

Appendix A.—GENERAL INFORMATION CONCERNING THE DATA

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PRESENTATION OF THE DATA

Derived figures (percents, medians, etc.).—Percents, medians, and means, as well as certain rates and ratios, are shown in Volume II reports. For all types of derived figures in this report, the figure is not presented (but indicated by three dots "...") if the base is smaller than 25.

The reader should exercise caution in the use and interpretation of data for very small subgroups of the population; these data are especially subject to the effects of misreporting and processing errors.

Percents that round to less than 0.1 are not shown but indicated as zero (i.e., "--"). The median, which is a type of average, is the middle value in a distribution; i.e., the median divides the distribution into two equal parts—one-half of the cases fall below the median and one-half of the cases exceed the median. When the median falls in the lower terminal category of an open-end distribution, the method of presentation is to show the initial value of the next category followed by a minus sign; thus, for example, if the median falls in the category "Less than \$250," it is shown as "\$250—." When the median falls in the upper terminal category of an open-end distribution, the method of presentation is to show the initial value of the terminal category followed by a plus sign; thus, for example, if the median falls in the

category "\$10,000 and over," it is shown as "\$10,000+." The mean is the arithmetic average derived by adding the values in a particular distribution and dividing by the number of units in the distribution.

Symbols.—A dash "--" signifies zero. Three dots "..." mean not applicable, or that the base for the derived figure is too small for it to be shown. The symbol "(NA)" means not available.

DATA COLLECTION PROCEDURES

The 1970 census of civilian Americans living abroad was conducted through self-enumeration as in 1960. Two specially designed census questionnaires were used to enumerate the population abroad; Form D-23, 1970 Overseas Census Report, and Form D-21, Report for Military and Maritime Personnel. Facsimiles of these two questionnaires are presented on pages App-10 to App-16.

The information for the civilian population abroad, except those at sea, was collected on Form D-23. All crews of merchant vessels and a small number of Federal civilian employees working aboard ships on April 1, 1970, were enumerated on Form D-21.

The enumeration of civilians living abroad was conducted with the cooperative efforts of the Department of Defense, the Department of State, the U.S. Coast Guard, the U.S. Maritime Administration, and private organizations.

Forms were distributed to civilians living on military installations abroad, or to military personnel with dependents attached to them, by the Department of Defense. The completed forms were returned to the Bureau of the Census.

The Department of State distributed copies of Form D-23 to its embassies and consulates throughout the world. The embassies and consulates made the forms available to American citizens and returned the completed forms to the Bureau of the Census.

Publicity about the 1970 census was placed in the local media, and posters and flyers on the census were distributed in places where Americans frequented, by the embassies and consulates. The enumeration overseas also was aided by religious organizations with missionaries stationed in foreign countries who informed their personnel of the census through their publications.

The distribution of Form D-21 to crews of vessels was accomplished through the cooperation of the U.S. Navy, U.S. Coast Guard, U.S. Maritime Administration, and operators of merchant ships under the American flag. An appropriate number of forms was sent to the master of each vessel. The completed forms were returned to the Bureau of the Census.

Americans temporarily abroad on vacation, business trips, etc., were included in the resident population of the U.S. and, therefore, were excluded from the population living abroad.

PROCESSING PROCEDURES

The 1970 census questionnaires for the enumeration of Americans overseas were not designed to be machine readable; that is, processed by FOSDIC (Film Optical Sensing Device for Input to Computer) as were the questionnaires for the United States census. Therefore, the processing of the overseas forms involved first, an

APPENDIX A—Continued

extensive manual coding and editing operation, and second, a computer operation.

In the code-edit operation, census clerks reviewed the overseas forms for completeness and consistency and assigned appropriate codes for all the information provided on the question-

naire. On the basis of other information provided on the questionnaire, the clerks supplied missing information, where possible, and corrected inconsistencies. The codes were put directly onto computer magnetic tape, which was processed on the Census Bureau's computers through a number

of editing and tabulation steps (see Appendix C, "Accuracy of the Data").

The end result of the tabulation operation was a computer tape from which the tables in this report were prepared on a cathode-ray-tube phototypesetting machine at the Government Printing Office.

Appendix B.—DEFINITIONS AND EXPLANATIONS OF SUBJECT CHARACTERISTICS

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GENERAL

As stated in Appendix A, the 1970 census was conducted through self-enumeration. The principal determinant for the responses was, therefore, the questionnaire and its accompanying instructions. The definitions and explanations given below for each subject are largely drawn from various technical and procedural materials. Also included is certain explanatory information to assist the user in the proper utilization of the statistics. More complete definitions of the terms relating to the central subject of

this report are presented in the introduction.

SOCIAL CHARACTERISTICS

Age.—The age classification is based on the age of the person in completed years as of April 1, 1970, and was determined from the reply to the question on age.

Race.—Information on race was obtained entirely through self-enumeration, and the data represent essentially self-classification by people according to the race with which they identify themselves. For persons who provided entries which indicated mixed parentage, the race of the person's father was used, where possible.

The category "white" includes persons who indicated their race as white, as well as persons who entered Mexican, Puerto Rican, or a response suggesting Indo-European stock on the questionnaire.

The category "Negro" includes persons who indicated their race as Negro or black, as well as persons who had such entries as Jamaican, Trinidadian, West Indian, Haitian, and Ethiopian.

Additional race categories shown separately in some tables are American Indian, Japanese, Chinese, and Filipino. The residual category "all other races" includes all races for which data are not shown separately in the particular table.

Nativity, parentage, and place of birth.—The category "born in the United States" comprises persons born in the United States, in the Commonwealth of Puerto Rico, in an outlying area of the United States, or at sea. Also included in this category are per-

sons who, although they were born in a foreign country, have at least one American parent. All other persons are classified as "not born in the U.S." Respondents were instructed to report place of birth in terms of the mother's usual place of residence at the time of the birth rather than in terms of the location of the hospital if the birth occurred in a hospital.

The rules for determining the nativity of parents are generally the same as those for determining the birthplace of the person himself.

Country of origin.—Persons not born in the U.S. are classified according to their country of birth. Persons with one or both parents not born in the U.S. are classified according to the country of birth of their parents. Persons with both parents born in a foreign country are classified according to the place of birth of the father.

In this report, the category "born in the United States" corresponds to the term "native" found in other census reports; "not born in U.S." corresponds to "foreign born"; and "born in U.S. with one or both parents not born in U.S." corresponds to "native of foreign or mixed parentage."

Citizenship.—Citizens include persons born in the 50 States, District of Columbia, Puerto Rico, in an outlying area of the U.S., or at sea, and persons born in a foreign country who were naturalized or had at least one American parent. Information on citizenship in this report is shown only for persons born outside the United States. The category "born outside the U.S." includes all persons born in a foreign country. The population totals for this category differ from those for persons "not born in U.S." under the section

"Nativity, parentage, and place of birth" which excludes persons born in a foreign country with at least one American parent.

Year left the United States.—These data refer to the most recent year persons left the United States, excluding vacation, home leave, or temporary visits to the United States. This information was not collected on Form D-21.

Length of stay abroad.—Persons who last left the United States in 1970 were asked to indicate if their expected length of stay abroad would be less than 3 months or 3 months or more. This information was not collected on Form D-21.

Local language.—Local language refers to a person's ability to speak any local language used in the geographic area of residence. This excludes persons who knew only a few words of the local language or English, unless English was the only local language. If the respondent entered English and another foreign language, preference was given to the foreign language. The category "not specified" includes persons who reported that they spoke a language but did not give a specific language. Persons who did not provide a reply to the question on ability to speak a local language are included in the category "does not speak a local language." This information was not collected on Form D-21.

Residence in 1965.—Residence on April 1, 1965, is the usual place of residence 5 years before enumeration. The information was used in conjunction with residence in 1970 to determine the extent of residential mobility of the population.

No data are presented in table 3 for crews of merchant vessels because a large number failed to report their residence in 1965.

School enrollment.—Persons were included as enrolled in school if they reported attending a "regular" school or college either in or outside the U.S. at any time between February 1, 1970, and the time of enumeration. Regular schooling is that which may advance a person toward an elementary school certificate or high school diploma, or a college, university, or professional degree. Schooling that was not obtained in a regular school and schooling from a tutor or through correspondence courses were counted only if the credits obtained were regarded as transferable to a school in the regular school system. Persons were included as enrolled in nursery school only if the school included instruction as an important and integral phase of its program.

Schooling which is generally regarded as *not* "regular" includes that given in nursery schools which simply provide custodial day care; in specialized vocational, trade, or business schools; in on-the-job training; and through correspondence courses.

The levels of school which may be separately identified in these statistics are kindergarten, elementary school, high school, and college. Elementary school, as defined here, includes grades 1 to 8, and high school includes grades 9 to 12. If a person was attending a junior high school, the equivalent in terms of 8 years of elementary school and 4 years of high school was obtained. The term "college" includes junior or community colleges, regular 4-year colleges, and graduate or professional schools.

Years of school completed.—The information on years of school completed was based on responses to two questions. The first called for the highest grade attended, regardless of "skipped" or "repeated" grades. Persons whose highest grade of attendance was in a foreign school system were instructed to report the approximate equivalent grade in the regular United States school system. The second question on educational attainment asked whether or not the highest grade attended had been finished.

The number in each category of highest grade of school completed represents the combination of (a) persons who reported that they had attended the indicated grade and had finished it, (b) those who had attended the next higher grade but had not finished it, and (c) those still attending the next higher grade. Persons who have not completed the first year of elementary school are classified as having no years of school completed.

Marital status.—The marital status classification refers to the status at the time of enumeration. Persons classified as "married" consist of those who have been married only once and those who remarried after having been widowed or divorced. Persons reported as separated (either legally separated or otherwise absent from their spouse because of marital discord) are classified as a subcategory of married persons. Persons in common-law marriages are classified as married, and persons whose only marriage was annulled are classified as never married. Persons classified as never married are shown as "single."

Married persons with "spouse present" are men or women whose wife or husband was living with them

overseas. Married persons with "spouse absent" include those whose usual place of residence is different from that of their spouse for such reasons as service in the Armed Forces or employment at a considerable distance from home; also included are those who are separated because of marital discord.

Relationship to head.—Several categories of relationship to head are recognized in this report.

Head.—One person on each questionnaire was designated as the "head."

Two types of heads are distinguished—the head of a family and a primary individual. A family head is a head living with one or more persons related to him by blood, marriage, or adoption. A primary individual is a head living alone or with nonrelatives only.

Wife of head.—A woman married to and (except as noted below) living with a head, including women in common-law marriages as well as women in formal marriages. For dependents of members of the Armed Forces, the category "wife of head" also includes women whose husband was a member of the Armed Forces not living at home, but rather on post or at sea.

Child of head.—A son, daughter, stepchild, or adopted child of the head, regardless of the child's age or marital status. The category excludes sons-in-law and daughters-in-law. (See definition of "own child" below.) Children below the college level who were away attending school are included in this category.

Other family member.—Any person related to the head by blood, mar-

riage, or adoption, who is not included in one of the specific relationship categories shown in the particular table.

Not related to head.—All persons on the questionnaire not related to the head by blood, marriage, or adoption.

Family.—A family consists of a head and one or more other persons who are related to the head by blood, marriage, or adoption; all persons who are related to the head are regarded as family members.

Own child.—Statistics on the presence of "own" children may be shown for married couples, families, or women ever married. An "own child" is a child under 18 years of age reported as a single (never married) son, daughter, stepchild, or adopted child of the specified person(s).

ECONOMIC CHARACTERISTICS

Employment status.—The questions on employment status were asked of all persons 14 years old and over, but data presented in this report are shown for persons 16 years old and over.

Reference week.—Data on employment status refer to the calendar week prior to the date on which respondents completed their questionnaires. Since the week of enumeration was not the same for all persons, the reference week for employment data is not entirely uniform.

Employed.—Employed persons comprise all civilians 16 years old and over who were either (a) "at work"—those who did any work at all as employees or in their own

business or profession, or on their own farm; or (b) were "with a job but not at work"—those who did not work during the reference week but had jobs or businesses from which they were temporarily absent due to illness, bad weather, industrial dispute, vacation, or other personal reasons. It was assumed that all members of crews of merchant vessels were employed. Excluded from the employed are persons whose only activity consisted of work around the house or volunteer work for religious, charitable, and similar organizations.

Not employed.—Persons are classified as not employed if they were civilians 16 years old and over and were neither "at work" nor "with a job but not at work."

Labor force.—The labor force shown in this report consists of civilians classified as employed and not employed in accordance with the criteria described above.

Experienced workers.—Persons who have worked since 1960 but were not employed during the reference week are classified as "experienced workers."

Not reported.—All persons 16 years old and over who did not provide any information concerning their work status at any time are classified in this category.

Year last worked.—The "year last worked" pertains to the most recent year in which a person did any work.

Occupation and industry.—For employed persons the data on occupation and industry refer to the job held during the reference week. The occupation and industry statistics pre-

sented here are based on the detailed systems developed for the 1970 census: see 1970 Census of Population, **Classified Index of Industries and Occupations**, U.S. Government Printing Office, Washington, D.C., 1971.

The major occupation groups are sometimes combined into four divisions, as follows:

White collar.—Professional, technical, and kindred workers; managers and administrators, except farm; sales workers; and clerical and kindred workers.

Blue collar.—Craftsmen and kindred workers; operatives, except transport; transport equipment operatives; and laborers, except farm.

Farm workers.—Farmers and farm managers, farm laborers and farm foremen.

Service workers.—Service workers including private household.

The sequence in which these four divisions appear is not intended to imply that any division has a higher social or skill level than another.

Class of worker.—The information on class of worker refers to the same job as the information on occupation and industry. There are three major class-of-worker categories:

1. Government workers may be divided into Federal, State, and

foreign government employees. The distribution is made on the basis of the agency reported.

2. Self-employed workers are those who work in their own unincorporated business, profession, or trade, or who operate a farm.

3. Wage and salary workers are persons who work for a private employer.

Activity 5 years ago.—The questions on activity in April 1965 were asked of all persons 14 years old and over. Data obtained from this question are presented in this report in connection with residence in 1965.

APPENDIX B—Continued

List of Foreign Countries

Africa

Egypt

Egypt (U.A.R.)
United Arab Republic

Other Northern Africa

Algeria
Alhucemas
Ceuta
Chafarinas
French Morocco
Ifni
Libya
Melilla
Moroccan Protectorate
Morocco
Penon de Velez (De La Gomera)
Rio De Oro and Saguia el Hamra
Saguia el Hamra
Spanish Morocco
Spanish Sahara
Spanish West Africa
Tangier
Tunisia

Central Africa

Abyssinia
Anglo-Egyptian Sudan
Annobon
British Cameroons
British Somaliland
British Togoland
Cameroon
Central Africa
Central African Republic
Chad
Corisco
Dahomey
Dakar and Dependencies
Elobey
Equatorial Guinea
Eritrea
Ethiopia
Fernando Po
French Guinea
French Somaliland
French Sudan
French Territory of Afars and Issas
French Togoland
French West Africa
Gambia
Ghana
Gold Coast (Ghana)
Guinea
Ivory Coast
Liberia
Mali
Mauritania
Niger
Nigeria
Portuguese Guinea
Rio Muni
Sao Tome and Principe
Senegal
Sierra Leone
Somalia
Somaliland
Soudan (Western or French)
Spanish Guinea
Sudan (Anglo-Egyptian or Eastern)
Togo
Togoland
Ubangi Shari
Upper Volta
Volta

Republic of South Africa

Cape of Good Hope
Natal

Orange Free State
Republic of South Africa
South Africa
Transvaal
Union of South Africa

Southern Africa

Angola
Basutoland (Lesotho)
Bechuanaland (Botswana)
Belgian Congo (Congo Kinshasa)
Botswana
Burundi
Cabinda
Congo (Brazzaville)
Congo (Kinshasa)
Federation of the Rhodesias
French Equatorial Africa
Gabon
High Commission Territories
Kenya
Lesotho
Malawi
Manica and Sofala
Middle Congo
Mozambique
Northern Rhodesia
Nyasaland
Portuguese Africa
Rhodesian Federation
Rwanda
Southern Rhodesia
Southwest Africa
Swaziland
Tanganyika
Tanzania
Uganda
Zambia
Zanzibar and Pemba

Other Africa

Africa (not specified)
Comoro Islands
Madagascar
Malagasy Republic
Maritus and Dependencies
Reunion
Seychelles

America

Canada

Alberta
British Columbia
Canada
Franklin Territory
Keewatin Territory
Labrador
Mackenzie Territory
Manitoba
New Brunswick
Newfoundland
Nova Scotia
Ontario
Quebec
Saskatchewan
Yukon Territory

Mexico

Guatemala

British Honduras

Honduras

Nicaragua

El Salvador

Costa Rica

Panama

Cuba

Jamaica

British West Indies

Anguilla
Antigua
British Virgin Islands
British West Indies
Caiicos Islands
Cayman Islands
Dominica
Grenada
Montserrat
St. Christopher-Nevis and Anguilla
St. Kitts (St. Christopher and Nevis)
St. Lucia
St. Vincent
Turks and Caiicos Islands
Virgin Islands (U.K.)

Dominican Republic

Haiti

Trinidad and Tobago

Tobago
Trinidad and Tobago

Other West Indies

Antilles
Aruba
Barbados
Bonaire
Curacao
Guadeloupe and Dependencies
Leeward Islands
Martinique
Netherlands Antilles
Netherlands West Indies
Saba
St. Eustatius
St. Martin
The West Indies
West Indies
Windward Islands

Colombia

Venezuela

Ecuador

Ecuador
Galapagos Islands

Peru

Bolivia

Brazil

Paraguay

Uruguay

Chile

Argentina

Other South America

British Guiana
Central America

APPENDIX B—Continued

List of Foreign Countries—Con.

Dutch Guiana
 French Guiana
 Guiana (French, British, or Netherlands)
 Guyana
 Inini
 Latin America
 Netherlands Guiana
 South America (not specified)
 Surinam

Asia, excluding U.S.S.R.

Turkey (in Europe and Asia)

Asia Minor
 Hatay
 Turkey

Syria

Jebel Druse
 Latakia
 Syria

Lebanon

Israel

Israel
 Palestine

Jordan

Arab Palestine
 Jordan
 Transjordan

Iran

Iran
 Persia

Southwest Asia

Aden (Colony, Protectorate, Settlement)
 Arabia
 Bahrain
 Cyprus
 Eastern Aden Protectorate
 Gaza Strip
 Iraq
 Kuria Muria Islands
 Kuwait
 Mesopotamia
 Muscat and Oman
 Oman
 Perim Island
 Persian Gulf States
 Qatar
 Saudi Arabia
 Southern Yemen
 Trucial Oman
 Trucial States
 Western Aden Protectorate
 Yemen

Pakistan

Bahawalpur
 Baluchistan
 Bengal
 East Bengal
 East Pakistan
 Khairpur
 Northwest Frontier Province
 Pakistan
 Punjab
 Sind
 West Pakistan
 West Punjab

India

East Punjab
 French India

Goa
 Hyderabad
 India
 Junagarh
 Kurwal
 Portuguese India
 Sikkim
 West Bengal

China

China
 Formosa
 Inner Mongolia
 Jehol
 Manchuria
 Sinkiang
 Taiwan
 Tibet

Japan

Japan
 Northern Ryukyus
 Okinawa
 Ryukyu Islands
 Southern Ryukyus

Korea

Chosen
 Korea
 North Korea
 South Korea

The Philippines

Vietnam

North Vietnam
 South Vietnam
 Vietnam

Other Southeast Asia

Afghanistan
 Annam
 Asia (not specified)
 Bali
 Bangka and Billiton
 Bhutan
 Borneo (Indonesia)
 British Borneo
 Brunei
 Burma
 Cambodia
 Celebes Islands
 Ceylon
 Christmas Island (Indian Ocean)
 Cochin-China
 Cocos (Kaelling) Islands
 Dutch East Indies
 Eastern Archipelago
 Federation of Malaysia
 Hong Kong
 Indochina
 Indonesia
 Jammu and Kashmir
 Java
 Kalimantan
 Kashmir (and Jammu)
 Labuan
 Laos
 Macao
 Madura
 Malaysia (Federation of)
 Maldiva Islands
 Molucca Islands
 Mongolia
 Mongolian Peoples Republic
 Nepal
 North Borneo
 Outer Mongolia
 Portuguese Timor

Riau Islands
 Sarawak
 Siam
 Singapore
 Sumatra
 Thailand
 Tonkin

Europe and U.S.S.R.

England

Channel Islands
 England
 Great Britain
 Guernsey (Isle)
 Isle of Man
 Jersey (Isle)
 United Kingdom

Scotland

Orkney Islands
 Scotland
 Shetland Islands

Wales

South Wales
 Wales

Northern Ireland

Antrim
 Armagh
 Down
 Fermanagh
 Londonderry
 Northern Ireland
 Tyrone

Ireland

Carlow
 Cavan
 Clare
 Cork
 Donegal
 Dublin
 Eire
 Galway
 Ireland
 Irish Free State
 Kerry
 Kildare
 Kilkenny
 Leitrim
 Leix
 Limerick
 Longford
 Louth
 Mayo
 Meath
 Monaghan
 Offaly
 Roscommon
 Sligo
 Tipperary
 Waterford
 Westmeath
 Wexford
 Wicklow

Norway

Norway
 Svalbard and Jan Mayen Islands

Sweden

Denmark

Netherlands

Amsterdam
 Holland
 Netherlands

APPENDIX B—Continued

List of Foreign Countries—Con.

Belgium

Switzerland

France

Alsace
Alsace-Lorraine
Corsica
France
Lorraine

Germany

American Zone
Baden
Bavaria
Berlin (East or West Zone)
Brandenburg
Bremen
British Zone
East Germany
Federal Republic of Germany
French Zone
German Democratic Republic
Germany
Hamburg
Hanover
Hessen
Lower Saxony
Lubeck
Mecklenburg
North Rhine-Westphalia
Oldenberg
Pfalz
Prussia
Rhineland Palatinate
Russian Zone
Saar
Sachsen (Saxony)
Schleswig-Holstein
U. S. Zone
U.S.S.R. Zone
West Germany
Westphalia
Westfalen
Wurttemberg

Poland

East Prussia
Galicia
Masuria
Poland
Pommern (Pomerania)
Silesia

Czechoslovakia

Bohemia
Carpathian Ruthenia
Czechoslovakia
Moravia
Slovakia
Sudentenland

Austria

Austria
Carinthia

Hungary

Yugoslavia

Bosnia
Carniola
Croatia
Dalmatia
Herzegovina
Macedonia
Montenegro
Serbia
Slavonia

Slovenia
Venezia Giulia
Yugoslavia
Zara

Latvia

Estonia

Lithuania

Finland

Finland
Lapland

Rumania

Bukovina
Dobruja
Northern Dobruja
Romania
Southern Bukovina
Transylvania
Wallachia

Bulgaria

Bulgaria
Eastern Rumelia
Southern Dobruja

Greece

Crete
Cyclades Islands
Dodecanese Islands
Greece

Italy

Italy
Sardinia
Sicily
Trieste

Spain

Balearic Islands
Majorca
Spain

Portugal

Iceland

Luxembourg

Albania

All other Europe

Andorra
Central Europe
Danzig (Free City)
Eastern Europe
Europe (not specified)
Gibraltar
Liechtenstein
Malta and Gozo
Monaco
San Marino
Southern Europe
Vatican City
Western Europe

U.S.S.R.

Armenia
Azerbaijan
Belorussia
Belorussian S.S.R.
Bessarabia
Crimea
Georgia
Karelia
Kurile Islands (except Habomal
and Shikotan)

Moldavia

Northern Bukovina
Russia
Ruthenia
Sakhalin Islands
Siberia
Soviet Central Asia
Transcaucasia
Turkestan
Ukrainian S.S.R.
Union of Soviet Socialist Republics
U.S.S.R.
White Russia

All other

Azores Islands

Other Atlantic Islands

Ascension Island
Bahamas
Bermuda
Canary Islands
Cape Verde Islands
Faeroe Islands
Falkland Island and Dependencies
Greenland
Madeira Islands
Miquelon (and St. Pierre) Islands
St. Helena
St. Pierre and Miquelon
Tristan de Cunha and Gough

Australia

Australia
New South Wales
Northern Territory
Queensland
South Australia
Tasmania
Victoria
Western Australia

New Zealand

Trust Territories (U.S. Admin.)

Caroline Islands
Marlana Islands
Marshall Islands
Northern Mariana Islands
Pacific Islands
Saipan

Other Pacific Islands

British Solomon Islands
Campbell Islands
Christmas Island (Pacific Ocean)
Cook Islands
Fiji Islands
French Oceania (French Polynesia)
Gilbert and Ellice Islands
Karmadec Island
Nauru
Netherlands New Guinea
New Caledonia and Dependencies
New Guinea
New Hebrides (British and French)
Niue
Norfolk Island
Pacific High Commission Territories
Papua (New Guinea)
Phoenix Islands
Samoa (except American Samoa)
Solomon Islands
Tokelau Islands
Tonga
Western Samoa

Country not specified

FACSIMILE OF THE REPORT FOR MILITARY AND MARITIME PERSONNEL



U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS

UNITED STATES CENSUS

REPORT FOR MILITARY AND MARITIME PERSONNEL

This is your official 1970 Census form. Your cooperation in carefully filling out the form will help make the census successful. Estimates may be made where exact answers are not known.

Please return the completed form to the person who gave it to you, in accordance with the arrangements on your post or ship. The form can be sealed with the gummed flap.

Your answers are CONFIDENTIAL. The law (Title 13, United States Code) requires that you answer the questions to the best of your knowledge. Your answers will be used only for statistical purposes and cannot, by law, be disclosed to any person outside the Census Bureau for any reason whatsoever.

Thank you for your cooperation.

1. Please print your name:

(Last name) (First name) (Middle initial)

2. If you are stationed outside the U.S. or if you are on a vessel --

What is your "home" state?

(State of voting residence, legal residence, or home of record, etc.)

Continue

FORM D-21

Budget Bureau No. 41-S690 93
Approval Expires December 31, 1970

3. Sex

Male

Female

4. Color or race

White

Filipino

Negro or Black

Hawaiian

Japanese

Korean

Chinese

Indian (American) --

Other --

Print tribe

Print race



5. When were you born?

Month ----- Year -----

8. Are you now --
(Check one box)

Married

Widowed

Divorced

Separated

Single (never married)

9. Are you now in the Armed Forces? Check one box

Yes -- Answer below

No -- Continue with question 13, page 3.

What is your Social Security Number?

--	--	--	--	--	--	--	--	--	--

(Write in)

If the last two digits of your Social Security Number are 80 through 99 (for example, 291-36-3889) continue with question 13.

All other military personnel, please skip to page 8.

FACSIMILE OF THE REPORT FOR MILITARY AND MARITIME PERSONNEL—Con.

13a. Where were you born? *If born in hospital, give State or country where mother lived, not location of hospital. If born in the U.S., print name of State. If born outside the United States, print name of country, U.S. possession, etc. Use international boundaries as now recognized by the United States. Distinguish Northern Ireland from Ireland (Eire).*

 (Name of State or foreign country; or Puerto Rico, Guam, etc.)

13b. Is your origin or descent --- (Check one box)

Mexican Central or South American
 Puerto Rican Other Spanish
 Cuban No, none of these

14. What country was your father born in?

United States
 OR

 (Name of foreign country; or Puerto Rico, Guam, etc.)

15. What country was your mother born in?

United States
 OR

 (Name of foreign country; or Puerto Rico, Guam, etc.)

16. If born in a foreign country ---

a. Are you naturalized?

Yes, naturalized Born abroad of American parents
 No, alien

b. When did you come to the United States to stay?

<input type="checkbox"/> 1965 to 70	<input type="checkbox"/> 1950 to 54	<input type="checkbox"/> 1925 to 34
<input type="checkbox"/> 1960 to 64	<input type="checkbox"/> 1945 to 49	<input type="checkbox"/> 1915 to 24
<input type="checkbox"/> 1955 to 59	<input type="checkbox"/> 1935 to 44	<input type="checkbox"/> Before 1915

17. What language, other than English, was spoken in your home when you were a child? Check one box.

Spanish Other ---
 French Specify -----
 German None, English only

18. When did you move onto this post or ship? Check date of last move.

<input type="checkbox"/> 1969 or 70	<input type="checkbox"/> 1965 or 66	<input type="checkbox"/> 1949 or earlier
<input type="checkbox"/> 1968	<input type="checkbox"/> 1960 to 64	<input type="checkbox"/> Always lived here
<input type="checkbox"/> 1967	<input type="checkbox"/> 1950 to 59	

19a. Did you live on this post or ship on April 1, 1965? If in college or Armed Forces in April 1965, report place of residence there.

Yes, this post or ship
 No, different ship } Skip to 20
 No, somewhere else

b. Where did you live on April 1, 1965?

(1) State, foreign country, U.S. possession, etc. -----

(2) County -----

(3) Inside the limits of a city, town, village, etc.?
 Yes No

(4) If "Yes," name of city, town, village, etc. -----

20. Since February 1, 1970, have you attended regular school or college at any time? *Count schooling which leads to an elementary school certificate, high school diploma, or college degree. Include correspondence courses taken through USAFI or a university*

No Yes, parochial
 Yes, public Yes, other private

21. What is the highest grade (or year) of regular school you have ever attended? *Check one box. If now attending, check grade you are in.*

Never attended school - Skip to 24
 Nursery school
 Kindergarten

Elementary through high school (grade or year)

<input type="checkbox"/> 1	<input type="checkbox"/> 3	<input type="checkbox"/> 5	<input type="checkbox"/> 7	<input type="checkbox"/> 9	<input type="checkbox"/> 11
<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/> 8	<input type="checkbox"/> 10	<input type="checkbox"/> 12

College (academic year)

<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6 or more
----------------------------	----------------------------	----------------------------	----------------------------	----------------------------	------------------------------------

22. Did you finish the highest grade (or year) you attended?

Now attending this grade (or year)
 Finished this grade (or year)
 Did not finish this grade (or year)

24a. If you have ever been married ---
Have you been married more than once?

<input type="checkbox"/> Once	<input type="checkbox"/> More than once
-------------------------------	---

b. When did you get married? **When did you get married for the first time?**

(Month) (Year) (Month) (Year)

c. If married more than once --- Did the first marriage end because of the death of your husband (or wife)?

Yes No

25. If a girl or a woman ---
How many babies have you ever had, not counting stillbirths? Do not count stepchildren or children you have adopted.

<input type="checkbox"/> 1	<input type="checkbox"/> 4	<input type="checkbox"/> 7	<input type="checkbox"/> 10	<input type="checkbox"/> None
<input type="checkbox"/> 2	<input type="checkbox"/> 5	<input type="checkbox"/> 8	<input type="checkbox"/> 11	
<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 9	<input type="checkbox"/> 12 or more	

26. If a man ---

a. Have you ever served in the Army, Navy, or other Armed Forces of the United States?

Yes No

b. Was it during --- (Check the box for each period of service.)

Vietnam Conflict (Since Aug. 1964).....
 Korean War (June 1950 to Jan. 1955).....
 World War II (Sept. 1940 to July 1947).....
 World War I (April 1917 to Nov. 1918).....
 Any other time.....

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<p>27a. Have you ever completed a vocational training program? For example, in high school; as apprentice; in school of business, nursing, or trades; technical institute; or Armed Forces schools.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No — Skip to 28</p> <hr/> <p>b. What was your main field of vocational training? Check one box.</p> <p><input type="checkbox"/> Business, office work <input type="checkbox"/> Nursing, other health fields <input type="checkbox"/> Trades and crafts (mechanic, electrician, beautician, etc.) <input type="checkbox"/> Engineering or science technician; draftsman <input type="checkbox"/> Agriculture or home economics <input type="checkbox"/> Other field — Specify _____</p>	<p>29d. How did you get to work <u>last week</u>? Check one box for chief means used on the last day you worked at the address given in 29c.</p> <table style="width:100%; border: none;"> <tr> <td style="border: none;"><input type="checkbox"/> Driver, private auto</td> <td style="border: none;"><input type="checkbox"/> Taxicab</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Passenger, private auto</td> <td style="border: none;"><input type="checkbox"/> Walked only</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Bus or streetcar</td> <td style="border: none;"><input type="checkbox"/> Worked at home</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Subway or elevated</td> <td style="border: none;"><input type="checkbox"/> Other means — Specify _____</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> Railroad</td> <td style="border: none;"></td> </tr> </table>	<input type="checkbox"/> Driver, private auto	<input type="checkbox"/> Taxicab	<input type="checkbox"/> Passenger, private auto	<input type="checkbox"/> Walked only	<input type="checkbox"/> Bus or streetcar	<input type="checkbox"/> Worked at home	<input type="checkbox"/> Subway or elevated	<input type="checkbox"/> Other means — Specify _____	<input type="checkbox"/> Railroad	
<input type="checkbox"/> Driver, private auto	<input type="checkbox"/> Taxicab										
<input type="checkbox"/> Passenger, private auto	<input type="checkbox"/> Walked only										
<input type="checkbox"/> Bus or streetcar	<input type="checkbox"/> Worked at home										
<input type="checkbox"/> Subway or elevated	<input type="checkbox"/> Other means — Specify _____										
<input type="checkbox"/> Railroad											
<p>28a. Do you have a health or physical condition which limits the <u>kind</u> or <u>amount</u> of work you can do at a job? If 65 years old or over, skip to question 29.</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <hr/> <p>b. Does your health or physical condition keep you from holding <u>any</u> job at all?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <hr/> <p>c. If "Yes" in a or b — How long have you been limited in your ability to work?</p> <table style="width:100%; border: none;"> <tr> <td style="border: none;"><input type="checkbox"/> Less than 6 months</td> <td style="border: none;"><input type="checkbox"/> 3 to 4 years</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> 6 to 11 months</td> <td style="border: none;"><input type="checkbox"/> 5 to 9 years</td> </tr> <tr> <td style="border: none;"><input type="checkbox"/> 1 to 2 years</td> <td style="border: none;"><input type="checkbox"/> 10 years or more</td> </tr> </table>	<input type="checkbox"/> Less than 6 months	<input type="checkbox"/> 3 to 4 years	<input type="checkbox"/> 6 to 11 months	<input type="checkbox"/> 5 to 9 years	<input type="checkbox"/> 1 to 2 years	<input type="checkbox"/> 10 years or more	<p>33. Are you now in the Armed Forces? (Check 1 or 2)</p> <p>(1) <input type="checkbox"/> Yes — Skip to 37</p> <p>(2) <input type="checkbox"/> No</p> <p>What kind of work do you do?</p> <p>-----</p> <p>(For example: Able seaman, messman, water tender, oiler, chief engineer, radio operator, second mate, stewardess)</p>				
<input type="checkbox"/> Less than 6 months	<input type="checkbox"/> 3 to 4 years										
<input type="checkbox"/> 6 to 11 months	<input type="checkbox"/> 5 to 9 years										
<input type="checkbox"/> 1 to 2 years	<input type="checkbox"/> 10 years or more										
<p>29b. How many hours did you work <u>last week</u> (at all jobs)? Subtract any time off and add overtime or extra hours worked.</p> <table style="width:100%; border: none;"> <tr> <td style="border: none;"><input type="checkbox"/> 1 to 14 hours</td> <td rowspan="7" style="border: none; vertical-align: middle;"> Did not work last week because you were: OR • looking for work or waiting to report for duty this week... <input type="checkbox"/> • on leave, sick, etc... <input type="checkbox"/> </td> </tr> <tr><td style="border: none;"><input type="checkbox"/> 15 to 29 hours</td></tr> <tr><td style="border: none;"><input type="checkbox"/> 30 to 34 hours</td></tr> <tr><td style="border: none;"><input type="checkbox"/> 35 to 39 hours</td></tr> <tr><td style="border: none;"><input type="checkbox"/> 40 hours</td></tr> <tr><td style="border: none;"><input type="checkbox"/> 41 to 48 hours</td></tr> <tr><td style="border: none;"><input type="checkbox"/> 49 to 59 hours</td></tr> <tr><td style="border: none;"><input type="checkbox"/> 60 hours or more</td></tr> </table>	<input type="checkbox"/> 1 to 14 hours	Did not work last week because you were: OR • looking for work or waiting to report for duty this week... <input type="checkbox"/> • on leave, sick, etc... <input type="checkbox"/>	<input type="checkbox"/> 15 to 29 hours	<input type="checkbox"/> 30 to 34 hours	<input type="checkbox"/> 35 to 39 hours	<input type="checkbox"/> 40 hours	<input type="checkbox"/> 41 to 48 hours	<input type="checkbox"/> 49 to 59 hours	<input type="checkbox"/> 60 hours or more	<p>35. Are you — (Check one box)</p> <p><input type="checkbox"/> <u>Employee</u> of private company, business, or individual, for wages, salary, or commissions</p> <p><input type="checkbox"/> <u>Government</u> employee (Federal, State, Local)</p> <p><u>Self-employed</u> in own business</p> <p><input type="checkbox"/> Own business not incorporated</p> <p><input type="checkbox"/> Own business incorporated</p>	
<input type="checkbox"/> 1 to 14 hours	Did not work last week because you were: OR • looking for work or waiting to report for duty this week... <input type="checkbox"/> • on leave, sick, etc... <input type="checkbox"/>										
<input type="checkbox"/> 15 to 29 hours											
<input type="checkbox"/> 30 to 34 hours											
<input type="checkbox"/> 35 to 39 hours											
<input type="checkbox"/> 40 hours											
<input type="checkbox"/> 41 to 48 hours											
<input type="checkbox"/> 49 to 59 hours											
<input type="checkbox"/> 60 hours or more											
<p>c. Did you work on this post or on board this ship <u>last week</u>?</p> <p><input type="checkbox"/> Yes — Skip to 33</p> <p><input type="checkbox"/> No</p> <hr/> <p>Where did you work <u>last week</u>? If you worked in more than one place, print where you worked most last week.</p> <p>(1) Address (Number and street name)-----</p> <p>(2) Name of city, town, village, etc.-----</p> <p>(3) Inside the limits of this city, town, village, etc.?</p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>(4) County-----</p> <p>(5) State----- (6) ZIP code-----</p>	<p>37. In April 1965, were you — (Check three boxes)</p> <p>a. Working at a job or business (full or part-time)? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>b. In the Armed Forces? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>c. Attending college? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>										
<p>38. If "Yes" for "Working at a job or business" in question 37 — Describe your chief activity or business in April 1965.</p> <p>a. What kind of business or industry was this?</p> <p>-----</p> <p>b. What kind of work were you doing (occupation)?</p> <p>-----</p> <p>c. Were you —</p> <p><input type="checkbox"/> An employee of a private company or government agency</p> <p><input type="checkbox"/> Self-employed or an unpaid family worker</p>	<p style="text-align: right;">Page 6</p>										

APPENDIX B—Continued

FACSIMILE OF THE REPORT FOR MILITARY AND MARITIME PERSONNEL—Con.

39a. Last year (1969), did you work at all, even for a few days?
 Yes No — Skip to 41

b. How many weeks did you work in 1969, either full-time or part-time? Count paid vacation, paid sick leave, and military service.
 13 weeks or less 40 to 47 weeks
 14 to 26 weeks 48 to 49 weeks
 27 to 39 weeks 50 to 52 weeks

40. Earnings in 1969 —
 Fill parts a, b, and c if you worked at any time in 1969 even if you had no income. Enter amount or check "None."
 If exact amount is not known, give best estimate.

a. How much did you earn in 1969 in wages, salary, commissions, bonuses, or tips from all jobs?
 Before deductions for taxes, bonds, dues, or other items. } \$ _____ .00
 (Dollars only)
 OR None

b. How much did you earn in 1969 from your own nonfarm business, professional practice, or partnership?
 Net after business expenses. If business lost money, write "Loss" above amount. } \$ _____ .00
 (Dollars only)
 OR None

c. How much did you earn in 1969 from your own farm?
 Net after operating expenses. Include earnings as a tenant farmer or sharecropper. If farm lost money, write "Loss" above amount. } \$ _____ .00
 (Dollars only)
 OR None

41. Income other than earnings in 1969 —
 Fill parts a, b, and c. Enter amount or check "None."
 If exact amount is not known, give best estimate.

a. How much did you receive in 1969 from Social Security or Railroad Retirement? } \$ _____ .00
 (Dollars only)
 OR None

b. How much did you receive in 1969 from public assistance or welfare payments?
 Include aid for dependent children, old age assistance, general assistance, aid to the blind or totally disabled. Exclude separate payments for hospital or other medical care. } \$ _____ .00
 (Dollars only)
 OR None

c. How much did you receive in 1969 from all other sources?
 Include interest, dividends, veterans' payments, pensions, and other regular payments. } \$ _____ .00
 (Dollars only)
 OR None

PLEASE FILL ONE OF THE TWO SECTIONS BELOW

→ If you are on a MILITARY INSTALLATION —

- Name of this installation _____
- Location of this installation:
 - City or town _____
 - County _____
 - State (or U.S. possession, etc.) _____
 - Building or barracks number or identification _____
- Are you on temporary duty at this installation?
 - Yes No
- Name and location of your permanent installation:
 - _____
 - _____

OR

→ If you are on a VESSEL —

- Name of vessel _____
- Name of operator of vessel (if U.S. Government, specify Navy, Coast Guard, etc.) _____

(This form may be reproduced if additional copies are needed.)

* GPO : 1969 O - 367-782

FACSIMILE OF THE OVERSEAS CENSUS REPORT



THIS IS YOUR OFFICIAL
1970 OVERSEAS CENSUS REPORT

This form is for Americans living outside the United States, Puerto Rico, American Samoa, Canal Zone, Guam, Virgin Islands, and Trust Territory of the Pacific Islands on Census Day - April 1, 1970.

1. Please complete this form on April 1, 1970, or as soon afterward as you can.

• This form is being distributed through several sources to enable the greatest number of Americans overseas to be counted in the 1970 Census. If you receive more than one copy, please do not fill the duplicates.

2. Please include the following people on this form -

- Family members living here with you (wife, son, daughter, mother, father, etc.)
 - Any other persons living here with you who are Americans.
- Also include any of your children who are away attending school below college level.

3. Members of the Armed Forces (and other Defense Department personnel) should return the completed form to the appropriate person on the post, in accordance with local arrangements.

Civilians should return the completed form (in person or by mail) to the nearest U.S. Embassy or Consular Office in the country in which they are living.

- Name of country in which this form is being returned -----
- Also, for members of Armed Forces:
 - a. Name of person -----
 - b. Name of installation -----
at which stationed -----

4. Your cooperation in carefully filling out this form and returning it will help make the census successful.

- If you are not sure of an answer, give the best answer you can.
- If there are more than four persons, list them on an additional form or sheet of paper. Fold the extra form or sheet inside this form before sealing.

NOTICE - Your answers are CONFIDENTIAL by law (Title 13, United States Code). The information you provide will be used only for statistical purposes and cannot, by the same law, be disclosed to any person outside the Census Bureau for any reason whatsoever. A 1970 Census report must be made available to the Armed Forces and by civilian personnel employed by the U.S. Government who are living abroad. Filing is discretionary for other Americans living abroad.

U.S. Department of Commerce
Bureau of the Census
Washington, D.C. 20540
Approval Expires December 31, 1970
Form D-23

BEFORE SEALING: Please fold in the two flaps
and then fold in half along
the dotted line

APPENDIX B—Continued

FACSIMILE OF THE OVERSEAS CENSUS REPORT—Con.

USE A SEPARATE COLUMN FOR EACH PERSON

	①	②	③	④
1. NAME Fill a separate column for each person, entering the head in the first column.	Last name: First name & initials: _____	Last name: First name & initials: _____	Last name: First name & initials: _____	Last name: First name & initials: _____
2. WHAT IS THIS PERSON'S RELATIONSHIP TO THE HEAD? Check one box. If "Other," give exact relationship (mother-in-law, partner, roomer, etc.)	<input type="checkbox"/> Head <input type="checkbox"/> Wife of head <input type="checkbox"/> Other - Give exact relationship <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Mother or father of head <input type="checkbox"/> Other - Give exact relationship	<input type="checkbox"/> Head <input type="checkbox"/> Wife of head <input type="checkbox"/> Other - Give exact relationship <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Mother or father of head <input type="checkbox"/> Other - Give exact relationship	<input type="checkbox"/> Head <input type="checkbox"/> Wife of head <input type="checkbox"/> Other - Give exact relationship <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Mother or father of head <input type="checkbox"/> Other - Give exact relationship	<input type="checkbox"/> Head <input type="checkbox"/> Wife of head <input type="checkbox"/> Other - Give exact relationship <input type="checkbox"/> Son or daughter of head <input type="checkbox"/> Mother or father of head <input type="checkbox"/> Other - Give exact relationship
3. SEX Check one box.	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
4. COLOR OR RACE Check one box or print Japanese, Chinese, Filipino, etc.	<input type="checkbox"/> White <input type="checkbox"/> Negro or Black OR (Print specific race)	<input type="checkbox"/> White <input type="checkbox"/> Negro or Black OR (Print specific race)	<input type="checkbox"/> White <input type="checkbox"/> Negro or Black OR (Print specific race)	<input type="checkbox"/> White <input type="checkbox"/> Negro or Black OR (Print specific race)
5. WHEN WAS THIS PERSON BORN? Check one box.	Month born: _____ Year born: _____ Age: _____ <input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single (never married)	Month born: _____ Year born: _____ Age: _____ <input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single (never married)	Month born: _____ Year born: _____ Age: _____ <input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single (never married)	Month born: _____ Year born: _____ Age: _____ <input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single (never married)
6. WHAT IS THIS PERSON'S MARITAL STATUS? Check one box.	<input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single (never married)	<input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single (never married)	<input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single (never married)	<input type="checkbox"/> Now married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated <input type="checkbox"/> Single (never married)
7. IN WHAT COUNTRY IS THIS PERSON NOW LIVING?	Name of country: _____	Name of country: _____	Name of country: _____	Name of country: _____
8a. WHEN DID THIS PERSON LAST LEAVE THE UNITED STATES? Exclude vacations, home leave, or temporary visits in the United States. If this person (head) left the U.S. in 1970 - b. DOES HE EXPECT TO BE ABROAD AT LEAST 3 MONTHS?	Left the U.S. in year _____ OR Left before 1945... <input type="checkbox"/> Never lived in U.S. . . .	Left the U.S. in year _____ OR Left before 1945... <input type="checkbox"/> Never lived in U.S. . . .	Left the U.S. in year _____ OR Left before 1945... <input type="checkbox"/> Never lived in U.S. . . .	Left the U.S. in year _____ OR Left before 1945... <input type="checkbox"/> Never lived in U.S. . . .
9. WHERE DID THIS PERSON LIVE ON APRIL 4, 1967? If in college or Armed Forces in April 1965, report place of residence there.	State (or country) of residence in April 1965: _____ (Name of State or foreign country: Puerto Rico, Guam, etc.) OR Born in _____ (Name of State or foreign country: Puerto Rico, Guam, etc.) or later	State (or country) of residence in April 1965: _____ (Name of State or foreign country: Puerto Rico, Guam, etc.) OR Born in _____ (Name of State or foreign country: Puerto Rico, Guam, etc.) or later	State (or country) of residence in April 1965: _____ (Name of State or foreign country: Puerto Rico, Guam, etc.) OR Born in _____ (Name of State or foreign country: Puerto Rico, Guam, etc.) or later	State (or country) of residence in April 1965: _____ (Name of State or foreign country: Puerto Rico, Guam, etc.) OR Born in _____ (Name of State or foreign country: Puerto Rico, Guam, etc.) or later
10. WHAT IS THIS PERSON'S "HOME" STATE? For children, give same State as parents.	"Home" State: _____ (State of voting residence, legal residence, or home of record, etc.)	"Home" State: _____ (State of voting residence, legal residence, or home of record, etc.)	"Home" State: _____ (State of voting residence, legal residence, or home of record, etc.)	"Home" State: _____ (State of voting residence, legal residence, or home of record, etc.)
11. WHERE WAS THIS PERSON BORN? If born in a hospital, give place where mother lived, not location of hospital. Check one box or print name of State, foreign country, Puerto Rico, Guam, etc.	<input type="checkbox"/> United States <input type="checkbox"/> U.S. Territory <input type="checkbox"/> Foreign country <input type="checkbox"/> Yes, born in U.S. <input type="checkbox"/> Yes, naturalized <input type="checkbox"/> Yes, born abroad of American parents <input type="checkbox"/> No	<input type="checkbox"/> United States <input type="checkbox"/> U.S. Territory <input type="checkbox"/> Foreign country <input type="checkbox"/> Yes, born in U.S. <input type="checkbox"/> Yes, naturalized <input type="checkbox"/> Yes, born abroad of American parents <input type="checkbox"/> No	<input type="checkbox"/> United States <input type="checkbox"/> U.S. Territory <input type="checkbox"/> Foreign country <input type="checkbox"/> Yes, born in U.S. <input type="checkbox"/> Yes, naturalized <input type="checkbox"/> Yes, born abroad of American parents <input type="checkbox"/> No	<input type="checkbox"/> United States <input type="checkbox"/> U.S. Territory <input type="checkbox"/> Foreign country <input type="checkbox"/> Yes, born in U.S. <input type="checkbox"/> Yes, naturalized <input type="checkbox"/> Yes, born abroad of American parents <input type="checkbox"/> No
12. IS THIS PERSON A CITIZEN OF THE UNITED STATES? Check one box.	<input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Father's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Mother's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.)	<input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Father's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Mother's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.)	<input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Father's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Mother's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.)	<input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Father's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Mother's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.)
13. WHERE WERE THIS PERSON'S FATHER AND MOTHER BORN? Check one box or print name of foreign country, Puerto Rico, Guam, etc.	<input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Father's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Mother's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.)	<input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Father's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Mother's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.)	<input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Father's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Mother's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.)	<input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Father's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.) Mother's birthplace: <input type="checkbox"/> U.S. OR (Name of foreign country, etc.)

FACSIMILE OF THE OVERSEAS CENSUS REPORT—Con.

<p>14. WAS THIS PERSON ATTENDED AT ANY SCHOOL OR COLLEGE AT ANY TIME? Check one box. If now attending, check the grade or year in which the person is attending. If the grade (or year) was in a school outside the United States, check the box that stands for that grade (or year).</p>	<p>School attendance: Also include attendance at church-related, military dependent, and other overseas schools.</p> <p><input type="checkbox"/> Yes, attended since Feb. 1, 1970 <input type="checkbox"/> No, has not attended since Feb. 1, 1970</p>	<p>School attendance: Also include attendance at church-related, military dependent, and other overseas schools.</p> <p><input type="checkbox"/> Yes, attended since Feb. 1, 1970 <input type="checkbox"/> No, has not attended since Feb. 1, 1970</p>	<p>School attendance: Also include attendance at church-related, military dependent, and other overseas schools.</p> <p><input type="checkbox"/> Yes, attended since Feb. 1, 1970 <input type="checkbox"/> No, has not attended since Feb. 1, 1970</p>	<p>School attendance: Also include attendance at church-related, military dependent, and other overseas schools.</p> <p><input type="checkbox"/> Yes, attended since Feb. 1, 1970 <input type="checkbox"/> No, has not attended since Feb. 1, 1970</p>
<p>15. WHAT IS THE HIGHEST GRADE (OR YEAR) OF REGULAR SCHOOL THIS PERSON HAS EVER ATTENDED? Check one box. If now attending, check the grade or year in which the person is attending. If the grade (or year) was in a school outside the United States, check the box that stands for that grade (or year).</p>	<p>Never attended school <input type="checkbox"/> Kindergarten <input type="checkbox"/> Elementary through high school (grade or year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 College (academic years) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 or more</p>	<p>Never attended school <input type="checkbox"/> Kindergarten <input type="checkbox"/> Elementary through high school (grade or year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 College (academic years) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 or more</p>	<p>Never attended school <input type="checkbox"/> Kindergarten <input type="checkbox"/> Elementary through high school (grade or year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 College (academic years) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 or more</p>	<p>Never attended school <input type="checkbox"/> Kindergarten <input type="checkbox"/> Elementary through high school (grade or year) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 College (academic years) <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 or more</p>
<p>16. IF EVER ATTENDED SCHOOL, DID HE FINISH THE HIGHEST GRADE (OR YEAR) HE ATTENDED?</p>	<p><input type="checkbox"/> Finished this grade (or year) <input type="checkbox"/> Did not finish this grade (or year)</p>	<p><input type="checkbox"/> Finished this grade (or year) <input type="checkbox"/> Did not finish this grade (or year)</p>	<p><input type="checkbox"/> Finished this grade (or year) <input type="checkbox"/> Did not finish this grade (or year)</p>	<p><input type="checkbox"/> Finished this grade (or year) <input type="checkbox"/> Did not finish this grade (or year)</p>
<p>QUESTIONS 17 THROUGH 21 ARE FOR PERSONS 14 YEARS OLD AND OVER</p>				
<p>17. DOES THIS PERSON SPEAK ANY LOCAL LANGUAGE? If he knows only a few words of the language, check "No." Do NOT count English, unless it is his only local language.</p>	<p>Speak local language? <input type="checkbox"/> Yes - What language? <input type="checkbox"/> No</p>	<p>Speak local language? <input type="checkbox"/> Yes - What language? <input type="checkbox"/> No</p>	<p>Speak local language? <input type="checkbox"/> Yes - What language? <input type="checkbox"/> No</p>	<p>Speak local language? <input type="checkbox"/> Yes - What language? <input type="checkbox"/> No</p>
<p>18. IN APRIL 1965, WAS THIS PERSON - Check one box in a and one box in b.</p>	<p>In April 1965 - a. In the Armed Forces? <input type="checkbox"/> Yes <input type="checkbox"/> No b. Attending college? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>In April 1965 - a. In the Armed Forces? <input type="checkbox"/> Yes <input type="checkbox"/> No b. Attending college? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>In April 1965 - a. In the Armed Forces? <input type="checkbox"/> Yes <input type="checkbox"/> No b. Attending college? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>In April 1965 - a. In the Armed Forces? <input type="checkbox"/> Yes <input type="checkbox"/> No b. Attending college? <input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>19. IS THIS PERSON NOW ON ACTIVE DUTY IN THE UNITED STATES ARMED FORCES? If yes, give branch of service.</p>	<p>On active duty? <input type="checkbox"/> Yes - What branch of service? <input type="checkbox"/> No, he is a civilian</p>	<p>On active duty? <input type="checkbox"/> Yes - What branch of service? <input type="checkbox"/> No, he is a civilian</p>	<p>On active duty? <input type="checkbox"/> Yes - What branch of service? <input type="checkbox"/> No, he is a civilian</p>	<p>On active duty? <input type="checkbox"/> Yes - What branch of service? <input type="checkbox"/> No, he is a civilian</p>
<p>20. FOR CIVILIANS ONLY a. DID THIS PERSON WORK AT ANY TIME LAST WEEK? Do not count own household.</p>	<p>Yes, worked full-time or part-time <input type="checkbox"/> No, but has a job or business from which he was temporarily absent <input type="checkbox"/> No and has no job or business</p>	<p>Yes, worked full-time or part-time <input type="checkbox"/> No, but has a job or business from which he was temporarily absent <input type="checkbox"/> No and has no job or business</p>	<p>Yes, worked full-time or part-time <input type="checkbox"/> No, but has a job or business from which he was temporarily absent <input type="checkbox"/> No and has no job or business</p>	<p>Yes, worked full-time or part-time <input type="checkbox"/> No, but has a job or business from which he was temporarily absent <input type="checkbox"/> No and has no job or business</p>
<p>b. WHEN DID HE LAST WORK AT ALL, EVEN FOR A FEW DAYS?</p>	<p><input type="checkbox"/> In 1970 <input type="checkbox"/> 1960-63 <input type="checkbox"/> 1964-69 <input type="checkbox"/> 1959 or earlier <input type="checkbox"/> 1964-67 <input type="checkbox"/> Never worked</p>	<p><input type="checkbox"/> In 1970 <input type="checkbox"/> 1960-63 <input type="checkbox"/> 1964-69 <input type="checkbox"/> 1959 or earlier <input type="checkbox"/> 1964-67 <input type="checkbox"/> Never worked</p>	<p><input type="checkbox"/> In 1970 <input type="checkbox"/> 1960-63 <input type="checkbox"/> 1964-69 <input type="checkbox"/> 1959 or earlier <input type="checkbox"/> 1964-67 <input type="checkbox"/> Never worked</p>	<p><input type="checkbox"/> In 1970 <input type="checkbox"/> 1960-63 <input type="checkbox"/> 1964-69 <input type="checkbox"/> 1959 or earlier <input type="checkbox"/> 1964-67 <input type="checkbox"/> Never worked</p>
<p>21. FOR WHAT TYPE OF ORGANIZATION DID THIS PERSON WORK? Check one box.</p>	<p><input type="checkbox"/> U.S. Government (Defense Dept., State Dept., Peace Corps, etc.) <input type="checkbox"/> Other government or international organization (International Labor Office, State Banking Commission, U.N., Brazil Board of Finance, etc.) <input type="checkbox"/> Own business or professional practice <input type="checkbox"/> Other private company or organization</p>	<p><input type="checkbox"/> U.S. Government (Defense Dept., State Dept., Peace Corps, etc.) <input type="checkbox"/> Other government or international organization (International Labor Office, State Banking Commission, U.N., Brazil Board of Finance, etc.) <input type="checkbox"/> Own business or professional practice <input type="checkbox"/> Other private company or organization</p>	<p><input type="checkbox"/> U.S. Government (Defense Dept., State Dept., Peace Corps, etc.) <input type="checkbox"/> Other government or international organization (International Labor Office, State Banking Commission, U.N., Brazil Board of Finance, etc.) <input type="checkbox"/> Own business or professional practice <input type="checkbox"/> Other private company or organization</p>	<p><input type="checkbox"/> U.S. Government (Defense Dept., State Dept., Peace Corps, etc.) <input type="checkbox"/> Other government or international organization (International Labor Office, State Banking Commission, U.N., Brazil Board of Finance, etc.) <input type="checkbox"/> Own business or professional practice <input type="checkbox"/> Other private company or organization</p>
<p>22. WHAT IS THE NAME OF THE COMPANY OR ORGANIZATION? If government agency, give name since 1960. If private company or organization, also describe kind of business.</p>	<p>Name of govt. agency, company, or organization Describe kind of business</p>	<p>Name of govt. agency, company, or organization Describe kind of business</p>	<p>Name of govt. agency, company, or organization Describe kind of business</p>	<p>Name of govt. agency, company, or organization Describe kind of business</p>
<p>23. WHAT KIND OF WORK WAS HE DOING? (Occupation) Give exact title or description.</p>	<p>Kind of work this person did (occupation) (For example: automobile factory, perfume export, engineering consultant, relief organization, etc.)</p>	<p>Kind of work this person did (occupation) (For example: automobile factory, perfume export, engineering consultant, relief organization, etc.)</p>	<p>Kind of work this person did (occupation) (For example: automobile factory, perfume export, engineering consultant, relief organization, etc.)</p>	<p>Kind of work this person did (occupation) (For example: automobile factory, perfume export, engineering consultant, relief organization, etc.)</p>

Appendix C.—ACCURACY OF THE DATA

SOURCES OF ERROR.....	App-17
EDITING OF UNACCEPTABLE DATA	App-17

SOURCES OF ERROR

Human and mechanical errors occur in any mass statistical operation such as a decennial census. Errors during the data collection phase can include failure to obtain required information from respondents, obtaining incorrect or inconsistent information, and recording information in the wrong place or incorrectly. Errors can also occur during the clerical handling of the questionnaires and the various stages of the electronic processing of the material. Careful efforts are made in every census to keep the errors in each step at an acceptably low level. Quality control and check measures are utilized throughout the census operation.

EDITING OF UNACCEPTABLE DATA

The objective of the processing operation is to produce a set of statistics

that describes the population as accurately and clearly as possible. To meet this objective, certain unacceptable entries were edited.

In the code-edit operation, the respondent's entries for a number of items were reviewed for reasonableness or consistency on the basis of other information on the questionnaire. As a rule, however, editing was performed by hand only when it could not be done effectively by machine.

Because of the limitations of computer capacity and other resources, a number of complicated editing steps were not introduced when the effect on the final data was considered to be small. Thus, there may be a small number of cases having unlikely combinations of characteristics.

If any characteristics for a person were missing, they were, in most cases, supplied by allocation. Allocations, or assignments of acceptable codes in place of unacceptable entries, were needed most often where an entry for a given item was lacking or where the

information reported for a person on that item was inconsistent with other information for the person. As in earlier censuses, the general procedure for changing unacceptable entries was to assign an entry that was consistent with entries for other persons with similar characteristics. Thus, a person who was reported as a 20-year-old son of the head, but for whom marital status was not reported, was assigned the same marital status as that of the last son processed in the same age group. The assignment of acceptable codes in place of blanks or unacceptable entries, it is believed, enhances the usefulness of the data.

Specific tolerances were established for the number of computer allocations that would be permitted. If the number of corrections was beyond tolerance, the questionnaires in which the errors occurred were clerically reviewed. If it was found that the errors resulted from damaged questionnaires or from other types of machine failure, the questionnaires were reprocessed.

Appendix D.—PUBLICATION AND COMPUTER SUMMARY TAPE PROGRAM

The results of the 1970 Census of Population and Housing are being issued in the form of printed reports, microfiche copies of the printed reports, computer summary tapes, computer printouts, and microfilm. Listed below are short descriptions of the final report series and computer tapes, as currently planned. More detailed information on this program can be obtained by writing to the Publications Distribution Section, Bureau of the Census, Washington, D.C. 20233.

Population Census Reports

Volume I. CHARACTERISTICS OF THE POPULATION

This volume consists of 58 "parts"—number 1 for the United States, numbers 2 through 52 for the 50 States and the District of Columbia in alphabetical order, and numbers 53 through 58 for Puerto Rico, Guam, Virgin Islands, American Samoa, Canal Zone, and Trust Territory of the Pacific Islands, respectively. Each part, which is a separate clothbound book, contains four chapters designated as A, B, C, and D. Each chapter (for each of the 58 areas) is issued as an individual paperbound report in four series designated as PC(1)-A, B, C, and D, respectively. The 58 PC(1)-A reports have been specially assembled and issued in a clothbound book, designated as Part A.

■ Series PC(1)-A.

NUMBER OF INHABITANTS

Final official population counts are presented for States, counties by urban and rural residence, standard metropolitan statistical areas (SMSA's), urbanized areas, county subdivisions, all incorporated places, and unincorporated places of 1,000 inhabitants or more.

■ Series PC(1)-B.

GENERAL POPULATION CHARACTERISTICS

Statistics on age, sex, race, marital status, and relationship to head of household are presented for States, counties by urban and rural residence, SMSA's, urbanized areas, county subdivisions, and places of 1,000 inhabitants or more.

■ Series PC(1)-C.

GENERAL SOCIAL AND ECONOMIC CHARACTERISTICS

Statistics are presented on nativity and parentage, State or country of birth, Spanish origin, mother tongue, residence 5 years ago, year moved into present house, school enrollment (public or private), years of school completed, vocational training, number of children ever born, family composition, disability, veteran status, employment status, place of work, means of transportation to work, occupation group, industry group, class of worker, and income (by type) in 1969 of families and individuals. Each subject is shown for some or all of the following areas: States, counties (by urban, rural-nonfarm, and rural-farm residence), SMSA's, urbanized areas, and places of 2,500 inhabitants or more.

■ Series PC(1)-D.

DETAILED CHARACTERISTICS

These reports cover most of the subjects shown in Series PC(1)-C, above, presenting the data in considerable detail and cross-classified by age, race, and other characteristics. Each subject is shown for some or all of the following areas: States (by urban, rural-nonfarm, and rural-farm residence), SMSA's, and large cities.

Volume II.

SUBJECT REPORTS

Each report in this volume, also designated as Series PC(2), concentrates on a particular subject. Detailed information and cross-relationships are generally provided on a national and regional level; in some reports, data for States or SMSA's also are shown. Among the characteristics covered are national origin and race, fertility, families, marital status, migration, education, unemployment, occupation, industry, and income.

Housing Census Reports

Volume I.

HOUSING CHARACTERISTICS FOR STATES, CITIES, AND COUNTIES

This volume consists of 58 "parts"—number 1 for the United States, numbers 2 through 52 for the 50 States and the District of Columbia in alphabetical order, and numbers 53 through 58 for Puerto Rico, Guam, Virgin Islands, American Samoa, Canal Zone, and Trust Territory of the Pacific Islands, respectively. Each part, which is a separate clothbound book, contains two chapters designated as A and B. Each chapter (for each of the 58 areas) is issued as an individual paperbound report in two series designated as HC(1)-A and B, respectively.

■ Series HC(1)-A.

GENERAL HOUSING CHARACTERISTICS

Statistics on tenure, kitchen facilities, plumbing facilities, number of rooms, persons per room, units in structure, mobile home, telephone, value, contract rent, and vacancy status are presented for some or all of the following areas: States (by urban and rural residence), SMSA's, urbanized areas, places of 1,000 inhabitants or more, and counties.

■ Series HC(1)-B.

DETAILED HOUSING CHARACTERISTICS

Statistics are presented on a more detailed basis for the subjects included in the Series

HC(1)-A reports, as well as on such additional subjects as year moved into unit, year structure built, basement, heating equipment, fuels, air conditioning, water and sewage, appliances, gross rent, and ownership of second home. Each subject is shown for some or all of the following areas: States (by urban, rural-nonfarm, and rural-farm residence), SMSA's, urbanized areas, places of 2,500 inhabitants or more, and counties (by rural and rural-farm residence).

Volume II.

METROPOLITAN HOUSING CHARACTERISTICS

These reports, also designated as Series HC(2), cover most of the 1970 census housing subjects in considerable detail and cross-classification. There is one report for each SMSA, presenting data for the SMSA and its central cities and places of 50,000 inhabitants or more, as well as a national summary report.

Volume III.

BLOCK STATISTICS

One report, under the designation Series HC(3), is issued for each urbanized area showing data for individual blocks on selected housing and population subjects. The series also includes reports for the communities outside urbanized areas which have contracted with the Census Bureau to provide block statistics from the 1970 census.

Volume IV.

COMPONENTS OF INVENTORY CHANGE

This volume contains data on the disposition of the 1960 inventory and the source of the 1970 inventory, such as new construction, conversions, mergers, demolitions, and other additions and losses. Cross-tabulations of 1970 and 1960 characteristics for units that have not changed and characteristics of the present and previous residence of recent movers are also provided. Statistics are shown for 15 selected SMSA's and for the United States and regions.

Volume V.

RESIDENTIAL FINANCE

This volume presents data regarding the financing of privately owned nonfarm residential properties. Statistics are shown on amount of outstanding mortgage debt, manner of acquisition of property, homeowner expenses, and other owner, property, and mortgage characteristics for the United States and regions.

**Volume VI.
PLUMBING FACILITIES AND ESTI-
MATES OF DILAPIDATED HOUSING**

This volume will present counts of housing units lacking some or all plumbing facilities and estimates of "dilapidated" units with all plumbing facilities. Comparative 1960 and 1970 data will be shown for the United States and regions, States, SMSA's, counties, and places of 10,000 inhabitants or more.

**Volume VII.
SUBJECT REPORTS**

Each report in this volume concentrates on a particular subject. Detailed information and cross-classifications are generally provided on a national and regional level; in some reports, data for States or SMSA's are also shown. Among the subjects covered are housing characteristics by household composition, housing of minority groups and senior citizens, and households in mobile homes.

Joint Population-Housing Reports

**Series PHC(1).
CENSUS TRACTS**

This series contains one report for each SMSA that is tracted, showing data for most of the population and housing subjects included in the 1970 census.

**Series PHC(2).
GENERAL DEMOGRAPHIC TRENDS FOR
METROPOLITAN AREAS, 1960 TO 1970**
This series consists of one report for each State and the District of Columbia, as well as a national summary report, presenting statistics for the State and for SMSA's and their central cities and constituent counties. Comparative 1960 and 1970 data are shown on population counts by age and race and on such housing subjects as tenure, plumbing facilities, value, and contract rent.

**Series PHC(3).
EMPLOYMENT PROFILES OF SELECTED
LOW-INCOME AREAS**

This series consists of 76 reports, each presenting statistics on the social and economic characteristics of the residents of a particular low-income area. The data relate to low-income neighborhoods in 51 cities and seven rural poverty areas. Each report provides statistics on employment and unemployment, education, vocational training, availability for work, job history, and income, as well as on value or rent and number of rooms in the housing unit.

Additional Reports

**Series PHC(E).
EVALUATION REPORTS**

This open series presents the results of the extensive evaluation program conducted as an integral part of the 1970 census program, and relating to such matters as completeness of enumeration and quality of the data on characteristics.

**Series PHC(R).
PROCEDURAL REPORTS**

This open series presents information on various administrative and methodological aspects of the 1970 census and will include a comprehensive procedural history of the 1970 census.

Computer Summary Tapes

The major portion of the results of the 1970 census are produced in a set of six tabulation counts. To help meet the needs of census users, these counts are designed to provide data with much greater subject and geographic detail than it is feasible or desirable to publish in printed reports. The data so tabulated are generally available—subject to suppression of certain detail where necessary to protect confidentiality—on magnetic computer tape, printouts, and microfilm, at the cost of preparing the copy.

First Count—source of the PC(1)-A reports; contains about 400 cells of data on the subjects covered in the PC(1)-B and HC(1)-A reports and tabulated for each of the approximately 250,000 enumeration districts and all areas in the PC(1)-A reports for the United States.

Second Count—source of the PC(1)-B, HC(1)-A, and part of the PHC(1) reports; contains about 3,500 cells of data covering the subjects in these reports and tabulated for the approximately 35,000 tracts, 3,000 counties, 35,000 county subdivisions, and 10,000 places of 1,000 or more in the United States.

Third Count—source of the HC(3) reports; contains about 250 cells of data on the subjects covered in the PC(1)-B and HC(1)-A reports and tabulated for approximately 1,500,000 blocks in the United States.

Fourth Count—source of the PC(1)-C, HC(1)-B, and part of the PHC(1) reports;

contains about 13,000 cells of data covering the subjects in these reports and tabulated for the approximately 35,000 tracts and 35,000 county subdivisions, and about 6,000 places of 2,500 or more in the United States; also contains about 30,000 cells of data for each county.

Fifth Count—contains approximately 800 cells of population and housing data for 5-digit ZIP code areas in SMSA's and 3-digit ZIP code areas outside SMSA's; the ZIP code data are available only on tape.

Sixth Count—source of the PC(1)-D and HC(2) reports; contains about 260,000 cells of data covering the subjects in these reports and tabulated for States, SMSA's, and large cities.

The tapes are generally organized on a State basis. To use the First Count and Third Count tapes, it is necessary to purchase the appropriate enumeration district and block maps.

The term "cells" used herein to indicate the scope of subject content of the several counts refers to each figure or statistic in the tabulation for a specific geographic area. For example, in the Third Count, there are six cells for a cross-classification of race by sex: three categories of race (white, Negro, other race) by two categories of sex (male, female).

In addition to the above-mentioned summary tapes, the Census Bureau makes available for purchase certain sample tape files containing population and housing characteristics as shown on individual census records. These files contain no names or addresses, and the geographic identification is sufficiently broad to protect confidentiality. There are six files, each containing a 1-percent national sample of persons and housing units. Three of the files are drawn from the population covered by the census 15-percent sample and three from the population in the census 5-percent sample. Each of these three files provides a different type of geographic information: One identifies individual large SMSA's and, for the rest of the country, groups of counties; the second identifies individual States and, where they are sufficiently large, provides urban-rural and metropolitan-nonmetropolitan detail; and the third identifies State groups and size of place, with each individual record showing selected characteristics of the person's neighborhood.

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