in the Census.

The interviews will help us find those questions on the Census forms that may not have been clear to everyone and those answers that were not recorded properly by Census Takers.

A Census Bureau representative will get in touch with you to arrange to talk briefly with each adult member of your household. Please remember that all information you give will be held confidential under Census law and will be used only for statistical purposes.

On the back of this letter are answers to some questions you may have about this survey. Your cooperation will be of the greatest help to us in measuring the accuracy of the 1960 Census.

Sincerely yours,

Robert W. Burgess
Director
Bureau of the Census

1. Why were you picked for this survey?

The selection of your household was made on a strictly impersonal basis. Groups of households were selected by chance throughout the United States, so that, on the average, the results will be like those from the whole country.

2. Why is this survey being taken?

As you know, the 1960 Census had to count approximately 180 million people. Also questions were asked about age, education, the place you live, and so forth. Naturally, we want to be able to say just how accurate the answers to these questions are for the United States as a whole. There are many reasons why an answer may be inaccurate. For instance, the questions on the Census Bureau's forms may not have been clear, the Census Taker may not have written down an answer properly, or a person being interviewed may not have had a chance to look up his records.

This survey will help us find the sources of Census errors so that we may do a better job on the 1970 Census.

3. How could this survey produce better answers than those obtained in the Census?

First of all, because a small number of people are being interviewed for this survey, the Census Bureau representative will have more time to talk with you, answer your questions, and explain what the Census questions mean.

Secondly, it will be very helpful to us if you and every member of your household have certain records available so that you may check any information that might be difficult to recall. These records are birth certificates or other birth records, social security cards, and withholding tax forms for working members of the family. These records are not to be shown to the Census Bureau representative when he calls, but they will assist you in providing the most accurate information possible.

4. How can you be assured that the information you give will be kept confidential?

All information given by you or members of your family is held in the strictest confidence by law. The Census representative who visits you has taken an oath to this effect and is subject to a fine and imprisonment if he discloses any Census information given him. Only statistical totals, in which the information for individuals cannot be identified, are ever published.
## Evaluation and Research Program, 1960 Censuses
### Project E, Reenumerative Study, Population Characteristics

### TRANSCRIPTION FORM
#### CONTENT EVALUATION STUDY
#### 1960 CENSUS OF POPULATION AND HOUSING

### A. IDENTIFICATION CODES

<table>
<thead>
<tr>
<th>1. PSU No.</th>
<th>2. Segment No.</th>
<th>3. Cluster No.</th>
</tr>
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<tbody>
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<table>
<thead>
<tr>
<th>4. Unit No.</th>
<th>5. ED No.</th>
<th>6. Sample Key</th>
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<tbody>
<tr>
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<td>A</td>
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### B. NAME OF SAMPLE PERSON

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### C. NOTES

### D. INTERVIEWER

| 1. |
|    |

| 2. |
|    |

### E. SAMPLE

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### F. RECORD OF APPOINTMENTS

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### H. RESPONDENT FOR THIS FORM

- [ ] Sample person
- [ ] Parent or guardian
  - [ ] Name
    - [ ] Relationship to sample person

- [ ] Other
  - [ ] Name

### SAMPLE I

### SAMPLE II

- [ ] Same as EP-17
- [ ] Different from EP-17
  - [ ] Explain in Item G, Notes
    - [ ] Name
      - [ ] Relationship to sample person

### I. RESPONDENT FOR THIS FORM

- [ ] Same as EP-17
- [ ] Different from EP-17
  - [ ] Explain in Item G, Notes
    - [ ] Name
      - [ ] Relationship to sample person
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### Page 102

**CURRENT POPULATION SURVEY - CONTROL CARD**

**NAME (Last name first)**

<table>
<thead>
<tr>
<th>List No.</th>
<th>Relationship to head of household</th>
<th>Householder member</th>
<th>Marital status (Married, Divorced, Widowed, Single)</th>
<th>What is... a date of birth? (entered in numerals)</th>
<th>Age</th>
<th>MCN (W, Neg, or F)</th>
<th>Sex (Circle Y or N)</th>
<th>For males 14 years old and over (circle Y or N)</th>
<th>Changes in household composition (continue notes if necessary)</th>
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**9. ADDRESS**

- [ ] Farm: 
- [ ] Site: 
- [ ] Store: 
- [ ] Garage: 

9a. What is your mailing address? (If different from above) [ ] Other: 

**10a. "Does Friend" letter see Y N**

**10c. Living quarters**

- [ ] DU: House, apartment, flat, trailer, etc. 
- [ ] Other: Room(s) or a dwelling unit in a lodging house, hotel, 
- [ ] Other: Rent free: 

**12b. Tenure**

- [ ] Owner: 
- [ ] Other: 

**12c. Duration**

- [ ] Less than 5 years: 
- [ ] 5 to 9 years: 
- [ ] 10 years or more: 

**13. Persons with yes in 11**

**26. NUMBER OF VISITS, TELEPHONE CALLS, NONINTERVIEW REASON, AND NOTES**

- [ ] Month and year of visit: 
- [ ] Telephone call: 
- [ ] Interview reason: 
- [ ] Noninterview reason: 
- [ ] Notes (On callbacks, etc.): 
- [ ] Supervisor’s use (See back): 

**27. USE OF TELEPHONE**

- [ ] Does unit have a telephone: 
- [ ] Yes: 
- [ ] No: 

**28. TIME TO VISIT**

- [ ] Time to visit: 
- [ ] Interview: 
- [ ] Time to visit: 

**29. CONTROL NUMBER OF ORIGINAL HOUSEHOLD:**

- [ ] Segment List, Sheet, Line: 

---

- [ ] September 16, 1940 to July 15, 1947

**Confidential - This survey is authorized by Title 13, United States Code, Section 351. This Census Report is confidential and cannot be used for purposes of taxation, investigation, or regulation.**

**Current Population Survey - Control Card**

**Departments of Commerce and Labor**

**Bureau of the Census**

**USGovt-DEC 1940 Census Match**
Dear

The Bureau of the Census regularly collects information on the occupational and industrial attachment of workers in the United States. It is important that such statistics be accurate. They form the basis for many decisions of industry, labor, and government. Plans locations, training programs, and defense manpower requirements and supplies are among the basic problems which depend on Census occupational statistics for solution.

Occupational information may be obtained in different ways. In an effort to improve the quality of our data collection methods, we are asking a sample of employers to report specific job titles. Your company is among those included in this study.

Please complete Columns II and III of the enclosed form if the person, or persons, listed in Column I were employed by your firm during the second quarter of 1966. Please make the occupational descriptions (Column II of the questionnaire) as complete as possible. The following example of a job title and job description will provide some indication of the type of entries which we should like to have reported.

Job title according to company records: Engineer I
Job description: Designs and supervises construction and operation of facilities for transmitting electrical power. Prepares specifications and estimates costs of construction.

(This example is provided for illustrative purposes. Your company, of course, may have employees in many different occupations.)

For any person listed on the form who was not on your payroll during the second quarter of 1966, please make the notation "Not with firm" in place of job title in Column II.

If a job description is available for this person, you may wish to enclose it instead of completing the form. In any case, please return the form in the enclosed envelope, which requires no postage.

The answers to these questions will be grouped into statistical tabulations with returns from other employers and will be kept confidential.

Thank you for your cooperation in this matter.

Sincerely yours,

Robert W. Burgess
Director
Bureau of the Census

Enclosures
### Employer Recheck Record

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<td>4. Age (3)</td>
<td>4. Class of worker (P27e)</td>
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<td>5. Race (4)</td>
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<td>6. Sex (5)</td>
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<td><strong>Questionnaire control</strong></td>
<td>5. Place of work (P28a)</td>
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<td>1. Questionnaire</td>
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<td>2. Follow-up letter</td>
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<td>3. Questionnaire to field</td>
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<td>4. Interview</td>
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### PART I - GEOGRAPHIC ALLOCATION

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<td>BASIC (B)</td>
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### PART II - IDENTIFICATION OF SAMPLE PERSONS

#### A. PERSON IDENTIFICATION

<table>
<thead>
<tr>
<th>LINE NO.</th>
<th>NAME OF PERSON (F)</th>
<th>SAME ADDRESS (G)</th>
<th>OVER 65 (H)</th>
<th>EMPLOYER NAMES AND ADDRESSES (I)</th>
<th>WIFE'S EMPLOYER (J)</th>
</tr>
</thead>
<tbody>
<tr>
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#### B. EMPLOYER INFORMATION

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<th>EMPLOYER NAMES AND ADDRESSES (I)</th>
<th>WIFE'S EMPLOYER (J)</th>
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### PART III - CENSUS INFORMATION

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<th>NAME AND ADDRESS CODE (K)</th>
<th>SUPPLEMENTARY CODE (L)</th>
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<td>(N)ADDRESS (ED BOOK); SAME AS LISTING BOOK</td>
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<th>LISTING BOOK</th>
<th>ED PAGE (R)</th>
<th>SAMPLE KEY (S)</th>
<th>TYPE OF MATCH (T)</th>
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### PART III - CENSUS INFORMATION

#### SECOND POSSIBLE MATCH

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#### THIRD POSSIBLE MATCH

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#### FOURTH POSSIBLE MATCH

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### Project H, Post Office Coverage Improvement Study

**ADDRESS CARD**

1960 CENSUS OF POPULATION AND HOUSING

<table>
<thead>
<tr>
<th>Field</th>
<th>Information</th>
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<tbody>
<tr>
<td>Name of Head of Family</td>
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<tr>
<td>House No. or Rural Route No.</td>
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<tr>
<td>Street or Road (and Rural Delivery Route No.)</td>
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<tr>
<td>Apt. No. or Floor Location</td>
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<tr>
<td>City (or Post Office)</td>
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<tr>
<td>County</td>
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<tr>
<td>State</td>
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**SUMMARY LIST OF UNITS TO BE FIELD CHECKED COVERAGE IMPROVEMENT STUDY**

1960 CENSUS OF POPULATION AND HOUSING

**SECTION I - POSSIBLE UNDER COUNTS**

<table>
<thead>
<tr>
<th>CASE NO.</th>
<th>HOUSE NO.</th>
<th>STREET OR ROAD NAME</th>
<th>Apt. No. or Location</th>
<th>NAME OF HEAD</th>
<th>CARD TYPE (A-B)</th>
<th>RESULTS OF FIELD CHECK MISSED UNITS</th>
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**SECTION II - POSSIBLE OVER COUNTS**

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<th>HOUSE NO.</th>
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<th>NAME OF HEAD</th>
<th>CARD TYPE (A-B)</th>
<th>PAGE AND LINES IN ED BOOK</th>
<th>RESULTS OF FIELD CHECK OVER COUNTS</th>
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**TOTAL**

---

[Notes and Remarks]
**1960 Census of Population and Housing**

### 6. Type of Housing Unit

<table>
<thead>
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<th>House, Apt., Building or Farm</th>
<th>Trailer</th>
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<tr>
<td>Through mobile home</td>
<td>0</td>
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<td>Direct from mobile home</td>
<td>0</td>
</tr>
<tr>
<td>Through mobile home</td>
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### 7. Access to Public Services and Facilities

<table>
<thead>
<tr>
<th>Property Access or Facility</th>
<th>Public Access to Public Access to facility</th>
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<tr>
<td>Water, sewer, gas, or electric power</td>
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</tr>
<tr>
<td>Schools, churches, or shopping centers</td>
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</table>

### 8. Kindred or Related People

- Kindred or related people (in order of age):
  - First degree relatives
  - Second degree relatives
  - Third degree relatives

### 9. Occupancy

- Occupied
- Vacant

### 10. Housing and Structure Information

- Building Structure Condition
- Building Structure Size
- Building Structure Age
- Building Structure Material
- Building Structure Type
- Building Structure Year Built

### 11. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 12. Householder Characteristics

- Householder Education
- Householder Occupation
- Householder Race
- Householder Age

### 13. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 14. Household and Housing Characteristics

- Household Size
- Household Income
- Household Expenditures

### 15. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 16. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 17. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 18. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 19. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 20. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 21. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 22. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 23. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
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### 24. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 25. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 26. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles

### 27. Housing and Household Equipment

- Household Equipment
- Household Appliances
- Household Furniture
- Household Transportation Vehicles